## DATE(S) CERTIFIER

## Leadership Practice Inventory

Use the following list of practices to assess your ability to lead and support staff as they work with children with challenging behaviors. Each statement below refers to behaviors or attributes you should demonstrate when interacting with and supporting staff members, children, or families. For each of the statements, reflect on your own practices relative to this content area and select your current level of mastery. This practice inventory can also be used to support you in developing your own professional development goals.

(E)

Emerging
You believe you need more information to understand or incorporate a particular practice



Developing

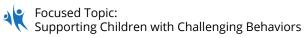
You believe you have an understanding of the practice, and are working to properly apply it to your work



Mastered
You believe you have mastered and
consistently implement a particular
practice

| COMP | ETENCY  | RATE: E/D/M | NOTES |
|------|---|-------------|-------|
| Α    | Systematically observes classrooms to determine whether foundational and environmental supports are present                   |             |       |
| В    | Provides activities and resources to help staff members distinguish between appropriate and concerning behaviors              |             |       |
| С    | Models appropriate expectations and positive guidance techniques  |             |       |
| D    | Provides tools, such as A-B-C charts to help staff collect information on the frequency, intensity, and duration of behaviors |             |       |
| Е    | Models for staff how to respond to challenging behaviors  |             |       |
| F    | Provides feedback and encouragement as staff try out targeted and individualized supports                                     |             |       |
| G    | Collects documentation on children's response to intervention and shares results with staff                                   |             |       |
| Н    | Observes and monitors staff's implementation of behavior support plans  |             |       |
| I    | Models respectful conversations about behavior  |             |       |
| J    | Develops policies and procedures relative to preventing and responding to challenging behavior                                |             |       |
| K    | Supports staff as they communicate with families about challenging behavior   |             |       |
| L    | Develops behavior support plans with team members and families  |             |       |
| М    | Ensures that staff have the time, support and training they need to be successful   |             |       |
| N    | Facilitates and collaborates with the intervention team during behavior support planning meetings                             |             |       |

| CT | ΓAF | $\Gamma \Lambda$ | IAN |  |
|----|-----|------------------|-----|--|
|    |     |                  |     |  |



## Leadership Practice Inventory

| DATE(S)   |
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## **Concluding Reflections**

| My overall strengths in this area:              |  |
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| Practices that I would like to improve include: |  |
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| Plans for achieving these goals include:        |  |
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