Child Abuse: Identification & Reporting Age-specific Crosswalk

The VLS Core Content was designed to align across tracks which means a significant portion of each track’s content is relevant for all direct care staff. This document identifies unique age-specific content, activities, and resources by lesson and can be used as a guide for review material if a staff member moves to care for a new age-group. For example, direct care staff who move from an infant and toddler to a preschool classroom should consult the Preschool track to be aware of age-specific material that resides in that track. Use this document as a guide and remember to work with your trainer to help identify content areas in the VLS where you may need extra review and support to be knowledgeable about best practices for all children in your care.

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<tr>
<td>1. <strong>Video:</strong> Child Abuse and Neglect: Infants and Toddlers</td>
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LESSON 2

Infants & Toddlers
Recognizing the Warning Signs of Child Abuse and Neglect

1. Video: After the Report: Emotions
2. Section: Shaken Baby Syndrome
3. Tabbed Menu: Signs of Familial and Institutional Abuse
4. Attachment: Reflecting on Abuse and Neglect

Preschool
Recognizing the Warning Signs of Child Abuse and Neglect

1. Tabbed Menu: Recognizing Child Abuse and Neglect in Center Settings
2. Attachment: Reflecting on Abuse and Neglect

School Age
Recognizing the Warning Signs of Child Abuse and Neglect

1. Section: Risks for School-Age Children: Internet Predators and Cyber-Bullying
2. Section: Crushes and Predatory Relationships
3. Tabbed Menu: Signs of Abuse
4. Section: Recognizing Child Abuse and Neglect in School-Age Settings
5. Bulleted List: See top bullet list to learn how to listen and ask the right questions to ensure the best possible outcome when a youth reports abuse or neglect
6. Attachment: Reflecting on Abuse and Neglect
LESSON 3

Infants & Toddlers
Reporting Child Abuse and Neglect

1. **Video:** After the Report: Emotions

2. **Attachment:** Reflecting on Abuse and Neglect

Preschool
Reporting Child Abuse and Neglect

1. **Attachment:** Reflecting on Abuse and Neglect

School Age
Reporting Child Abuse and Neglect

1. **Attachment:** Reflecting on Abuse and Neglect

LESSON 4

Infants & Toddlers
Recovering: Taking Care of Yourself

1. **Attachment:** Reflecting on Abuse and Neglect

Preschool
Recovering: Taking Care of Yourself

1. **Attachment:** Reflecting on Abuse and Neglect

School Age
Recovering: Taking Care of Yourself

1. **Attachment:** Reflecting on Abuse and Neglect
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## LESSON 6

### Infants & Toddlers
Protecting Children From Harm in Your Program

1. **Section:** Guidance and Discipline Policy
2. **Bulleted List:** Infant and toddler caregiving staff should not:
3. **Chart:** Recognizing Child Abuse and Neglect in Center Settings

### Preschool
Protecting Children From Harm in Your Program

1. **Section:** Guidance and Discipline Policy
2. **Chart:** Recognizing Child Abuse and Neglect in Center Settings

### School Age
Protecting Children From Harm in Your Program

1. **Video:** Protecting Children from Harm
2. **Section:** Guidance, Discipline, and Touch Policies
3. **Chart:** Recognizing Child Abuse and Neglect in Center Settings
4. **Attachment:** Protecting Yourself from False Allegations of Child Abuse and Neglect