TIPS FOR TEACHERS USING DATA TO INFORM TEACHING



Modify your teaching when the child's learning goal is too difficult:

- Select a simpler learning goal.
- Teach a simpler version or a part of the skill.

Modify your teaching when the child's learning goal is too easy:

- Select a "next step" curriculum goal.
- Teach a more complicated part of the skill.

Adjust your teaching strategies in many ways:

- Encourage children to learn by giving them activities that connect to what they enjoy.
- Give children opportunities to learn content at different times of the day.
- Provide more opportunities for practice.
- Provide supportive equipment or materials.
- Allow more time for children to respond.



- Provide more assistance from peers or adults.
- Provide more encouragement through feedback.
- Ask for ideas from a specialist, family members, or others on your teaching team.

Throughout the year, continue to gather assessment information and adjust your teaching.



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764 This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning. SPRING 2014