

CORT Observation: Balanced & Differentiated Instruction

CAREGIVER

OBSERVER

DATE(S)

The CORT (Caregiving Observation and Reflection Tool) provides a systematic framework to observe and document interactions and experiences that occur within a classroom. Training & Curriculum Specialists or Program Managers should use this tool to carefully observe and record a caregiver's use of these key practices and document their strengths and opportunities for growth. Refer to the CORT Rating Guide for in depth examples of ratings for each skill or practice.

E

Emerging

Staff member is building their understanding and use of the skill.

D

Developing

Staff member understands the practice but is still working to consistently implement it.

M

Mastered

Staff member demonstrates a clear understanding of the skill and implements the practice consistently.

COMPETENCY		RATE: E/D/M	NOTES
BDI1	Individualized Instruction Understands developmental abilities of children in care and demonstrates appropriate expectations and support. Modifies activities as needed for groups of children and for individual children.		
BDI2	Celebrates Diversity Acknowledges and celebrates diversity in an inclusive way that makes children feel special and fosters a sense of belonging.		
BDI3	Balanced Opportunities Provides a balance of activities and experiences including caregiver vs. child-directed, whole group/small group/individual, quiet activities vs. collaborating activities, and physically active vs. sedentary.		
BDI4	Variety of Developmentally Appropriate Experiences Provides and facilitates a variety of developmentally appropriate activities and experiences that support all learning domains.		
BDI5	Consistent Routines Schedule and routines are such that children and caregivers know what to do and there are consistent expectations.		