

# CORT Observation: Language & Literacy

CAREGIVER

OBSERVER

DATE(S)

The CORT (Caregiving Observation and Reflection Tool) provides a systematic framework to observe and document interactions and experiences that occur within a classroom. Training & Curriculum Specialists or Program Managers should use this tool to carefully observe and record a caregiver's use of these key practices and document their strengths and opportunities for growth. Refer to the CORT Rating Guide for in depth examples of ratings for each skill or practice.

**E**

## Emerging

Staff member is building their understanding and use of the skill.

**D**

## Developing

Staff member understands the practice but is still working to consistently implement it.

**M**

## Mastered

Staff member demonstrates a clear understanding of the skill and implements the practice consistently.

COMPETENCY		RATE: E/D/M	NOTES
LL1	<b>Quality Reading Materials</b> The learning environment has a variety of developmentally appropriate print and reading material with a wide range of vocabulary, themes, and pictures.		
LL2	<b>Reading Opportunities</b> Provides children with multiple opportunities to participate in reading in different and meaningful ways each day.		
LL3	<b>Book Reading Interactions</b> Engages with children during book reading to introduce and reinforce concepts, connect stories to children's lives, and provoke critical thinking.		
LL4	<b>Embeds Language Support</b> Embeds language and literacy support throughout children's activities and routines.		
LL5	<b>Extends Language</b> Expands on children's sounds, words, and sentences in ways that reinforce children's communication.		
LL6	<b>Encourages Communication</b> Models diverse vocabulary and ways of communicating to promote language development.		
LL7	<b>Promotes Social Emotional Learning</b> Communicates about actions, thoughts, and feelings to promote social-emotional development through language.		
LL8	<b>Responsive to Nonverbal Cues</b> Uses nonverbal communication to support language and communication and observes children's nonverbal cues to inform own responses.		