Resources for Your School-Age Program

There are many resources to help you be more culturally competent and responsive in your program. The resources listed below are in alphabetical order and provide a range of information on a variety of topics.

1. **“50 Multicultural Books Every Child Should Know”**
   This list can offer ideas for enriching your classroom library. It is compiled by the Cooperative Children’s Book Center at the University of Wisconsin-Madison.
   http://ccbc.education.wisc.edu/books/detailListBooks.asp?idBookLists=42

2. **Children’s Books to Support Anti-bias Education:**
   This site provides a list of children’s books selected by the co-author of *Anti-bias Education for Young Children and Ourselves*. It offers suggestions for Culture & Language, Racial Identity, Gender Roles, Economic Class, Abilities & Disabilities, Family Structure, Holidays, Activism, and Infant/Toddler Books. http://www.childpeacebooks.org/cpb/Protect/antiBias.php

3. **Children’s Books that Represent the Diversity of our World:**
   This non-profit organization publishes children’s books that represent diverse ethnic groups. Books portray positive images of African American, Asian/Pacific Islander, Latino, Native American, and multicultural children. http://www.childrensbookpress.org/our-books

4. **Colorin Colorado: Helping Children Read…and Succeed!**
   This website is a bilingual site for families and educators of English language learners. It offers book lists for a variety of topics. These include holidays (Day of the Dead, Ramadan, Thanksgiving, Chinese New Year), family structures (Grandma’s/Grandpa’s Stories, Reading with Dad), and experiences (beach stories, immigrant stories, snow). http://www.colorincolorado.org/index.php?langswitch=en

5. **The Internet TESL Journal: For Teachers of English as a Second Language**
   This journal offers articles, research papers, lesson plans, classroom handouts, teaching ideas, and links for teachers that work with English Language Learners. Many of the lesson plans, classroom handouts, and teaching ideas can easily be adapted for your specific programmatic activities.
   http://iteslj.org

6. **Language Castle**
   This website, blog, and book (*Many Languages, One Classroom: Teaching Dual and English Language Learners*) offer suggestions for supporting school aged children who are learning English. www.languagecastle.com

7. **National Head Start Office Early Childhood Learning and Knowledge Center (ECLKC): Cultural and Linguistic Responsiveness**
   While the focus of this website is on early childhood providers many of the resources are also relevant for school aged children. This website has a variety of tools. This includes a downloadable *Program Preparedness Checklist: Serving Dual Language Learners and their...*
Families. It also offers information on appropriate assessment, planning, and teaching children who are learning English.  [https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic)

8. **Reading Rockets: Articles related to English Language Learners**
   Reading Rockets is a national multimedia literacy initiative offering information and resources on how young kids learn to read, why so many struggle, and how caring adults can help. This specific page provides a wealth of information about how to best serve the literacy needs of English Language Learners.
   http://www.readingrockets.org/atoz/1127/all

9. **Teaching Exceptional Children**
   This is a journal designed specifically for teachers, administrators, paraprofessionals, and other practitioners who work with children and youth with disabilities or who are gifted. The journal publishes articles that share innovative and successful methods and materials based on current evidence-based practice for use in a wide variety of educational programs and settings.
   http://tcx.sagepub.com

Identify two resources or ideas from the resources which are new to you in the spaces below. Share these resources or ideas with your supervisor, trainer, or coach.

New resource or idea #1:

New resource or idea #2: