Knowing and Involving Families

Take a few minutes to read and respond to these questions. Then, share and discuss your responses with a trainer, coach, or family child care administrator.

1. Consider all the children in your program. Do you routinely meet with families? Why or why not?

2. Consider all the children in your program. What primary languages are spoken at home?

3. Are you able to communicate with children and families in their primary languages (either directly or with an interpreter?) If not, what are some things you can do to communicate with them?

4. Which families do you communicate with most often? Why?

5. Are there families who you would like to communicate with more often? What are some things you can do to communicate with them more often?

6. What do you do to promote family involvement in your program?
7. Which family members are the most involved? Why?

8. Are there family members who want to be more involved?

9. How can you support family members in becoming and staying involved in your family child care program? List at least three things you can do to involve family members who are not currently involved.

   1.
   2.
   3.

10. List three other things you can do on Monday morning to involve more families.

    1.
    2.
    3.

11. What are some ways you encourage families to promote language and communication with their children at home? List three activities you can encourage parents to do at home:

    1.
    2.
    3.