## Explore: Communication Activity

Communication is the first step towards creating family partnerships. In the table below, you will see a variety of situations and events that may occur at a school-age program. Based on the information provided in the table, please pick the most appropriate method of communicating with families and explain your choice.

<table>
<thead>
<tr>
<th>Information/Situation</th>
<th>Communication Method &amp; Explanation</th>
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</table>
| A family movie night has been scheduled for next Friday night.                       | **Method:** Parent board, newsletter  
**Reason:** This is general information for all families                                                                                                     |
| William has been involved in a minor incident. He fell while running outside and has a scraped knee. | **Method:** Daily communication at pick up/drop off  
**Reason:** This information should be shared with the family member directly, but it does not require a phone call                     |
| Weekly Activity Plans                                                                 | **Method:**  
**Reason:**                                                                                                                                             |
| An invitation to families to attend a field-day event                                 | **Method:**  
**Reason:**                                                                                                                                             |
| Juan has been observed hitting another child while outside on the play equipment.     | **Method:**  
**Reason:**                                                                                                                                             |
| Stacia, a child in a school-age program was having difficulty completing a homework assignment. You worked with her until pick-up time, but it still was not complete. She was concerned her mom might be upset that her homework wasn’t finished. | **Method:**  
**Reason:**                                                                                                                                             |
| You noticed Trevor was falling asleep while reading his chapter book and that he didn’t go outside to play basketball like he usually does. When you asked him if he was OK, he just shrugged and said he was tired. | **Method:**  
**Reason:**                                                                                                                                             |