Pyramid Model
for Promoting Social Emotional Competence in Infants and Young Children

Intensive Intervention
Targeted Social Emotional Supports
High Quality Supportive Environments
Nurturing and Responsive Relationships
Effective Workforce

Assessment based intervention that results in individualized behavior support plans
Synergistic approaches to teaching social skills can have a preventive and remedial effect
High-quality early childhood environments promote positive trajectories for all children
Supportive, responsive relationships create stable and children are essential components to prevent healthy social-emotional development

Center on the Social and Emotional Foundations for Early Learning
www.vanderbilt.edu/csefel

Technical Assistance Center on Social Emotional Intervention for Young Children
www.challengingbehavior.org

Rev. 7/13 The Center on the Social and Emotional Foundations for Early Learning Vanderbilt University vanderbilt.edu/csefel