Perspectives on Language Diversity

Think about your own language experiences and reflect on the questions that follow.

1. How would you describe your own language experiences? What languages do you know or speak well? What languages have you learned or tried to learn? What was that experience like for you?

2. What languages do children, families, and staff in your program speak? In what ways does language influence your interactions with children, youth, families, and staff?

3. What does your program currently do to recognize or support languages other than English?