Environments Affect Behavior

Look at these photos of infant-toddler classroom environments. Answer the questions that follow.

What messages (positive and negative) does this environment send to the children in it?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What behaviors (positive and negative) would you expect to see in this environment?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What emotions might children feel in this environment? How does this space help or hurt children’s ability to meet their own physical and psychological needs for privacy, organization, personal space, and ability to move around? How does this ability (or inability) to meet these personal needs affect children’s emotions?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
What messages (positive and negative) does this environment send to the children in it?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What behaviors (positive and negative) would you expect to see in this environment?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What emotions do children feel in this environment? How does this space help or hurt children’s ability to meet their own physical and psychological needs for privacy, organization, personal space, and ability to move around? How does this ability (or inability) to meet these personal needs affect children’s emotions?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
How is this classroom environment similar to/different from the first two environments?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

What messages does this environment send to the children in it?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

What behaviors would you expect to see in this environment?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

What emotions do children feel in this environment? How does this space help or hurt children’s ability to meet their own physical and psychological needs for privacy, organization, personal space, and ability to move around? How does this ability (or inability) to meet these personal needs affect children’s emotions?
________________________________________________________________________________________
________________________________________________________________________________________