

Utilizing the Environment to Support Learning Activity

Directions: On a walk-through of your program’s learning environments, record what you see that supports each concept. Then, identify ways you and your staff members could enhance the concepts in the future.

Concept	Current Environmental Supports	Future Environmental Supports
Defined interest areas		
Designated places for privacy		
Supportive of all domains of development		
Versatile and open-ended		

Accessible without teacher assistance or permission		
Reflective of the diversity of children and families present in your program and community		