

Using Transition Time

Transitions take up a lot of time in preschool classrooms. Our first goal is to have as few group transitions as possible. Our second goal is to keep children engaged and learning during transitions. Watch the videos and identify the strategies teachers use to make the most of transitions. Write your answers below and share them with your supervisor.

Video	What strategies does the teacher use to make the most of transitions?	How could you apply this idea to your classroom?
<i>Checking In</i>	<i>She provides a transition warning to the whole class. This helps them know that a change is about to happen. Then she follows up with one child to make sure he heard and understood.</i>	<i>Provide whole-group warnings and individual warnings before every transition.</i>
<i>Clean Up Foreman</i>	<i>One child has a classroom job to help notify the other children of a transition. The teacher walks around with the child and ensures all children get the message.</i>	<i>Consider adding a "Clean Up Helper" or "Time Keeper" to your classroom jobs.</i>
<i>Waiting in Line</i>	<i>She sings a song with the children to keep them engaged.</i>	<i>Make sure you have a variety of songs, poems, fingerplays or other activities ready during each transition.</i>
<i>Coming to the Carpet</i>	<i>She has a countdown routine and song that the children all know. Children know what to expect and what to do.</i>	<i>Learn similar songs and sing them every day so routines are consistent.</i>