Environments Affect Behavior

Look at these photos of school-age environments. Answer the questions that follow.

What messages (positive and negative) does this environment send to the children and youth in it?

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What behaviors (positive and negative) would you expect to see in this environment?

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What emotions might children and youth feel in this environment? How does this space help or hurt school-age children’s ability to meet their own physical and psychological needs for privacy, organization, personal space, and ability to move around? How might this ability (or inability) to meet these personal needs affect children and youth’s emotions?

_________________________________________________________________________________________
_________________________________________________________________________________________
What messages (positive and negative) does this environment send to the children and youth in it?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What behaviors (positive and negative) would you expect to see in this environment?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What emotions might children and youth feel in this environment? How does this space help or hurt school-age children’s ability to meet their own physical and psychological needs for privacy, organization, personal space, and ability to move around? How does this ability (or inability) to meet these personal needs affect children and youth’s emotions?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
How are these school-age environments similar to/different from the first two environments?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What messages do these environment send to the children and youth in it?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What behaviors would you expect to see in these environments?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

What emotions might children and youth feel in these environments? How do these spaces help or hurt school-age children’s ability to meet their own physical and psychological needs for privacy, organization, personal space, and ability to move around? How does this ability (or inability) to meet these personal needs affect children and youth’s emotions?
_________________________________________________________________________________________
_________________________________________________________________________________________