Outdoor Activity Plan: Example

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<th>Activity Topic: Tree Conservation (Science and Language Arts)</th>
<th>Age Level: 5-9</th>
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**Materials/Equipment Needed:**

Books:
The Lorax by Dr. Seuss  
Trees: Earth’s Lungs by Barbara Webb  
Tell me, Tree by Gail Gibbons

Other Materials:
Pencils, paper, magnifying glasses, digital cameras, crayons, poster board, makers, rulers, stencils, scissors, glue

**Objective:**
The objective of this activity is for school-age children to understand the importance of conserving our trees. Children can work together to create a poster about saving the trees or the importance of recycling.

**Summary of Activity:**

- Introduce activity by reading *The Lorax*
  - Read book outside, near wooded area
- Highlight information from *Trees: Earth’s Lungs and Tell me, Tree* to explain the following objectives:
  - The parts of a tree (roots, bark, trunk, branches, leaves, seeds)
  - Trees turn carbon dioxide into oxygen that helps us breathe
  - Trees reduce air pollution and prevent erosion
  - Animals and other wildlife use trees as their homes
- Spend time exploring trees by:
  - Exploring leaves and bark with magnifying glasses
  - Using paper and crayons to do rubbings on bark and leaves
  - Examine the roots and bottom of the tree
  - Measure the circumference of a tree trunk
- Give task of creating a poster explaining why others should save trees. Children may draw inspiration from *The Lorax* or create their own slogan or theme.