

Standards of Professionalism

Family child care providers are held to high standards and expectations for professional behavior. Read the standard below adapted from *Minnesota's Knowledge and Competency Framework for Early Childhood Professionals: Working with Family Child Care*.

Standard: The provider of family child care to young children demonstrates a view of professional development as a career-long effort and responsibility. This includes engaging in personal learning as a daily and as a career-long effort and responsibility to inform instructional practices and interactions with young children.

The provider must understand:

- *How to engage in continuous learning that is essential in effectively providing care and education*
- *How to apply effective practices*
- *Which behaviors demonstrate professional and ethical behavior*

Think about your own work with children and families in your home. Respond to the three areas of professionalism described below:

- 1) What are examples of continuous learning that you have experienced, such as:
 - Attended a professional workshop
 - Searched for resources about early care and education
 - Completed an online webinar focused on early care and education
 - Incorporated new learning into daily practice with children and families
- 2) What are some ways you apply effective practices, such as:
 - Reflects on personal beliefs and ideas about children's development and learning
 - Reflects on success or challenges of being a family child care provider
 - Creates a warm, emotional climate for each child and family served
- 3) What are some ways that you demonstrate professional and ethical behavior with the children and families you serve, such as:
 - Explain the importance of family child care to others (including families)
 - Describe personal philosophy about family child care
 - Establish professional boundaries with children, families, and fellow family child care professionals