DECISION MAKING CHART

This flow chart can help your teaching team decide how to use interpretations of collected data to adjust teaching.

Is the child making progress as expected?

- no
  - ADJUST TEACHING
    - Curriculum:
      - Simpler goal
      - Different setting or schedule
    - Teaching practices:
      - More practice
      - More time to respond
      - More assistance, curriculum modifications, teaching loops, or help from a specialist

- yes
  - Has the child accomplished the goal?
    - no
      - Continue using evidence-based curriculum and testing practices.
    - yes
      - Set a new goal:
        - Next step in the same area
        - or a goal in a new area

For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning.