ARTICLES


This is an article about gathering data and using the information to plan curriculum.


This article discusses how portfolios and other methods of assessment can be used to compare child progress to classroom expectations. Different assessment methods are also described as useful in future curriculum planning.


This article includes different ways to interpret evaluation data, and how teachers can link assessment data to planning, goal setting, and problem-solving in the classroom.


This article includes different ways to track children’s progress, and emphasizes the importance of reflecting on effective teaching practices.

BOOKS AND CHAPTERS


This chapter highlights using data to inform teaching as an effective practice in early childhood education.


This book includes several chapters on different methods of assessment. Chapter 10, Interpreting Assessment Data, describes how to appropriately interpret assessment data in order to look for patterns, focus on curricular goals, and identify children’s progress compared to program expectations.


This is a comprehensive resource on observation in early childhood classrooms. It provides guidelines and examples of how to make observation an integral part of teaching, and how to use observation to inform instruction.


This practical resource for early childhood educators makes the link between observation and effective teaching strategies. The book provides guidelines for effective observation, and for using assessment information for responsive teaching.

This chapter outlines how to plan and use assessment strategies. Strategies can be used for individual children and groups, and the author includes classroom and curricular modification strategies for teachers.

WEB RESOURCES

Assessments to Inform and Monitor Instruction


This guide defines and discusses instructional assessment as an integral component of early childhood curriculum and instruction. It includes information on different methods for collecting ongoing assessment information.

Learning from Assessment Toolkit


This is a collection of presentations, handouts, guided practice exercises, and descriptions of additional resources designed to support Head Start staff in enhancing, conducting, and interpreting child assessments.