Curriculum Materials for Classrooms
Serving Children 12–24 Months

Blocks 1–25
Issued August 2019

Classroom Materials ..................................................... 1
Additional Materials for Family Child Care ......................... 29
Book Purchasing List ......................................................... 36
Additional Books for Family Child Care ......................... 64

Updates are listed on the ELM portal at www.virtuallabschool.org

A Purdue University project supported by the DoD-USDA Partnership for Military Families
## Classroom Materials

### 12–24 Months

#### BLOCK 1

#### CLASSROOM ITEMS

**Communication/Language**
- Zoo animal figures of animals featured in the book (Option 3)
- Blocks (Option 3)
- Sensory table with a small amount of sand (Interest Area)

**Cognitive**
- 1-gallon container with water (Option 1)
- Cup-size container—1 per toddler (Option 1)
- Indoor sand table or outdoor sand area (Option 1)
- Small containers—3 per toddler (Option 2)
- Sand (Options 2, 3)
- Water (Option 2)
- Scoop—1 per toddler (Option 3)
- Small pail—1 per toddler (Option 3)
- Sensory table with sand, muffin pan or ice cube tray, plastic bottle and lid with sand and water, 2 freezer bags, damp sand, tape (Interest Area)

**Self-Regulation**
- Toy fish—1 per toddler and caregiver (Options 1–3)
- Small basket (Option 3)
- Toy fish and other sea animals, water table or tub with 1–2 inches of warm water (Interest Area)

**Social-Emotional**
- 2 animal figures (Option 1)
- 2 people figures (Option 1)
- 2 toy vehicles (Option 1)
- Other toys of interest (Option 1)
- Basket (Options 1, 2)
- Toy farm animals (Option 2)
- Toy vehicles (Option 3)
- Blocks (Option 3)
- Assortment of blocks in the block area, assortment of toy vehicles, several small cardboard boxes to represent buildings and garages (Interest Area)

**Physical/Health**
- Nonbreakable mirrors (Interest Area)
# Classroom Materials

## BLOCK 1 continued

### BOOKS

#### Communication/Language

*Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr. and Eric Carle (Options 1–3, Interest Area)

#### Cognitive

*Beach Day* by Karen Roosa (Optional Reading for Option 3, Interest Area)

*Good Night Beach* by Adam Gamble (Optional Reading for Option 3, Interest Area)

#### Physical/Health

*Twinkle, Twinkle, Little Star* by Kate Toms (Option 1, Interest Area)

*Twinkle, Twinkle, Little Star* by Caroline Jayne Church (Option 1, Interest Area)

*Itsy Bitsy Spider* by Kate Toms (Optional Reading for Option 3, Interest Area)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Physical/Health

1 picture (Option 2)

## BLOCK 2

### CLASSROOM ITEMS

#### Communication/Language

2 sets of farm animal figures (Option 3, Interest Area)

Toy barn (Option 3)

Assortment of blocks (Option 3, Interest Area)

#### Cognitive

Giant star builders (Options 1, 3, Interest Area)

6 snap beads—1 per toddler (Options 2, 3)

Clear containers—1 per toddler (Option 2)

#### Self-Regulation

Several toy fish in a basket (Interest Area)

#### Social-Emotional

Soft ball (Option 1, Interest Area)

8 building blocks (Option 2)

Basket (Option 2)
## Classroom Materials

### 12–24 Months

#### BLOCK 2 continued

**Physical/Health**
- 8-inch ball—1 per toddler and staff (Options 1–3)
- 5–6 rectangular cardboard blocks (Option 2)
- 2–3 large baskets or boxes (Option 3)
- Push toys, variety of objects, large paper, crayons, mirror, sock balls or shower scrubbies, big blocks, indoor climbers (Interest Area)

**BOOKS**

**Communication/Language**
- *Moo Moo, Brown Cow* by Jakki Wood (Options 1–3, Interest Area)
- *Big Red Barn* by Margaret Wise Brown (Option 3)

**Cognitive**
- *Hands Can* by Cheryl Willis Hudson (Option 1)

**Self-Regulation**
- Assorted nursery rhyme books (Interest Area)

#### BLOCK 3

**CLASSROOM ITEMS**

**Communication/Language**
- Sound-making items such as bell, keys, music shaker, item with Velcro® fastening, item with zipper (Options 2, 3, Interest Area)
- Basket (Option 2, Interest Area)
- Large box or tub with lid (Option 3)
- Blanket (Interest Area)

**Cognitive**
- One large scarf to fit over an adult head (Option 3)
- Teddy bear or other stuffed animal (Option 3)
- Basket of small toys that represent the animals/items in the book (Interest Area)

**Self-Regulation**
- 3 baskets (not identical) (Options 1–3)
- Toy rabbit to fit under baskets (Options 1–3)
- Sensory table, several toy rabbits, several baskets, shredded paper for pretend “grass” (Interest Area)

**Social-Emotional**
- Play dough (Options 1–3, Interest Area)
- Assortment of play dough tools (Option 2, Interest Area)
### Classroom Materials

#### 12–24 Months

**BLOCK 3 continued**

<table>
<thead>
<tr>
<th>Category</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physical/Health</strong></td>
<td>2 cups of water in a container (Option 1)</td>
</tr>
<tr>
<td></td>
<td>Medium-size paintbrush—1 per toddler (Option 1)</td>
</tr>
<tr>
<td></td>
<td>8 x 11 drawing paper—1 per toddler (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Chubby markers (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Roll of white paper (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Masking tape (Options 2, 3)</td>
</tr>
<tr>
<td></td>
<td>Art smock—1 per toddler (Options 2, 3)</td>
</tr>
<tr>
<td></td>
<td>Roll of white paper (Option 3)</td>
</tr>
<tr>
<td></td>
<td>10 washable, chubby-size markers (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Basket or dish (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Finger paint, freezer bags, tape, nonbreakable cups, chubby paintbrushes, and big paper (Interest Area)</td>
</tr>
</tbody>
</table>

#### BOOKS

<table>
<thead>
<tr>
<th>Category</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td>I Hear by Helen Oxenbury (Options 1–3, Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
<td>Peekaboo Morning by Rachel Isadora (Options 1, 3)</td>
</tr>
<tr>
<td></td>
<td>Peek-a Who? by Nina Laden (Option 2, Interest Area)</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td>In the Small, Small Pond by Denise Fleming (Optional Reading for Option 3)</td>
</tr>
<tr>
<td></td>
<td>Tale of Peter Rabbit by Beatrix Potter (Interest Area)</td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
<td>Beautiful Oops by Barney Saltzberg (Optional Reading for Options 2, 3, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>Mouse Paint by Ellen Stoll Walsh (Optional Reading for Options 2, 3, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>The Artist Who Painted a Blue Horse by Eric Carle (Optional Reading for Options 2, 3, Interest Area)</td>
</tr>
</tbody>
</table>

**BLOCK 4**

#### CLASSROOM ITEMS

<table>
<thead>
<tr>
<th>Category</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td>Animal figures or stuffed animals—1–2 per toddler (Enrichment tip for Option 2, Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
<td>3 teddy bears in small, medium, and big sizes (Options 2, 3, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>3 bowls in small, medium, and big sizes (Option 3)</td>
</tr>
<tr>
<td></td>
<td>3 different-sized nesting cups, several different-sized blocks (Interest Area)</td>
</tr>
</tbody>
</table>
### Classroom Materials

#### 12–24 Months

**BLOCK 4 continued**

<table>
<thead>
<tr>
<th><strong>Self-Regulation</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Large basket (Options 1–3, Interest Area)</td>
</tr>
<tr>
<td>4–5 pairs of toys, such as 2 rubber ducks, 2 toy cups of the same color, 2 blocks of the same size and color, and 2 baby dolls of the same size (Options 1–3, Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Social-Emotional</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dollhouse and furnishings (Options 1, 2, Interest Area)</td>
</tr>
<tr>
<td>People figures (Options 1, 2)</td>
</tr>
<tr>
<td>Pet animal figures (Enrichment tip for Options 1, 2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Physical/Health</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Stairsteps with 3–4 steps ending with a platform surrounded by safety rails (Options 1–3)</td>
</tr>
<tr>
<td>1 caged bell (Option 1)</td>
</tr>
<tr>
<td>Nonbreakable mirror, toddler climber, laminated footprints, tape, wooden boxes or activity centers, plastic wading pool, and cushions (Interest Area)</td>
</tr>
</tbody>
</table>

### BOOKS

#### Communication/Language

*Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr & Eric Carle (Options 1–3, Interest Area)

#### Cognitive

*The Three Bears* by Byron Barton (Options 1–3, Interest Area)

#### Social-Emotional

*Llama Llama Red Pajama* by Anna Dewdney (Option 1, Optional Reading for Option 2)

**BLOCK 5**

<table>
<thead>
<tr>
<th><strong>CLASSROOM ITEMS</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Communication/Language</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Farm animal figures (Options 2, 3, Interest Area)</td>
</tr>
<tr>
<td>Toy barn (Option 3, Interest Area)</td>
</tr>
<tr>
<td>Sensory table or tub (Option 3)</td>
</tr>
<tr>
<td>Shredded or crinkled paper (Option 3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Cognitive</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Big soft blocks, or big cardboard building bricks (Options 1, 2, Interest Area)</td>
</tr>
<tr>
<td>Small vehicles (Option 2)</td>
</tr>
<tr>
<td>Farm animal figures—2 per toddler (Option 3)</td>
</tr>
<tr>
<td>Big foam blocks, carts, carriages and/or wagons, cardboard boxes (Interest Area)</td>
</tr>
</tbody>
</table>
CLASSROOM MATERIALS

12–24 MONTHS

BLOCK 5 continued

SELF-REGULATION

Caged bells—1 per toddler (Options 1–3)
Baby Bell Set (caged bells, age 3 months +), assorted age-appropriate musical instruments, basket, music player with soft music (Interest Area)

SOCIAL-EMOTIONAL

Blocks (Option 1, Interest Area)
Duplo® building blocks (Options 2, 3, Interest Area)
People figures, zoo animal figures (Interest Area)

PHYSICAL/HEALTH

1 puppet (Option 2)
Bubbles (Interest Area)

BOOKS

COMMUNICATION/LANGUAGE

*Big Red Barn* by Margaret Wise Brown (Options 1–3, Interest Area)
Books with pictures of farm animals (Interest Area)

COGNITIVE

*Big Red Barn* by Margaret Wise Brown (Option 3)
*Farm Animals* by Phoebe Dunn (Option 3)
*My Big Farm Book* by Roger Priddy (Option 3)
*Night Night Farm* by Roger Priddy (Optional Reading for Option 3)

PHYSICAL/HEALTH

*Clap Your Hands* by Lorinda Bryan Cauley (Optional for Option 1, Option 2, Interest Area)
*Clap Your Hands* by Kay Widdowson (Interest Area)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

SOCIAL-EMOTIONAL

2 pictures (Interest Area)
**CLASSROOM ITEMS**

**Communication/Language**
- Animal figures represented in the book (Option 3)
- Assortment of blocks (Option 3)
- Assortment of felt squares in different colors and sizes (Option 3)
- Several stuffed animals that represent the animals in the book, several small blankets or scarves (Interest Area)

**Cognitive**
- Rubber ducks—1 per toddler and caregiver (Options 1, 2)
- Toys for sand area, such as sand buckets, small molds, and measuring cups (Option 3)
- 3–4 nonbreakable jugs (Option 3)
- Rubber ducks, several baskets (Interest Area)

**Self-Regulation**
- Melissa & Doug® Fish Bowl Wooden Knob Puzzle (Options 1, 3)
- Appropriately challenging puzzle (Option 2)
- 2 developmentally appropriate puzzles (Interest Area)

**Social-Emotional**
- Teddy bear—1 per toddler and caregiver (Options 1, 2)
- Carpet squares—1 per toddler (Option 2)
- Several teddy bears, common items in housekeeping area (Interest Area)

**Physical/Health**
- Dolls—1 per toddler (Option 1)
- Mat or rug (Options 2, 3)
- Activity mat, photos of toddlers moving in different ways (Interest Area)

**BOOKS**

**Communication/Language**
- *Time for Bed* by Mem Fox (Options 1–3, Interest Area)

**Cognitive**
- *Five Little Ducks* illustrated by Penny Ives (Option 2)
- Books about ducks (Interest Area)

**Social-Emotional**
- *Teddy Bear, Teddy Bear, Turn Around!* by Children's Press (Options 1–3)
Classroom Materials

12–24 Months

BLOCK 6 continued

Physical/Health

*Ten in the Bed* by Penny Dale (Option 2)
*I Can, Can You?* by Marjorie W. Pitzer; *Giraffes Can't Dance* by Giles Andreae (Interest Area)

BLOCK 7

CLASSROOM ITEMS

Communication/Language

Items included in the story, such as a toy train, stuffed animal, toothbrush, rubber duck, book, and a small blanket (Options 2, 3, Interest Area)
Basket (Option 2, Interest Area)
Teddy bear (Option 3)
Several teddy bears or other stuffed animals (Interest Area)

Cognitive

Teddy bears or dolls—2 per toddler and caregiver (Options 1–3)
8 assorted toys smaller than the teddy bears or dolls (Options 1–3)
Basket (Options 1–3)
Assorted toys including 3 toys for each participating toddler (Option 3)
6–8 teddy bears and/or dolls, assorted toys, basket or container for each toddler (Interest Area)

Self-Regulation

Toy frog—1 per toddler and caregiver (Options 1–3)
Toy frogs and other pond animals (ducks, fish, turtles), water table or tub with 1–2 inches of warm water (Interest Area)

Social-Emotional

Assortment of toy cars and trucks—2 per toddler and caregiver (Options 1–3, Interest Area)
5-foot length of paper (Option 2)
Several washable markers without lids (Enrichment tip for Option 2)
Flat surface to create an incline (Examples: sturdy cardboard or a plastic tray turned upside down), (Option 3)
5-foot length of paper with simple roads drawn across, several small boxes to represent houses or garages (Interest Area)

Physical/Health

Musical instruments, teddy bears (Interest Area)
Classroom Materials

12–24 Months

**BLOCK 7 continued**

**BOOKS**

**Communication/Language**

*Llama Llama Nighty-Night* by Anna Dewdney (Options 1–3, Interest Area)

**Physical/Health**

*Clap Your Hands* by Lorinda Bryan Cauley; *Clap Your Hands* by David Ellwand (Interest Area)

**BLOCK 8**

**CLASSROOM ITEMS**

**Communication/Language**

Small plush monkeys—1 per toddler (Option 2, Interest Area)

Carpet squares—1 per toddler (Option 3)

Dollhouse with furniture (Interest Area)

**Cognitive**

Water hose (Option 1)

Small pails—1 per toddler (Option 1)

Warm water (Options 2, 3)

Sensory table or tub (Options 2, 3)

4–5 small animal figures (Option 2)

Small cup (Option 2)

Water smock—1 per toddler (Options 2, 3)

Baby doll—1 per toddler (Option 3)

Small cloth or sponge (Option 3)

Floor mat (Option 3)

Tear-free shampoo (Option 3)

2–3 tubs, 2–3 dolls, washcloths, sponges (Interest Area)

**Self-Regulation**

Blanket on the floor (Interest Area)
### Classroom Materials

#### 12–24 Months

**BLOCK 8 continued**

**Social-Emotional**

- Sensory table with 2–3 inches of water (Options 1, 2)
- Assortment of toys for water play, such as cups, funnels, sea animal figures, a waterwheel (Option 1, Interest Area)
- Water smock—1 per toddler (Options 1, 2, Interest Area)
- Assortment of small toy vehicles (Option 2)
- Tear-free shampoo (Option 2, Interest Area)
- 2 kitchen sponges (Option 2, Interest Area)
- 2 washcloths (Option 2, Interest Area)
- 2 small towels (Option 2, Interest Area)
- Several toy telephones (Option 3)

**Physical/Health**

- Small toy animal—1 per toddler and caregiver (Option 1)
- Nonslip place mats (Options 2, 3)
- 1 tumble play mat (Option 3)
- Basket, small stuffed animals, tape, chalk, books, and push toys (Interest Area)

**BOOKS**

**Communication/Language**

- *Five Little Monkeys Jumping on the Bed* by Eileen Christelow (Options 1–3, Interest Area)

**Cognitive**

- *Splish, Splash, Ducky!* by Lucy Cousins (Optional Reading for Option 1)
- *Time for a Bath* by Phillis Gershator (Optional Reading for Option 3)
- *Bath Time!* by Sandra Boynton (Optional Reading for Option 3)

**Self-Regulation**

- Assorted nursery rhyme books

**BLOCK 9**

**CLASSROOM ITEMS**

**Communication/Language**

- Large sheet of paper (Option 2)
- Masking tape (Option 2)
- Several large foam sponges (Option 3)
- Water table or tub with water (Option 3)
- Several age-appropriate crayons (such as Crayola® My First Palm Grip Crayons for ages 12 months and up), drawing paper (Interest Area)
## Classroom Materials

### 12–24 Months

<table>
<thead>
<tr>
<th>BLOCK 9 continued</th>
</tr>
</thead>
</table>

### Cognitive

- Box or bin (Option 2)
- Clothing items such as child-size shirt, pants, socks (Option 2)
- Doll or teddy bear (Option 3)
- Doll-sized clothing such as shirt, pants, shoes, socks (Option 3)
- Bag (Option 3)
- Several dolls or teddy bears dressed in baby clothing, such as pants, shirts, dresses, pajamas, shoes, hats (Interest Area)

### Self-Regulation

- Music (Options 1–3, Interest Area)
- Music player (Options 1–3, Interest Area)

### Social-Emotional

- Small handheld mirror (Option 2)
- Pieces of white paper—1 per toddler (Option 3)
- Crayons (Option 3)
- Several age-appropriate mirrors (Interest Area)

### Physical/Health

- Transparent shakers—1 per toddler and caregiver (Options 1–3)
- Recording of “Shake My Sillies Out” as written by Raffi Cavoukian (Option 2)
- Basket of shakers, other sound-making toys (Interest Area)

### BOOKS

#### Communication/Language

- *Wind* by Carol Thompson (Options 1, 2, Interest Area)
- *Rain* by Carol Thompson (Option 3, Interest Area)

#### Cognitive

- *Let’s Get Dressed!* by Caroline Jayne Church (Options 1–3, Interest Area)

#### Social-Emotional

- *All Kinds of People* by Shelley Rotner & Sheila M. Kelly (Options 1, 2, Optional Reading for Option 3, Interest Area)
### Classroom Materials

#### 12–24 Months

**BLOCK 10**

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th><strong>Communication/Language</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pictures of current toddlers engaged in activities in the room (Option 3, Interest Area)</td>
<td></td>
</tr>
<tr>
<td>Several age-appropriate mirrors or large wall mirror (Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Cognitive</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Magnetic toys, such as Geomag GBaby (Option 1, Interest Area)</td>
<td></td>
</tr>
<tr>
<td>15 interlocking star builders or snap beads (Option 2)</td>
<td></td>
</tr>
<tr>
<td>Stacking ring toys—1 per toddler (Option 3)</td>
<td></td>
</tr>
<tr>
<td>Clear, round pitcher—1 per toddler (Option 3)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Self-Regulation</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Large basket (Options 1–3, Interest Area)</td>
<td></td>
</tr>
<tr>
<td>4 pairs of identical toys, such as 2 teddy bears, 2 trucks, 2 ducks, and 2 cups (Options 1–3)</td>
<td></td>
</tr>
<tr>
<td>4 pairs of matching toys that differ from those used in Options 1–3 (Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Social-Emotional</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Photos of children in your room (Option 2, Interest Area)</td>
<td></td>
</tr>
<tr>
<td>Large scarf or light blanket (Option 3)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Physical/Health</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4–6 half-gallon empty milk jugs (Option 1)</td>
<td></td>
</tr>
<tr>
<td>1 large (7-inch) ball (Option 1)</td>
<td></td>
</tr>
<tr>
<td>Crepe paper streamers (Option 2)</td>
<td></td>
</tr>
<tr>
<td>1 plastic coat hanger (Option 2)</td>
<td></td>
</tr>
<tr>
<td>Tape (Option 2)</td>
<td></td>
</tr>
<tr>
<td>4–5 sock balls (Option 2)</td>
<td></td>
</tr>
<tr>
<td>4-inch O Ball®—1 per toddler (Option 3)</td>
<td></td>
</tr>
<tr>
<td>Low box or laundry basket, soft larger balls, basket of shower scrubbies (Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

### BOOKS

<table>
<thead>
<tr>
<th><strong>Communication/Language</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Making Faces: A First Book of Emotions</em> by Abrams Appleseed (Option 2, Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Social-Emotional</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>I Belong</em> by Cheri J. Meiners (Option 1, Optional Reading for Option 2)</td>
<td></td>
</tr>
</tbody>
</table>
### Classroom Materials

**12–24 Months**

**BLOCK 11**

**CLASSROOM ITEMS**

#### Communication/Language

Several toys pictured in the book (such as a doll, teddy bear, or bunny) (Interest Area)

#### Cognitive

Nesting cups (Options 1, 2, Interest Area)

#### Self-Regulation

Sound-making rain stick—1 per toddler and caregiver (Options 1, 2, Interest Area)
Basket, music player with soothing rain sounds, blanket (Interest Area)

#### Social-Emotional

Medium-size soft ball (Option 2)
Assortment of soft balls in various sizes, laundry basket or medium-size cardboard box (Interest Area)

#### Physical/Health

Construction paper—1 per toddler (Option 1)
Small cup—1 per toddler (Option 1)
Chubby paintbrush—1 per toddler (Option 1)
Water (Option 1)
Art smocks—1 per toddler (Option 2)
Rainbow dot markers—1–2 per toddler (Option 2)
Plain white paper—1 per toddler (Option 2)
Marker for caregiver (Option 2)
3 chubby crayons (Option 3)
Toddler-size easel (Option 3)
Paper to fit easel (Option 3)
Small- or medium-sized cardboard box, paper, chubby crayons, tape, dark-colored paper, sidewalk chalk (Interest Area)

#### BOOKS

**Communication/Language**

*Eyes, Nose, Toes Peekaboo!* by DK Publishing (Options 1, 2, Interest Area)

**Cognitive**

*Big Little* by Leslie Patricelli (Optional Reading for Options 1, 2, Interest Area)

**Physical/Health**

*Beautiful Oops* by Barney Saltzberg; *Mouse Paint* by Ellen Stoll Walsh; *The Artist Who Painted a Blue Horse* by Eric Carle (Interest Area)
# Classroom Materials

## 12–24 Months

### BLOCK 12

#### CLASSROOM ITEMS

##### Cognitive

- 6 each of 2 different types of toys such as 6 toy animals and 6 toy cars (Option 1)
- 3 different types of toys such as balls, blocks, people figures—1 each per toddler, and 2 each for caregiver (Option 2)
- Basket (Option 2)
- 10–15 toys that represent 2–3 different types (Interest Area)

##### Self-Regulation

- Toy car (Options 1, 2)
- 2 small cardboard boxes (Options 1, 2)

##### Social-Emotional

- Soft, medium-sized ball (Option 1)
- Play tunnel (Option 1)
- Large sheet of paper (Option 2)
- Tape (Option 2)
- Age-appropriate paintbrushes—1 per toddler (Option 2)
- 4 containers to hold paint (Option 2)
- 4 colors of washable tempera paint (Option 2)
- Paint smocks—1 per toddler (Option 2)

##### Physical/Health

- Small tote bags—1 per toddler (Option 1)
- Small board books—2 per toddler (Option 1)
- Cushions (optional for Option 1)
- Medium-size paper grocery bags—1 per toddler (Option 2)
- Empty, clean food containers—4–6 per toddler (Option 2)
- Play vegetables or fruits (Option 2)
- Small cloth tote bags and ladies’ purses, baskets with handles, small animal figures or manipulative toys, balls or sand pails, mirror (Interest Area)

##### Books

- *Head, Shoulders, Knees and Toes* by Annie Kubler (Options 1, 2, Interest Area)
- Assortment of books with pictures of bodies (Interest Area)
Classroom Materials

**12–24 Months**

### BLOCK 13

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td>Teddies bears or stuffed animals (Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
<td>2–3 shopping carts (Options 1, 2, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>Items for carts (Options 1, 2, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>Play materials, push toys, ribbons (Interest Area)</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td>Toy cars—1 per toddler and caregiver (Options 1, 2)</td>
</tr>
<tr>
<td></td>
<td>Variety of blocks in the block area, variety of toy cars and trucks (Interest Area)</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
<td>Sponges—1 per toddler and caregiver (Option 1)</td>
</tr>
<tr>
<td></td>
<td>Dishpan or tub with water (Option 1)</td>
</tr>
<tr>
<td></td>
<td>Tear-free shampoo (Option 1)</td>
</tr>
<tr>
<td></td>
<td>Paper towels (Scaffolding tips for Option 1)</td>
</tr>
<tr>
<td></td>
<td>Indoor plant(s) (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Small watering can (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Assortment of blocks (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Large basket (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Empty shelf (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Sensory table with water, tear-free shampoo, several sponges, towel or paper towels, toy kitchen items (such as dishes, pots and pans, eating utensils) (Interest Area)</td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
<td>Carpet squares—1 per toddler (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Teddy bear (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Toy bus (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Toddler-size vehicles, several small pails, vehicle toys (Interest Area)</td>
</tr>
</tbody>
</table>

**BOOKS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Books</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td><em>Teddy Bear, Teddy Bear, Turn Around!</em> by Children’s Press (Options 1, 2, Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
<td><em>Spot Goes Shopping</em> by Eric Hill (Optional Reading for Options 1, 2, Interest Area)</td>
</tr>
</tbody>
</table>
## Classroom Materials

### BLOCK 13 continued

#### Physical/Health

*Clap Your Hands* by David Ellwand (Optional Reading for Option 2, Interest Area)
*I Am a Garbage Truck* by Ace Landers (Optional Reading for Option 3, Interest Area)
*Trucks* by Byron Barton (Optional Reading for Option 3, Interest Area)
Other books about vehicles (Interest Area)

### BLOCK 14

#### CLASSROOM ITEMS

**Communication/Language**

Assortment of people and animal figures, toy barn (Interest Area)

**Cognitive**

Regular-size muffin pan (Options 1, 2, Interest Area)
6 different toy farm animals (Options 1, 2)
8 different toy farm animals in a basket (Interest Area)

**Self-Regulation**

Toy teapot (Options 1, 2)
1 or more toy teapots, 2–4 toy cups, water table or tub with several inches of warm water (Interest Area)

**Social-Emotional**

Pet animal figures or stuffed animals (Interest Area)

**Physical/Health**

Dolls or cloth animals—1 per toddler and caregiver (Option 1)
Soft and hard baby dolls, mat, hand towels, climber (Interest Area)

#### BOOKS

**Communication/Language**

*Mommies Say Shhh!* by Patricia Polacco (Options 1, 2, Interest Area)
Several books with pictures of farm animals (Interest Area)

**Cognitive**

*Big Red Barn* by Margaret Wise Brown (Optional Reading for Options 1, 2)

**Self-Regulation**

*I’m a Little Teapot* by Annie Kubler (Optional Reading for Options 1, 2)

**Social-Emotional**

*A Ball for Daisy* by Chris Raschka (Options 1, 2, Interest Area)
**Classroom Materials**

**12–24 Months**

**BLOCK 14 continued**

**Physical/Health**

*Giraffes Can’t Dance* by Giles Andrae (Enrichment tip for Option 2, Interest Area)

*Head, Shoulders, Knees and Toes* by Child’s Play (Optional Reading for Option 2, Interest Area)

*Dancing Feet* by Lindsey Craig (Optional Reading for Option 2, Interest Area)

**BLOCK 15**

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Communication/Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toy food items (Option 2, Interest Area)</td>
</tr>
<tr>
<td>Container (Option 2, Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grip and Stay Blocks (Option 1)</td>
</tr>
<tr>
<td>A set of items that connect, such as Builder Blocks or Animal Chains (links) (Option 2)</td>
</tr>
<tr>
<td>Fit-together blocks such as Mega Bloks by Fisher Price® (Option 3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Self-Regulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-piece wooden knob puzzle, such as Melissa and Doug Barnyard Animals Wooden Puzzle (Options 1, 2, Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social-Emotional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Items for a pretend birthday party (Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical/Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Button box toy (Options 1, 2)</td>
</tr>
<tr>
<td>Builders, peg puzzles, scoops and cups, sensory table with water or dry materials, simple clothes on dolls and soft animals, toy pans with lids, toddler-size vehicle toys, blocks, toy dump truck, foam blocks or connecting toys, ping-pong-size balls, clean egg carton (Interest Area)</td>
</tr>
</tbody>
</table>

**BOOKS**

<table>
<thead>
<tr>
<th>Communication/Language</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>The Very Hungry Caterpillar</em> by Eric Carle (Options 1, 2, Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social-Emotional</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Bear’s Busy Family</em> by Stella Blackstone (Options 1, 2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical/Health</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Hands Can</em> by Cheryl Willis Hudson (Optional Reading for Option 1)</td>
</tr>
<tr>
<td><em>Corduroy’s Buttons</em> by Don Freeman (Optional Reading for Options 1, 2)</td>
</tr>
<tr>
<td>Books of different sizes (Interest Area)</td>
</tr>
</tbody>
</table>
Classroom Materials

12–24 Months

BLOCK 16

CLASSROOM ITEMS

Communication/Language

Duck puppet (Option 2)
Rubber ducks—1 per toddler (Option 2, Interest Area)
Assortment of other pond animals (such as frogs, fish, or turtles), sensory table (Interest Area)

Cognitive

Items shown in book such as a shoe, sock, bowl and spoon, ball, and teddy bear (Option 2, Interest Area)
Box (Option 2)

Self-Regulation

4 blocks, including 2 sets of 2 blocks each that are identical in shape and color (Options 1, 2)
4 toy vehicles including two sets of two identical types of vehicles each (Options 1, 2)
Basket (Options 1, 2)
6–10 blocks, including 1–2 that are different than all others; 6–8 toy vehicles, including 1–2 that are different than all others (Interest Area)

Social-Emotional

Several nonbreakable, handheld mirrors (Interest Area)

Physical/Health

Large and small balls—2 per toddler (Option 1)
Container to hold balls (Option 1)
4–6 half-gallon empty milk jugs (Option 2)
Small (3”) ball (Option 2)
12–20 soft balls such as sock balls (Option 3)
2 yards blue fabric (Option 3)
Basket (Option 3)
Large empty tub, soft balls, cloth fish, empty sensory table, large (7”) ball (Interest Area)

BOOKS

Communication/Language

Five Little Ducks by Child’s Play (Options 1–3, Interest Area)

Cognitive

Baby Touch and Feel: First Words by DK Publishing (Options 1, 2, Interest Area)

Social-Emotional

Baby Faces by Margaret Miller (Options 1, 2)
Books with pictures of facial expressions (Interest Area)
### Classroom Materials

**12–24 Months**

#### BLOCK 16 continued

<table>
<thead>
<tr>
<th>Physical/Health</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Row, Row, Row Your Boat</em> by Child’s Play, <em>Clap Your Hands</em> by Lorinda Bryan Cauley, <em>I Can, Can You?</em> by Marjorie W. Pitzer, <em>All Fall Down</em> by Mary Bridget Barrett (Optional Reading for Option 3, Interest Area) <em>Shake My Sillies Out</em> by Raffi (Interest Area)</td>
</tr>
</tbody>
</table>

#### BLOCK 17

<table>
<thead>
<tr>
<th>CLASSROOM ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
</tr>
<tr>
<td>Toy trucks (Option 2)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
</tr>
</tbody>
</table>
| 2 teddy bears or other stuffed animals (Option 2)  
Doll bed (Option 2, Interest Area)  
Small table (Option 2, Interest Area)  
Several baby dolls (Interest Area) |
| **Self-Regulation** |
| Toy xylophone and mallet (Options 1, 2)  
Musical instruments—including toy xylophone and shakers, blanket (Interest Area) |
| **Social-Emotional** |
| Pictures of different common facial expressions (Interest Area) |
| **Physical/Health** |
| 4–6 different balls (Options 1, 2, Interest Area)  
2 large baskets (Options 1, 2, Interest Area) |

<table>
<thead>
<tr>
<th>BOOKS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
</tr>
<tr>
<td><em>Goodnight, Goodnight, Construction Site</em> by Sherri Duskey Rinker and Tom Lichtenheld (Options 1, 2, Interest Area)</td>
</tr>
<tr>
<td>Books that show pictures of trucks and/or toy trucks represented in the books (Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
</tr>
<tr>
<td><em>Cat Up, Cat Down</em> by Catherine Hnatov (Options 1, 2)</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
</tr>
<tr>
<td><em>A Ball for Daisy</em> by Chris Raschke (Options 1)</td>
</tr>
</tbody>
</table>
**Classroom Materials**

**12–24 Months**

**BLOCK 18**

**CLASSROOM ITEMS**

**Communication/Language**

Several shakers or rattles in a basket (Interest Area)

**Cognitive**

Sensory table with 1” of warm water (Options 1–3, Interest Area)
Water smocks—1 per toddler (Options 1–3)
Small cups or containers—1 per toddler (Option 1)
Nonbreakable, clear bottle (4–8 oz.) (Option 2)
Small containers—2 per toddler (Option 3)
4 small (about 1 quart) containers, small blocks (Interest Area)

**Self-Regulation**

Lively recorded music (Options 1, 2)
Calm recorded music (Interest Area)

**Social-Emotional**

Unbreakable handheld mirror (Option 2)
Assortment of books with pictures of different facial expressions, several unbreakable mirrors of different sizes throughout the room (Interest Area)

**Physical/Health**

3–4 piece puzzle with knobs (Option 1)
Chunky puzzle (Option 2)
2 familiar puzzles, farm puzzle, nonskid place mat, small toys, sensory table, mailing tube, basket of balls, muffin pans, paper egg cartons, art smock, chubby paintbrush, paint (Interest Area)

**BOOKS**

**Communication/Language**

*If You’re Happy and You Know It…* by Annie Kubler (Options 1–3, Interest Area)
*If You’re Happy and You Know It* (A Barefoot Singalong) by Anna McQuinn (Interest Area)

**Social-Emotional**

*Making Faces: A First Book of Emotions* by Abrams Appleseed (Options 1, 2)

**Physical/Health**

*Big Red Barn* by Margaret Wise Brown (Interest Area)
## Classroom Materials

### 12–24 Months

#### BLOCK 19

### CLASSROOM ITEMS

#### Communication/Language

Several toy spiders, water table or tub with several inches of warm water, several buckets or toy watering cans (Interest Area)

#### Cognitive

2 jumbo mailing tubes (Options 1, 2, Interest Area)
5–7 small balls (Options 1, 2, Interest Area)
Large block or small box (Options 1, 2)
2 pails or containers (Options 1, 2)
3–4 small blocks (Option 2)

#### Self-Regulation

Construction paper or felt—1 butterfly cutout for each toddler and caregiver (Options 1, 2)
Chunky, age-appropriate crayons, light-colored construction paper (Interest Area)

#### Social-Emotional

Several nonbreakable, handheld mirrors (Interest Area)

#### Physical/Health

Bells—1 per toddler and caregiver (Options 1–3)
Basket of bells (Interest Area)

### BOOKS

#### Communication/Language

*The Itsy Bitsy Spider* by Iza Trapani (Options 1, 2, Interest Area)

#### Cognitive

*Where is Spot?* by Eric Hill, *Caps For Sale: A Tale of a Peddler, Some Monkeys and Their Monkey Business* by Esphyr Slobodkina (Interest Area)

#### Social-Emotional

*Can You Make a Happy Face?* by Janice Behrens (Rookie Toddler) (Options 1, 2)
Assortment of books with pictures of facial expressions (Interest Area)

#### Physical/Health

*I Hear* by Helen Oxenbury (Interest Area)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Self-Regulation

Butterfly Template (Options 1, 2)
## Classroom Materials

### 12–24 Months

#### BLOCK 20

<table>
<thead>
<tr>
<th>CLASSROOM ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
</tr>
<tr>
<td>Items that produce sound—such as bells, shakers, toy drum (Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
</tr>
<tr>
<td>2–3 small containers with lids (Options 1, 2)</td>
</tr>
<tr>
<td>Large container with lid (Options 1, 2)</td>
</tr>
<tr>
<td>2 types of small toys—5–8 of each type (Examples: animal figures, people figures, artificial flowers and leaves, jumbo beads, jumbo counters) (Options 1, 2)</td>
</tr>
<tr>
<td>10–15 different toy food items, large basket or container, three smaller containers (Interest Area)</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
</tr>
<tr>
<td>Boat props—such as sailor or fishing hat, a box or large laundry basket to sit in as a pretend boat, blue fabric to represent water; beach props—such as beach towel, straw hat, sunglasses, soft music with ocean waves or other natural water sounds (Interest Area)</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
</tr>
<tr>
<td>Paper and crayons or markers (Interest Area)</td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
</tr>
<tr>
<td>Sensory tubes—2 per toddler and caregiver (Options 1, 2)</td>
</tr>
<tr>
<td>Container to hold tubes upright (Option 1)</td>
</tr>
<tr>
<td>Floor mats (Options 2)</td>
</tr>
<tr>
<td>Carts and doll strollers, cardboard craft tubes, sensory table with crinkled paper, small cars or animal figures or people figures, paint and brush, art smocks (Interest Area)</td>
</tr>
</tbody>
</table>

#### BOOKS

| Communication/Language | |
| Quiet Loud by Leslie Patricelli (Options 1, 2) | |
| **Self-Regulation** | |
| Row, Row, Row Your Boat by Annie Kubler (Optional Reading for Option 1) | |
| **Social-Emotional** | |
| I Love You Because You’re You by Liza Baker (Options 1, 2) | |

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

| Self-Regulation | |
| 1 picture (Options 1, 2) | |
Classroom Materials

12–24 Months

<table>
<thead>
<tr>
<th>BLOCK 21</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASSROOM ITEMS</td>
</tr>
<tr>
<td><strong>Communication/Language</strong></td>
</tr>
<tr>
<td>Child and adult pairs of farm animal figures (Option 2, Interest Area)</td>
</tr>
<tr>
<td>Basket (Option 2)</td>
</tr>
<tr>
<td>Toy barn (Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
</tr>
<tr>
<td>Soft or cardboard blocks (Option 1)</td>
</tr>
<tr>
<td>Large, recycled cardboard boxes—1 per toddler (Option 2)</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
</tr>
<tr>
<td>Toy horse (Options 1, 2, Interest Area)</td>
</tr>
<tr>
<td>3 small boxes (Options 1, 2, Interest Area)</td>
</tr>
<tr>
<td>Other animals that occupy barns (Interest Area)</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
</tr>
<tr>
<td>Dollhouse with furnishings and people figures (Interest Area)</td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
</tr>
<tr>
<td>Stacking toy with peg, such as Fat Brain SpinAgain Stacking Toy or Double Rainbow Stacker from Kaplan Toys (Option 1)</td>
</tr>
<tr>
<td>Bowl or basket (Options 1, 2)</td>
</tr>
<tr>
<td>Pegboard and pegs (Option 2)</td>
</tr>
<tr>
<td>Mat or towel (Option 2)</td>
</tr>
<tr>
<td>Toy dishes, muffin pans, balls or small toys (Interest Area)</td>
</tr>
</tbody>
</table>

| BOOKS |
| **Communication/Language** |
| *Families (Babies Everywhere)* by Star Bright Books (Options 1, 2, Interest Area) |
| **Social-Emotional** |
| *I Feel* by Cheri J. Meiners (Options 1, 2) |
Classroom Materials

12–24 Months

BLOCK 22

CLASSROOM ITEMS

Communication/Language

Chunky crayons in assorted colors, white drawing paper (Interest Area)

Cognitive

Sensory table with water (Option 1)
Assortment of small water-safe toys (Option 1)
Water smocks—1 per toddler (Option 1)
Tear-free shampoo (Option 1)
Kitchen sponges—1 per toddler (Option 1)
Washcloths—1 per toddler (Option 1)
Small towels—1 per toddler (Option 1)
2 bowls (Option 1)
Dishes (Option 2)
Food toys (Option 2)
Toy building tools (Option 3)
Building blocks (Option 3)
Actual kitchen items (Interest Area)

Self-Regulation

7–9 matching pairs of animal figures (Options 1–3, Interest Area)

Physical/Health

Riding toy (Option 1)
Riding toy car (Option 2)
Vehicle toys (Interest Area)

BOOKS

Communication/Language

To Be a Kid by Maya Ajmera and John D. Ivanko (Options 1, 2, Interest Area)

Social-Emotional

Calm-Down Time by Elizabeth Verdick (Options 1, 2, Interest Area)

Physical/Health

My First Things that Go by DK Publishing, Freight Train by Donald Crews, Cars and Trucks from A to Z by Richard Scarry (Optional Reading for Option 1)
Classroom Materials

12–24 Months

BLOCK 23

CLASSROOM ITEMS

Communication/Language
- Chunky crayons in assorted colors (Option 1, Interest Area)
- White drawing paper (Option 1, Interest Area)
- Play dough—1 ball per toddler (Option 2)
- Assortment of play dough tools (Option 2)

Cognitive
- Soft toy dog (Options 2, 3)
- 3 large containers of different colors (Options 2, 3)
- Soft toy animals (Interest Area)

Self-Regulation
- Oball Rollin’ Rainstick Rattle (Options 1, 2)
- Blanket, assortment of sound-making toys (Interest Area)

Social-Emotional
- Carpet squares—1 per toddler (Extra Support tip for Options 1, 2)

Physical/Health
- 2 toy ramps (Option 1)
- Toy vehicles—2 per toddler (Options 1, 2, Interest Area)
- Rug with roads (Option 2)
- Toy garage with key (Option 3)
- 3 cars (Option 3)
- Tape, building blocks, button box, toy keys (Interest Area)

BOOKS

Communication/Language
- My Many Colored Days by Dr. Seuss (Optional Reading for Option 1)

Cognitive
- Where’s Spot? by Eric Hill (Options 1–3)

Social-Emotional
- Calm-Down Time by Elizabeth Verdick (Interest Area)

Physical/Health
- My First Things That Go by DK Publishing (Optional Reading for Options 1–3)
- Little Blue Truck by Alice Schertle, I am a Dump Truck by Josephine Page (Optional Reading for Options 1, 2), board books about vehicles (Interest Area)
## Classroom Materials

### 12–24 Months

**BLOCK 24**

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th><strong>Communication/Language</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Goodnight Moon picture cards (Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Cognitive</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Container for balls (Option 1)</td>
</tr>
<tr>
<td>4 ball-drop toys (Options 1, 2)</td>
</tr>
<tr>
<td>Balls—2 per toddler (Option 2)</td>
</tr>
<tr>
<td>Sensory table (Option 2)</td>
</tr>
<tr>
<td>Spinning top, pop-up boxes, water play, pans, boxes, and plastic plates, wooden spoon or child-size mallet, variety of toys in different sizes, large and small dramatic play props (Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Self-Regulation</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>5-piece wooden knob puzzle such as Melissa and Doug First Shapes Jumbo Knob puzzle (Options 1–3)</td>
</tr>
<tr>
<td>Several 3- and 5-piece puzzles with knobs and pictures under each piece (Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Social-Emotional</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Blocks or housekeeping items (Option 1)</td>
</tr>
<tr>
<td>Dramatic play or housekeeping area (Option 2)</td>
</tr>
<tr>
<td>New materials such as real food boxes and containers, dress-up clothes such as scarves and hats, or real baby items such as small diapers and bottles (Option 2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Physical/Health</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal figures—2–3 per toddler (Option 1)</td>
</tr>
<tr>
<td>Containers (Option 1)</td>
</tr>
<tr>
<td>Shredded gift bag paper (Option 1)</td>
</tr>
<tr>
<td>Sensory table (Option 1)</td>
</tr>
<tr>
<td>Cart or similar toy (Option 2)</td>
</tr>
<tr>
<td>Weight item for cart such as gallon of water (Option 2)</td>
</tr>
<tr>
<td>Doll or similar toy (Option 2)</td>
</tr>
<tr>
<td>Blanket or soft mat, large enough for several toddlers (Option 3)</td>
</tr>
<tr>
<td>Small balls, blocks, push toys, markers and large paper, items to manipulate in the sensory table, (Interest Area)</td>
</tr>
</tbody>
</table>

### BOOKS

<table>
<thead>
<tr>
<th><strong>Communication/Language</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Goodnight Moon by Margaret Wise Brown (Options 1–3, Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Physical/Health</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>When the Elephant Walks by Keiko Kasza, Let's Play by Gyo Fujikawa, Where is Peter Rabbit? by Beatrix Potter (Optional Reading for Option 3, Interest Area)</td>
</tr>
</tbody>
</table>
## Classroom Materials

### 12–24 Months

### BLOCK 25

#### CLASSROOM ITEMS

### Cognitive

- Shape sorter (Option 1)
- Stack-up pegboard with chunky-sized pegs of different shapes—3–4 pegs of each shape (Option 2)
- Container for pegs (Option 2)
- 15 soft blocks in 3 different basic shapes (Option 3)
- Large sheet of white paper (Option 3)
- Masking tape (Option 3)
- Black marker (Option 3)

### Self-Regulation

- Constructive Playthings® Colorful Soft-Sorting Food Bags (Options 1, 2, Interest Area)
- Tray or basket (Option 1)

### Social-Emotional

- Dog, baby, and adult figures (Options 1, 2, Interest Area)
- Dollhouse with furniture (Options 1, 2, Interest Area)

### Physical/Health

- Medium-size ziplock storage bags—1 per toddler (Option 1)
- Paint (Option 1)
- Heavy-duty tape (Option 1)
- White paper (Option 1)
- Smooth trays—1 per toddler (Options 2, 3)
- Art smocks or paint shirts—1 per toddler (Options 2, 3)
- Finger paints in bottles (Option 2)
- Cloth for cleanup (Option 2)
- Damp sponges—1 per toddler, paintbrushes (Option 2)
- Paintbrushes in various sizes (Option 3)
- Liquid tempera paints (Option 3)
- Small, nonbreakable cups (Option 3)
- Simple shape puzzles, container with plush toy fish, crayons and paper, cups for scooping and dumping (Interest Area)
## Classroom Materials

### 12–24 Months

#### BLOCK 25 continued

**BOOKS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Title</th>
<th>Authors/Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td><em>Good Dog, Carl</em> by Alexandra Day (Options 1, 2, Interest Area)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wordless picture books—such as <em>Carl Goes Shopping</em> by Alexandra Day, <em>A Ball for Daisy</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>by Christopher Raschke (Interest Area)</td>
<td></td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
<td><em>Good Dog, Carl</em> by Alexandra Day (Options 1–3, Interest Area)</td>
<td></td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
<td><em>Mouse Paint</em> by Ellen Stoll Walsh (Optional Reading for Options 1–3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>White Rabbit’s Colors</em> by Alan Baker (Little Rabbit Books) (Optional Reading for Option 3)</td>
<td></td>
</tr>
</tbody>
</table>
### Block 1
#### Classroom Items

**Cognitive**
Outdoor or indoor sand, sensory table, dish tubs, or under-the-bed storage tubs with lids, vinyl tablecloth, infant toys, shallow tray

**Self-Regulation**
Toy fish and other sea animals—1 per child

#### Books

**Self-Regulation**
*The Rainbow Fish* by Marcus Pfister

### Block 2
#### Classroom Items

**Cognitive**
Nonbreakable, quart-size containers

**Self-Regulation**
Bubble solution and wand

**Physical/Health**
Soft lightweight balls, 4-inch balls, ping-pong ball, paper

### Block 3
#### Classroom Items

**Physical/Health**
Drawing tools, such as egg-shaped crayons, chubby crayons, triangle crayons, markers, Magna Doodle®, and paper

### Block 4
#### Classroom Items

**Communication/Language**
Large paper secured to a low table
Assortment of age-appropriate paintbrushes
Paint smocks
Assortment of paint colors
### BLOCK 4 continued

<table>
<thead>
<tr>
<th><strong>Social-Emotional</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Blocks</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Physical/Health</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Small toys</td>
<td></td>
</tr>
</tbody>
</table>

### BLOCK 5

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th><strong>Communication/Language</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Basket</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Cognitive</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Small balls, pail, different-sized building materials, beanbags.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Self-Regulation</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Variety of age-appropriate musical instruments (including baby bells), basket</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Social-Emotional</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Felt pieces in natural colors in a variety of sizes and shapes (such as green for grass, brown for dirt, gray for stone)</td>
<td></td>
</tr>
</tbody>
</table>

**BOOKS**

<table>
<thead>
<tr>
<th><strong>Social-Emotional</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Several books about zoo animals</td>
<td></td>
</tr>
</tbody>
</table>

### BLOCK 6

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th><strong>Cognitive</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Green felt circles and ducks for each child</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Self-Regulation</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Variety of puzzles with different challenge levels</td>
<td></td>
</tr>
</tbody>
</table>

**BOOKS**

<table>
<thead>
<tr>
<th><strong>Physical/Health</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>The Pigeon Finds a Hot Dog</em> by Mo Willems</td>
<td></td>
</tr>
</tbody>
</table>
# BLOCK 7

## CLASSROOM ITEMS

### Communication/Language
Several dolls or teddy bears, familiar items used in bedtime routines, including those from the book, housekeeping, or dramatic play area.

### Self-Regulation
Toy frogs and other pond animals (ducks, fish, turtles)

### Social-Emotional
Assortment of blocks

## BOOKS

### Communication/Language
Nighttime books, such as *Goodnight Moon*

### Self-Regulation
*Five Green and Speckled Frogs* by Priscilla Burris

# BLOCK 8

## CLASSROOM ITEMS

### Communication/Language
Two toy telephones (Optional)

### Social-Emotional
Assortment of kitchen items to wash, such as plates, cups, pots and pans

### Physical/Health
Push toy, pull toys

## BOOKS

### Cognitive
*Max's Bath* by Rosemary Wells
*When Your Lion Needs a Bath* by Susanna Leonard Hill
# Additional Materials for Family Child Care

## 12–24 Months

### BLOCK 10

**CLASSROOM ITEMS**

**Cognitive**

Velcro®, blocks, flannel board

**Physical/Health**

Small ball or beanbag, balls of soft material or beach balls

### BLOCK 11

**CLASSROOM ITEMS**

**Cognitive**

Books about size differences, envelope or small cup, craft sticks in different lengths

**Self-Regulation**

Variety of age-appropriate shakers (such as egg shakers, maracas, rattles, and rain sticks)

**Social-Emotional**

Music player with lively music

**Physical/Health**

Paint, sponge brushes, different-sized paintbrushes and/or large feathers, paint rollers, a paint tray or other flat tray, large paintbrushes, and water

### BLOCK 12

**CLASSROOM ITEMS**

**Cognitive**

Items to sort such as play dishes and utensils

**Physical/Health**

20 paper plates

**BOOKS**

**Self-Regulation**

*Goodnight, Construction Site* by Sherri Rinker and Tom Lichtenheld

**Physical/Health**

*Caps for Sale* by Esphyr Slobokdina
### BLOCK 13

**CLASSROOM ITEMS**

**Cognitive**
- Pretend food

**Physical/Health**
- Building sets, cubes, knob puzzles

### BLOCK 14

**CLASSROOM ITEMS**

**Cognitive**
- Several regular-size muffin pans, several cups for chunky animals to fit inside, age-appropriate toy farm animals for muffin pans and cups

**Social-Emotional**
- Teddy bear or other stuffed animal

**Physical/Health**
- Paper shapes, glue

### BLOCK 15

**CLASSROOM ITEMS**

**Communication/Language**
- Large sheet of paper taped to a low table, assortment of age-appropriate crayons and markers

**Physical/Health**
- Stacking rings, building bricks, small blocks, snap-lock beads, bunny builders

### BLOCK 16

**CLASSROOM ITEMS**

**Cognitive**
- Basket

**Physical/Health**
- Laundry basket, hula hoop, cushion
**BLOCK 16 continued**

**BOOKS**

<table>
<thead>
<tr>
<th>Social-Emotional</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Storybook that describes feelings</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical/Health</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Pete the Cat: Play Ball!</em> by James Dean</td>
<td></td>
</tr>
</tbody>
</table>

**BLOCK 18**

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Cognitive</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Toys, soapy water, high chair with tray, containers</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Self-Regulation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Music, music player</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social-Emotional</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Several mirrors of different sizes throughout the classroom, including a full-length mirror in the dramatic play area and a mirror affixed low on a wall for infants</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical/Health</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Muffin pan, small toys or balls, puzzles, string or lace, large wooden beads, lacing cards, small paintbrushes, watercolors or tempera paints, jigsaw-type puzzle of 25–50 pieces, cookie sheet or tray</td>
<td></td>
</tr>
</tbody>
</table>

**BOOKS**

<table>
<thead>
<tr>
<th>Social-Emotional</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Assortment of books with pictures of facial expressions</td>
<td></td>
</tr>
</tbody>
</table>

**BLOCK 19**

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Cognitive</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Containers and small toys, small soft blocks, manipulative toys that connect—such as Mr. Potato Head®, bowling-type games, balls, and empty milk cartons.</td>
<td></td>
</tr>
</tbody>
</table>

**BLOCK 20**

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Physical/Health</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Craft tubes, markers, masking tape</td>
<td></td>
</tr>
</tbody>
</table>
## BLOCK 21
### CLASSROOM ITEMS
#### Self-Regulation
- Toy farm animals, blocks

#### BOOKS

#### Self-Regulation
- *Big Red Barn* by Margaret Wise Brown

## BLOCK 23
### CLASSROOM ITEMS
#### Cognitive
- Toy dog, basket, toy turtle, cloth, paper, drawing tools

#### Physical/Health
- Toys to hold and shake, nonbreakable dish, toy vehicles, washable paint, paper

## BLOCK 24
### CLASSROOM ITEMS
#### Cognitive
- Balls, simple tube (such as oatmeal carton), toddler basketball hoop, cart tubes, mailing tubes, toy cars and animals, dry sensory material

#### Physical/Health
- Push toys, grocery cartons, paper bags, cones

#### BOOKS

## BLOCK 25
### CLASSROOM ITEMS
#### Physical/Health
- Lacing yarn, party plate, small rattles, scarves, sidewalk chalk, beads
<table>
<thead>
<tr>
<th>BLOCK 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
</tr>
<tr>
<td>Required</td>
</tr>
</tbody>
</table>
| *Polar Bear, Polar Bear, What Do You Hear?*  
Bill Martin Jr. and Eric Carle  
1997  
Henry Holt and company, LLC  
175 Fifth Avenue, New York, NY 10010  
www.HenryHoltkids.com  
| **Cognitive** |
| Optional |
| *Beach Day*  
Karen Roosa  
2001  
Clarion Books  
222 Berkeley Street, Boston, MA 02116  
https://www.hmhbooks.com/imprints/clarion  
| *Good Night Beach*  
Adam Gamble  
2007  
Good Night Books  
36 Route 6A, Sandwich, MA 02563  
http://goodnightbooks.com/  
### BLOCK 1 continued

#### Physical/Health

<table>
<thead>
<tr>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Twinkle, Twinkle, Little Star</strong></td>
</tr>
<tr>
<td>Kate Toms</td>
</tr>
<tr>
<td>2007</td>
</tr>
<tr>
<td>Thomas Nelson</td>
</tr>
<tr>
<td>HarperCollins</td>
</tr>
<tr>
<td>195 Broadway, New York, NY 10007</td>
</tr>
<tr>
<td><a href="https://www.thomasnelson.com/">https://www.thomasnelson.com/</a></td>
</tr>
<tr>
<td><strong>Twinkle, Twinkle, Little Star</strong></td>
</tr>
<tr>
<td>Caroline Jayne Church</td>
</tr>
<tr>
<td>2014</td>
</tr>
<tr>
<td>Cartwheel Books (Imprint of Scholastic)</td>
</tr>
<tr>
<td>557 Broadway, New York, NY 10012</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Itsy Bitsy Spider</strong></td>
</tr>
<tr>
<td>Kate Toms</td>
</tr>
<tr>
<td>2009</td>
</tr>
<tr>
<td>Thomas Nelson</td>
</tr>
<tr>
<td>HarperCollins</td>
</tr>
<tr>
<td>195 Broadway, New York, NY 10007</td>
</tr>
<tr>
<td><a href="https://www.thomasnelson.com/">https://www.thomasnelson.com/</a></td>
</tr>
</tbody>
</table>

#### BLOCK 2

#### Communication/Language

<table>
<thead>
<tr>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Moo Moo, Brown Cow</strong></td>
</tr>
<tr>
<td>Jakki Wood</td>
</tr>
<tr>
<td>1996</td>
</tr>
<tr>
<td>HMH Books for Young Readers (Imprint of HMH)</td>
</tr>
<tr>
<td>222 Berkeley Street, Boston, MA 02116</td>
</tr>
</tbody>
</table>
**Book Purchasing List**

**12–24 Months**

**BLOCK 2 continued**

*Big Red Barn*
Margaret Wise Brown
1995
Balzer + Bray
HarperCollins
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/

**Cognitive**
Required

*Hands Can*
Cheryl Willis Hudson
2013
Candlewick Press
99 Dover Street, Somerville, MA 02144
https://www.candlewick.com/

**BLOCK 3**

**Communication/Language**
Required

*I Hear*
Helen Oxenbury
1995
Candlewick Press
99 Dover Street, Somerville, MA 02144
http://www.candlewick.com/

**Cognitive**
Required

*Peekaboo Morning*
Rachel Isadora
2008
G.P. Putnam’s Sons Books for Young Readers
345 Hudson Street, New York, NY 10014
https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/
# Book Purchasing List

## BLOCK 3 continued

### Self-Regulation

**Required**

**Tale of Peter Rabbit**  
Beatrix Potter  
1999  
Frederick Warne & Co.  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/  

### Optional

**In the Small, Small Pond**  
Denise Fleming  
1998  
Henry Holt and Company, LLC  
175 Fifth Avenue, New York, NY 10010  
www.HenryHoltkids.com  

### Physical/Health

**Optional**

**Beautiful Oops**  
Barney Saltzberg  
2010  
Workman Publishing Company  
225 Varick Street, New York, NY 10014-4381  
https://www.workman.com/  
### BLOCK 3 continued

*Mouse Paint*
Ellen Stohl Walsh
1989, 1995
HMH Books for Young Readers (Imprint of HMH)
222 Berkeley Street, Boston, MA 02116
http://www.hmhco.com/

*The Artist Who Painted a Blue Horse*
Eric Carle
World of Eric Carle
345 Hudson Street, New York, NY 10014
https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle
P.O. Box 485, Northampton, MA 01060
http://www.eric-carle.com/world.html

### BLOCK 4

**Communication/Language**

Required

*Brown Bear, Brown Bear, What do you see?*
Bill Martin Jr. and Eric Carle
1997
Henry Holt and company, LLC
175 Fifth Avenue, New York, NY 10010
www.HenryHoltkids.com

**Cognitive**

Required

*The Three Bears*
Byron Barton
1997
HarperFestival
HarperCollins Children's Books
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/
# Book Purchasing List

## 12–24 Months

### BLOCK 4 continued

#### Social-Emotional

<table>
<thead>
<tr>
<th>Optional</th>
</tr>
</thead>
</table>
| *Llama Llama Red Pajama*  
Anna Dewdney  
2015  
Viking Books for Young Readers  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/publishers/vikingbooks/  

### BLOCK 5

#### Communication/Language

<table>
<thead>
<tr>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Big Red Barn</em> by Margaret Wise Brown (See Block 2)</td>
</tr>
</tbody>
</table>

#### Cognitive

<table>
<thead>
<tr>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Big Red Barn</em> by Margaret Wise Brown (See Block 2)</td>
</tr>
</tbody>
</table>

| *Farm Animals*  
Phoebe Dunn  
Random House Books for Young Readers  
1745 Broadway, New York, NY 10019  
https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers  

| *My Big Farm Book*  
Roger Priddy  
2011  
Priddy Books  
Chancery House  
53–64 Chancery Lane  
London  
WC2A 1QT  
020 7014 6100  
http://www.priddybooks.com/  

---
**Optional**

*Night Night Farm*
Roger Priddy
Priddy Books
Chancery House
53–64 Chancery Lane, London, WC2A 1QT
020 7014 6100
http://www.priddybooks.com/

**Physical/Health**

**Required**

*Clap Your Hands*
Lorinda Bryan Cauley
2001
G.P. Putnam's Sons Books for Young Readers
345 Hudson Street, New York, NY 10014
https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/

*Clap Your Hands*
Kay Widdowson
2009
Child’s Play (International) Ltd
Ashworth Road
Bridgemead
Swindon
Wiltshire
SN5 7YD
http://www.childs-play.com/
## Book Purchasing List

### 12–24 Months

### BLOCK 6

#### Communication/Language

**Required**

*Time for Bed*
Mem Fox  
1997  
Red Wagon Books / Harcourt Brace  
https://www.redwagonbooks.com/  

#### Cognitive

**Required**

*Five Little Ducks*
Annie Kubler  
2002  
Child's Play (International) Ltd  
Ashworth Road  
Bridgемead  
Swindon  
Wiltshire  
SN5 7YD  
http://www.childs-play.com/  

#### Social-Emotional

**Required**

*Teddy Bear, Teddy Bear, Turn Around*
Children's Press  
2012  
Scholastic  
557 Broadway, New York, NY 10012  
http://www.scholastic.com/home/  
### BLOCK 6 continued

#### Physical/Health

**Required**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>Publisher</th>
<th>Address</th>
<th>Website</th>
<th>ISBN-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>I Can, Can You?</em></td>
<td>Marjorie W. Pitzer</td>
<td>2004</td>
<td>Woodbine House</td>
<td>6510 Bells Mill Road, Bethesda, MD 20817</td>
<td><a href="https://www.woodbinehouse.com/">https://www.woodbinehouse.com/</a></td>
<td>978-1890627577</td>
</tr>
</tbody>
</table>

#### BLOCK 7

#### Communication/Language

**Required**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>Publisher</th>
<th>Address</th>
<th>Website</th>
<th>ISBN-13</th>
</tr>
</thead>
</table>
### 12–24 Months

#### BLOCK 7 continued

**Physical/Health**

<table>
<thead>
<tr>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Clap Your Hands</em> by Lorinda Bryan Cauley (See Block 5)</td>
</tr>
</tbody>
</table>
| *Clap Your Hands*  
David Ellwand  
2002  
Chronicle Books  
680 2nd Street, San Francisco, CA 94107  
https://www.chroniclebooks.com/  

#### BLOCK 8

**Communication/Language**

<table>
<thead>
<tr>
<th>Required</th>
</tr>
</thead>
</table>
| *Five Little Monkeys Jumping on the Bed*  
Eileen Christelow  
2017  
HMH Books for Young Readers (Imprint of HMH)  
222 Berkeley Street, Boston, MA 02116  
http://www.hmhco.com/  

**Cognitive**

<table>
<thead>
<tr>
<th>Optional</th>
</tr>
</thead>
</table>
| *Splish, Splash, Ducky!*  
Lucy Cousins  
2019  
Candlewick Press  
99 Dover Street, Somerville, MA 02144  
https://www.candlewick.com/  
| *Time for a Bath*  
Phillis Gershator  
2016  
Sterling Children’s Books  
1166 Avenue of the Americas, Floor 17, New York, NY 10036  
https://www.sterlingpublishing.com  
### Book Purchasing List

#### BLOCK 8 continued

*Bath Time!*
Sandra Boynton
2007
Workman Publishing Company
225 Varick Street, New York, NY 10014-4381
https://www.workman.com/

#### BLOCK 9

**Communication/Language**

*Required*

*Wind*
Carol Thompson
2014
Child's Play (International) Ltd
Ashworth Road
BridgемeadJesds
Swindon
Wiltshire
SN5 7YD
http://www.childs-play.com/

*Rain*
Carol Thompson
2014
Child's Play (International) Ltd
Ashworth Road
Bridgемead
Swindon
Wiltshire
SN5 7YD
http://www.childs-play.com/
## Book Purchasing List

### 12–24 Months

#### BLOCK 9 continued

<table>
<thead>
<tr>
<th>Cognitive</th>
<th>Required</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Social-Emotional</th>
<th>Required</th>
</tr>
</thead>
</table>

#### BLOCK 10

<table>
<thead>
<tr>
<th>Communication/Language</th>
<th>Required</th>
</tr>
</thead>
</table>
### BLOCK 10 continued

#### Social-Emotional

Required

*I Belong*
Cheri J. Meiners
2018
Free Spirit Publishing
6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674
www.freespirit.com

#### BLOCK 11

#### Communication/Language

Required

*Eyes, Nose, Toes Peekaboo!*
DK Publishing
2008
DK Children
1450 Broadway, Suite 801, New York, NY 10018
https://www.dk.com/us/category/childrens/

#### Cognitive

Optional

*Big Little*
Leslie Patricelli
2003
Candlewick Press
99 Dover Street, Somerville, MA 02144
https://www.candlewick.com/

#### Physical/Health

Optional

*Beautiful Oops* by Barney Saltzberg (See Block 3)

*Mouse Paint* by Ellen Stoll Walsh (See Block 3)

*The Artist Who Painted a Blue Horse* by Eric Carle (See Block 3)
# Book Purchasing List

## 12–24 Months

<table>
<thead>
<tr>
<th>BLOCK 12</th>
<th>Communication/Language</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>Head, Shoulders, Knees and Toes</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Annie Kubler</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2002</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child’s Play (International) Ltd</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ashworth Road</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bridgemead</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Swindon</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wiltshire</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SN5 7YD</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BLOCK 13</th>
<th>Communication/Language</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>Teddy Bear, Teddy Bear, Turn Around!</em> by Children's Press (See Block 6)</td>
<td></td>
</tr>
</tbody>
</table>

### Cognitive

<table>
<thead>
<tr>
<th></th>
<th>Optional</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>Spot Goes Shopping</em></td>
</tr>
<tr>
<td></td>
<td>Eric Hill</td>
</tr>
<tr>
<td></td>
<td>2014</td>
</tr>
<tr>
<td></td>
<td>Frederick Warne &amp; Co.</td>
</tr>
<tr>
<td></td>
<td>345 Hudson Street, New York, NY 10014</td>
</tr>
</tbody>
</table>
# Book Purchasing List

## 12–24 Months

### BLOCK 13 continued

<table>
<thead>
<tr>
<th>Physical/Health</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional</td>
<td></td>
</tr>
<tr>
<td><em>Clap Your Hands</em> by David Ellwand (See Block 7)</td>
<td></td>
</tr>
<tr>
<td><strong>Trucks</strong></td>
<td></td>
</tr>
<tr>
<td>Byron Barton</td>
<td></td>
</tr>
<tr>
<td>1998</td>
<td></td>
</tr>
<tr>
<td>HarperFestival</td>
<td></td>
</tr>
<tr>
<td>HarperCollins Children’s Books</td>
<td></td>
</tr>
<tr>
<td>195 Broadway, New York, NY 10007</td>
<td></td>
</tr>
<tr>
<td><em>I Am a Garbage Truck</em></td>
<td></td>
</tr>
<tr>
<td>Ace Landers</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>Cartwheel Books (Imprint of Scholastic)</td>
<td></td>
</tr>
<tr>
<td>557 Broadway, New York, NY 10012</td>
<td></td>
</tr>
</tbody>
</table>

### BLOCK 14

<table>
<thead>
<tr>
<th>Communication/Language</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
</tr>
<tr>
<td><em>Mommies Say Shhh!</em></td>
<td></td>
</tr>
<tr>
<td>Patricia Polacco</td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>Philomel Books</td>
<td></td>
</tr>
<tr>
<td>345 Hudson Street, New York, NY 10014</td>
<td></td>
</tr>
<tr>
<td><a href="https://www.penguin.com/publishers/philomel/">https://www.penguin.com/publishers/philomel/</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional</td>
<td></td>
</tr>
<tr>
<td><em>Big Red Barn</em> by Margaret Wise Brown (See Block 2)</td>
<td></td>
</tr>
<tr>
<td>Block 14 continued</td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td></td>
</tr>
<tr>
<td>Optional</td>
<td></td>
</tr>
</tbody>
</table>
| *I'm a Little Teapot*  
Annie Kubler  
2007  
Child’s Play (International) Ltd  
Ashworth Road  
Bridgemead  
Swindon  
Wiltshire  
SN5 7YD  
http://www.childs-play.com/  
| **Social-Emotional** |
| Required |
| *A Ball for Daisy*  
Chris Raschka  
2015  
Schwartz & Wade  
345 Hudson Street, New York, NY 10014  
https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade  
<table>
<thead>
<tr>
<th>BLOCK 14 continued</th>
</tr>
</thead>
</table>

**Physical/Health**

<table>
<thead>
<tr>
<th>Optional</th>
</tr>
</thead>
</table>
| *Giraffes Can't Dance*  
Giles Andrae  
2012  
Cartwheel Books (Imprint of Scholastic)  
557 Broadway, New York, NY 10012  
http://www.scholastic.com/home/  

*Head, Shoulders, Knees and Toes* by Annie Kubler (See Block 12)

| Dancing Feet  
Lindsey Craig  
2012  
Knopf Books for Young Readers  
345 Hudson Street, New York, NY 10014  
https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/  

**BLOCK 15**

**Communication/Language**

<table>
<thead>
<tr>
<th>Required</th>
</tr>
</thead>
</table>
| *The Very Hungry Caterpillar*  
Eric Carle  
1994  
Philomel Books  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/publishers/philomel/  

**Social-Emotional**

<table>
<thead>
<tr>
<th>Required</th>
</tr>
</thead>
</table>
| *Bear’s Busy Family*  
Stella Blackstone  
2000  
Barefoot Books  
2067 Massachusetts Avenue  
Cambridge, MA 02140  
https://www.barefootbooks.com/  
### BLOCK 15 continued

**Physical/Health**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>Publisher</th>
<th>Address</th>
<th>Website</th>
<th>ISBN-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Hands Can</em> by Cheryl Willis Hudson (See Block 2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Corduroy’s Buttons</em></td>
<td>Don Freeman</td>
<td>2008</td>
<td><em>Grosset &amp; Dunlap</em></td>
<td>345 Hudson Street, New York, NY 10014</td>
<td><a href="https://www.penguinrandomhouse.com/authors/2034385/grosset-and-dunlap">https://www.penguinrandomhouse.com/authors/2034385/grosset-and-dunlap</a></td>
<td>978-0448448152</td>
</tr>
</tbody>
</table>

**BLOCK 16**

**Communication/Language**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>Publisher</th>
<th>Address</th>
<th>Website</th>
<th>ISBN-13</th>
</tr>
</thead>
</table>

**Cognitive**

<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>Address</th>
<th>Website</th>
<th>ISBN-13</th>
</tr>
</thead>
</table>
### Social-Emotional

**Required**

*Baby Faces*
Margaret Miller  
2009  
Little Simon (imprint of Simon & Schuster)  
1230 Avenue of the Americas, New York City, NY 10020  
http://simonandschusterpublishing.com/little-simon/  

### Physical/Health

**Optional**

*Row, Row, Row Your Boat*
Annie Kubler  
2003  
Child's Play (International) Ltd  
Ashworth Road  
Bridgemoad  
Swindon  
Wiltshire  
SN5 7YD  
http://www.childs-play.com/  

*Clap Your Hands* by Lorinda Bryan Cauley (See Block 5)  
*I Can, Can You?* by Marjorie W. Pitzer (See Block 6)

*All Fall Down*
Mary Bridget Barrett  
2014  
Candlewick Press  
99 Dover Street  
Somerville, MA 02144  
https://www.candlewick.com/  
**Book Purchasing List**

**12–24 Months**

**BLOCK 16 continued**

*Shake My Sillies Out*
Raffi
1988
Dragonfly Books
112 W. Water St, Decorah IA 52101
https://www.dragonflybooks.com/

**BLOCK 17**

**Communication/Language**

Required

*Goodnight, Goodnight, Construction Site*
Sherri Duskey Rinker and Tom Lichtenheld
2017
Chronicle Books
680 2nd Street, San Francisco CA 94107
https://www.chroniclebooks.com/

**Cognitive**

Required

*Cat Up, Cat Down*
Catherine Hnatov
2017
Star Bright Books
13 Landsdowne Street, Cambridge, MA 02139
https://starbrightbooks.com/index.php

**Social-Emotional**

Required

*A Ball for Daisy* by Chris Raschke (See Block 14)
# Book Purchasing List

## 12–24 Months

### BLOCK 18

<table>
<thead>
<tr>
<th>Category</th>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>Publisher</th>
<th>Address</th>
<th>Website</th>
<th>ISBN-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td><em>If You’re Happy and You Know It…</em></td>
<td>Annie Kubler</td>
<td>2001</td>
<td>Child’s Play (International) Ltd</td>
<td>Ashworth Road, Bridgemead, Swindon, Wiltshire, SN5 7YD</td>
<td><a href="http://www.childs-play.com/">http://www.childs-play.com/</a></td>
<td>978-0859538466</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
<td><em>Making Faces: A First Book of Emotions</em> by Abrams Appleseed (See Block 10)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
<td><em>Big Red Barn</em> by Margaret Wise Brown (See Block 2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Book Purchasing List

12–24 Months

BLOCK 19

Communication/Language

Required

*The Itsy Bitsy Spider*
Iza Trapani
1998
Charlesbridge
85 Main Street, Watertown, MA 02472
https://www.charlesbridge.com/

Cognitive

Optional

*Where is Spot?*
Eric Hill
2003
Frederick Warne & Co.
345 Hudson Street, New York, NY 10014
https://www.penguin.com/

*Caps For Sale: A Tale of a Peddler, Some Monkeys and Their Monkey Business*
Esphyr Slobodkina
2015
HarperCollins
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/

Social-Emotional

Required

*Can You Make a Happy Face? (Rookie Toddler)*
Janice Behrens
2018
Children's Press
Scholastic
557 Broadway, New York, NY 10012
http://www.scholastic.com/home/
<table>
<thead>
<tr>
<th>BLOCK 19 continued</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physical/Health</strong></td>
</tr>
<tr>
<td>Optional</td>
</tr>
<tr>
<td><em>I Hear</em> by Helen Oxenbury (See Block 3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BLOCK 20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
</tr>
<tr>
<td>Required</td>
</tr>
</tbody>
</table>
| *Quiet Loud*  
Leslie Patricelli  
2003  
Candlewick Press  
99 Dover Street, Somerville, MA 02144  
https://www.candlewick.com/  

<table>
<thead>
<tr>
<th><strong>Self-Regulation</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional</td>
</tr>
<tr>
<td><em>Row, Row, Row Your Boat</em> by Annie Kubler (See Block 16)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Social-Emotional</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
</tr>
</tbody>
</table>
| *I Love You Because You’re You*  
Liza Baker  
2008  
Cartwheel Books (Imprint of Scholastic)  
557 Broadway, New York, NY 10012  
http://www.scholastic.com/home/  

<table>
<thead>
<tr>
<th>BLOCK 21</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
</tr>
<tr>
<td>Required</td>
</tr>
</tbody>
</table>
| *Families (Babies Everywhere)*  
Star Bright Books  
2009  
Star Bright Books  
13 Landsdowne Street, Cambridge, MA 02139  
https://starbrightbooks.com/index.php  
Social-Emotional
Required

*I Feel*
Cheri J. Meiners
2018
Free Spirit Publishing
6325 Sandburg Road, Suite 100 Minneapolis, MN 55427-3674
www.freespirit.com

Communication/Language
Required

*To Be a Kid*
Maya Ajmera and John D. Ivanko
2004
Charlesbridge
85 Main Street, Watertown, MA 02472
https://www.charlesbridge.com/

Social-Emotional
Required

*Calm-Down Time*
Elizabeth Verdick
2010
Free Spirit Publishing
6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674
www.freespirit.com
## Book Purchasing List

### 12–24 Months

### BLOCK 22 continued

#### Physical/Health

Optional

*My First Things that Go*
DK Publishing
2016
DK Children
1450 Broadway, Suite 801, New York, NY 10018
https://www.dk.com/us/category/childrens/

*Freight Train*
Donald Crews
1996
Greenwillow Books
195 Broadway, New York, NY 10007
http://www.harpercollins.com/

*Cars and Trucks from A to Z*
Richard Scarry
1990
Random House Books for Young Readers
1745 Broadway, New York, NY 10019
https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers

### BLOCK 23

#### Communication/Language

Optional

*My Many Colored Days*
Dr. Seuss
1998
Knopf Books for Young Readers
345 Hudson Street, New York, NY 10014
https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/
# Book Purchasing List

## 12–24 Months

### BLOCK 23 continued

<table>
<thead>
<tr>
<th>Cognitive</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
</tr>
<tr>
<td><em>Where's Spot?</em> by Eric Hill (See Block 19)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social-Emotional</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional</td>
<td></td>
</tr>
<tr>
<td><em>Calm-Down Time</em> by Elizabeth Verdick (See Block 22)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical/Health</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional</td>
<td></td>
</tr>
<tr>
<td><em>My First Things That Go</em> by DK Publishing (See Block 22)</td>
<td></td>
</tr>
</tbody>
</table>

**Little Blue Truck**  
Alice Schertle  
2015  
HMH Books for Young Readers (Imprint of HMH)  
222 Berkeley Street, Boston, MA 02116  
http://www.hmhco.com/  

**I am a Dump Truck**  
Josephine Page  
2007  
Cartwheel Books (Imprint of Scholastic)  
557 Broadway, New York, NY 10012  
http://www.scholastic.com/home/  
# Book Purchasing List

## 12–24 Months

<table>
<thead>
<tr>
<th>BLOCK 24</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
</tr>
<tr>
<td><strong>Required</strong></td>
</tr>
</tbody>
</table>
| *Goodnight Moon*  
Margaret Wise Brown  
2007  
HarperFestival  
HarperCollins Children's Books  
195 Broadway, New York, NY 10007  
http://www.harpercollinschildrens.com/  
| **Physical/Health** |
| **Optional** |
| *When the Elephant Walks*  
Keiko Kasza  
2004  
G.P. Putnam's Sons Books for Young Readers  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/  
| *Let's Play*  
Gyo Fujikawa  
2010  
Sterling Children's Books  
1166 Avenue of the Americas, Floor 17, New York, NY 10036  
https://www.sterlingpublishing.com  
| *Where is Peter Rabbit?: A Lift-the-Flap Book*  
Beatrix Potter  
2019  
Frederick Warne & Co  
345 Hudson Street, New York NY 10014  
https://www.penguin.com/publishers/frederickwarne/  
## Book Purchasing List

### 12–24 Months

<table>
<thead>
<tr>
<th>BLOCK 25</th>
</tr>
</thead>
</table>

**Communication/Language**

**Required**

*Good Dog, Carl*
Alexandra Day
1996
Little Simon (imprint of Simon & Schuster)
1230 Avenue of the Americas, New York City, New York 10020
http://simonandschusterpublishing.com/little-simon/

**Optional**

*Carl Goes Shopping*
Alexandra Day
1992
Farrar, Straus and Giroux
175 Varick Street, 9th Floor, New York, NY 10014
https://us.macmillan.com/fsg

*A Ball for Daisy* by Christopher Raschke (See Block 14)

**Social-Emotional**

**Required**

*Good Dog, Carl* by Alexandra Day (See C/L)

**Physical/Health**

**Optional**

*Mouse Paint* by Ellen Stoll Walsh (See Block 3)

*White Rabbit's Colors* (Little Rabbit Books)
Alan Baker
2017
Kingfisher
175 Varick Street, 9th Floor, New York, NY 10014
https://us.macmillan.com/publishers/kingfisher
### BLOCK 1

**Self-Regulation**

*The Rainbow Fish*
Marcus Pfister
1999
North-South Books
600 Third Avenue, 2nd Floor, New York, NY 10016
https://northsouth.com/

### BLOCK 6

**Physical/Health**

*The Pigeon Finds a Hot Dog*
Mo Willems
2004
Hyperion Books for Children
https://books.disney.com/

### BLOCK 7

**Communication/Language**

*Goodnight Moon*
Margaret Wise Brown
2007
HarperCollins Children's Books
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/

**Self-Regulation**

*Five Green and Speckled Frogs*
Priscilla Burris
2016
Cartwheel Books
557 Broadway, New York, NY 10012
http://www.scholastic.com/home/
# Additional Books for Family Child Care

## 12–24 Months

### BLOCK 8

#### Cognitive

*Max’s Bath*
Rosemary Wells
1998
Dial Books for Young Readers
345 Hudson Street, New York, NY 10014
https://www.penguin.com/

*When Your Lion Needs a Bath*
Susanna Leonard Hill
2017
Little Simon (imprint of Simon & Schuster)
1230 Avenue of the Americas, New York City, NY 10020
http://simonandschusterpublishing.com/little-simon/

### BLOCK 12

#### Self-Regulation

*Goodnight, Goodnight, Construction Site*
Sherri Rinker and Tom Lichtenheld
2017
Chronicle Books
680 Second Street, San Francisco, CA 94107
https://www.chroniclebooks.com/

#### Physical/Health

*Caps for Sale*
Esphyr Slobokdina
2015
HarperCollins
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/
Additional Books for Family Child Care

12–24 Months

BLOCK 16

Physical/Health

*Pete the Cat: Play Ball!*
James Dean
2013
HarperCollins
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/

BLOCK 21

Self-Regulation

*Big Red Barn*
Margaret Wise Brown
1995
Balzer + Bray
HarperCollins
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/

BLOCK 24

Physical/Health

*Gingerbread Man*
Jim Aylesworth
2010
Cartwheel Books (Imprint of Scholastic)
557 Broadway, New York, NY 10012
http://www.scholastic.com/home/

*I Went Walking*
Sue Williams
1996
HMH Books for Young Readers (Imprint of HMH)
222 Berkeley Street, Boston, MA 02116
http://www.hmhco.com/
Autumn Walk
Ann Burg
2003
HarperFestival
HarperCollins Children's Books
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/