Curriculum Materials for Classrooms
Serving Children 24–36 Months

Blocks 1–25
Issued August 2019

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Updates are listed on the ELM portal at www.virtuallabschool.org

A Purdue University project supported by the DoD-USDA Partnership for Military Families
CLASSROOM ITEMS

Communication/Language
Animal figures or puppets of animals represented in the book—polar bear, lion, hippopotamus, flamingo, zebra, boa constrictor, elephant, leopard, peacock, and walrus (Option 2, Interest Area)
Carpet squares—1 per toddler for 3–4 toddlers (Option 3)

Cognitive
Building blocks (Options 1–3)
Toy cars and trucks (Option 1)
Smaller cardboard boxes such as shoeboxes, oatmeal boxes (Option 2)
Props from dramatic play center (Option 3)
Small dishes (Option 3)
Pieces of cloth (Option 3)
Scarfes (Option 3)
Toy animals or people figures (Option 3)
Loose parts, such as canning jar rings and paper cups (Option 3)
Small soft blocks, figures or smaller vehicle toys, paper, crayons, construction hats (Interest Area)

Self-Regulation
Dollhouse, toy school bus, people figures (Interest Area)

Social-Emotional
Blocks (Options 1, 3, Interest Area)
Toy farm animal figures (Options 1–3, Interest Area)
Several baskets (Options 1, 2)
Toy barn (Option 3)
Paper for tearing and crinkling (Option 3)

Physical/Health
Colorful nonslip place mats or carpet squares (Options 2, 3)
Lively recorded music (Option 2)
Colored mats, rainbow scarves, basket, mirror, paint, soft bear toys (Interest Area)

BOOKS

Communication/Language
Polar Bear, Polar Bear, What Do You Hear? by Bill Martin Jr. and Eric Carle (Options 1–3)
My First Zoo: Let’s Meet the Animals by DK Publishing (Interest Area)
Dear Zoo Animal Shapes by Rod Campbell (Interest Area)
# Classroom Materials

## 24–36 Months

### BLOCK 1 continued

#### Cognitive

*Baby Touch and Feel Cuddly Animals* by DK Publishing (Optional Reading for Option 1)

*Books about construction (Interest Area)*

#### Self-Regulation

*Wheels on the Bus* by Raffi (Optional Reading for Options 1–3)

#### Social-Emotional

*Big Red Barn* by Margaret Wise Brown (Optional Reading for Option 3, Interest Area)

#### Physical/Health

*Clap Your Hands* by David Ellwand (Optional Reading for Option 3)

*Teddy Bear, Teddy Bear, Turn Around* by Scholastic Inc. (Optional Reading for Option 3)

*Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (Optional Reading for Option 3)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Cognitive

2 pictures (Option 1, Interest Area)

#### Self-Regulation

1 picture (Options 1–3)

### BLOCK 2

#### CLASSROOM ITEMS

#### Communication/Language

Felt figure animals in *Polar Bear, Polar Bear, What Do You Hear?*—one figure for each toddler (Option 3)

Flannel board (Option 3)

Paper, baskets, soft zoo animals, blocks (Interest Area)

#### Cognitive

Toddler-size snap beads (Options 1, 2)

Small tub or container (Options 1, 2)

Carpet square (Options 1, 2)

Interlocking star builders—4 per toddler and caregiver (Option 3)

Container with lid (Option 3)

Star builders, snap beads, warm water, sensory table (Interest Area)

#### Self-Regulation

Flower (real or artificial)—1 per child and adult (Options 1, 2, Interest Area)

Pillows/cushions, stuffed animals (Interest Area)
## Classroom Materials

### 24–36 Months

#### BLOCK 2 continued

#### Social-Emotional

- Balance beam (Option 1)
- Washable dot markers (Option 2)
- Paper—1 sheet per toddler (Option 2)
- 2 hand puppets (Option 3)
- 2 small farm-related toys (Option 3)
- Toy barn (Option 3)
- Blocks, toy animal and people figures (Interest Area)

#### Physical/Health

- 4-inch step (Option 1)
- Pretend tickets—several per toddler (Option 1)
- Small basket (Option 1)
- Step to climber or slide (Option 2)
- Flat stepping stones such as nonslip place mats, laminated pieces of paper, or heavy construction paper (Option 3)
- Aerobic stepper (Option 3)
- Rug (Option 3)
- Masking or duct tape (Option 3)

#### BOOKS

##### Communication/Language

- *Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr. and Eric Carle (Option 1, 3)
- *Can You Growl Like a Bear?* by John Butler (Option 2)
- *Zoo Animals* by Brian Wildsmith—board book (Interest Area)

##### Self-Regulation

- Richly illustrated books (Interest Area)

##### Social-Emotional

- *Sharing Time* by Elizabeth Verdick (Option 3)
# Classroom Materials

## 24–36 Months

<table>
<thead>
<tr>
<th>BLOCK 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CLASSROOM ITEMS</strong></td>
</tr>
</tbody>
</table>

### Communication/Language
- Small colorful plates (Option 2)
- Decorative props (Option 2)
- Colored tissue paper (Option 2)
- Toy cameras (Option 2)
- Basket (Option 2)
- Building blocks (Option 3)
- Large and small toy cars and trucks (Option 3)

### Cognitive
- Selected animal figures including elephant, tiger, turtle, monkey, horse, butterfly, frog, lion (Option 3, Interest Area)
- Small paper bag (Option 3)
- Scarf or piece of cloth (Interest Area)

### Self-Regulation
- Toy frog (Options 1–3)
- 3 small identical baskets (Options 1–3)
- Water table; toy pond animals, such as frogs, fish, and ducks; artificial plants for the animals to “hide” behind (Interest Area)

### Social-Emotional
- Play dough (Options 1, 2)
- Art smock or apron—1 per toddler (Option 1)
- Toy plates, bowls, plastic knives, and eating utensils enough for each toddler (Option 2)
- Toy food items (Option 3, Interest Area)
- Small boxes and containers (may be from actual food items, such as an empty cereal box) (Option 3, Interest Area)
- Several paper or cloth grocery bags (Option 3, Interest Area)
- Toy shopping cart (Option 3, Interest Area)
- Toy cash register (Optional for Option 3, Interest Area)
# Classroom Materials

## 24–36 Months

### BLOCK 3 continued

#### Physical/Health

- Dry sand or similar material (Option 1, 2)
- Sensory table (Option 1–3)
- 20 seashells (Option 1)
- 8-oz. container—1 per toddler and staff (Option 1)
- Scoop—1 per child and staff (Option 2)
- Cups or cone shapes—1 per child and staff (Option 2)
- Warm water (Option 3)
- 1-oz. bottle—1 per toddler and staff (Option 3)
- Container—1 per toddler and staff (Option 3)
- Water smock—1 per toddler (Option 3)
- Pad or rug (Option 3)

Puffy paints, soft items, glue, silky fabric, look and feel books, cloth bags, vanilla or lemon extract, water, variety of sound makers, and natural materials, such as grass, pine cones, bark, flowers (Interest Area)

#### BOOKS

##### Communication/Language

- *All the World* by Liz Garton (Option 1)
- *Bear’s Birthday* by Stella Blackstone (Option 2)
- *Happy Birthday, Mouse!* by Laura Numeroff (Option 2)
- *Happy Birthday, Tacky!* by Helen Lester (Option 2)
- *It's My Birthday* by Helen Oxenbury (Option 2)
- *Mr. Cookie Baker* by Monica Wellington (Option 2)
- *Ruby's Tea for Two* by Rosemary Wells (Option 2)
- *Big Board First 100 Trucks and Things that Go* by Roger Priddy (Option 3)
- *I Am a Dump Truck* by Josephine Page (Option 3)
- *I Am a Garbage Truck* by Ace Landers (Option 3)
- *Red Truck* by Kersten Hamilton (Option 3)
- *Roadwork* by Sally Sutton (Option 3)
- *School Bus* by Donald Crews (Option 3)
- *When I Build with Blocks* by Niki Alling (Option 3)

Books on topics of interest to children (Interest Area)

##### Cognitive

- *Peekaboo Morning* by Rachel Isadora (Option 1)
- *My First Peekaboo Animals* (World of Eric Carle) by Eric Carle (Options 2, 3)

##### Self-Regulation

- *In the Small, Small Pond* by Denise Fleming (Optional Reading for Options 1–3, Interest Area)
### Classroom Materials

#### 24–36 Months

#### BLOCK 3 continued

**Social-Emotional**

- *Food (Say and Play)* by Sterling Publishing Co. (Option 2)
- *At the Supermarket* by Anne Rockwell (Optional Reading for Option 3)

**Physical/Health**

- *Seashells by the Seashore* by Marianne Berkes (Optional Reading for Option 1)
- *Chicken Soup with Rice* by Maurice Sendak (Optional Reading for Option 2)
- *Eating the Alphabet* by Lois Ehlert (Optional Reading for Option 2)
- *The Best Mouse Cookie* by Laura Joffe Numeroff (Optional Reading for Option 2)

#### BLOCK 4

**CLASSROOM ITEMS**

**Communication/Language**

- Melissa & Doug Mother and Baby Farm Animal Families Wooden Peg Puzzle (Option 3)
- Animal figures including animal families (one or two larger animals with a smaller animal baby), barn for farm animals or blocks for a wild animal habitat (Interest Area)

**Cognitive**

- Jumbo Farm Counter set—2–6 different colors and 2–5 different animals per color (Options 1–3)
- Basket or container (Option 2)
- Chunky vehicles, boxes, construction paper, packing tape, solid-color toy dishes (Interest Area)

**Self-Regulation**

- 4 toy animals that match the picture cards (Interest Area)

**Social-Emotional**

- Dollhouse (Options 1, 2)
- Dollhouse furnishings (Options 1–3)
- People figures (Options 1–3)
- Pet figures and other small animal figures (Option 1 for Enrichment Tip, Options 2, 3)
- Toy car (Option 2)
- 4-inch felt squares (Option 2)
- Loose items, such as jar lids, stacking cups, star builders, tissue paper (Option 2)
- Small blocks (Option 3)
- 8-inch felt squares (Option 3)
- Sensory table, water, white paper, tape, chubby crayons (Interest Area)
Classroom Materials

**24–36 Months**

### BLOCK 4 continued

**Physical/Health**
- Roll of white paper (Options 1, 3)
- Masking tape (Options 1, 3)
- Chubby crayons of many colors (Options 1, 2, Interest Area)
- White paper plate—1, 2 per toddler and staff (Option 2)
- Markers of many colors (Option 3, Interest Area)
- Paper, dot markers, coffee filters (Interest Area)

**BOOKS**

**Communication/Language**
- *Are You My Mother?* by P.D. Eastman (Option 1)
- *Is Your Mama a Llama?* by Deborah Guarino (Options 2, 3)

**Social-Emotional**
- *Llama, Llama, Red Pajama* by Anna Dewdney (Optional Reading for Options 1–3)

**ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

**Cognitive**
- Paper with 6 color sections (Option 2)

**Self-Regulation**
- Matching picture cards (Options 1–3, Interest Area)

### BLOCK 5

**CLASSROOM ITEMS**

**Communication/Language**
- Play dough in 4 colors (Option 2)
- Sheets of construction paper in colors matching the play dough (Option 2)
- Sheets of construction paper in green, yellow, red (Option 3)
- Pieces of construction paper in green, yellow, red (Option 3)
- Glue sticks—1 per toddler (Option 3)
- Play dough in multiple colors; items to manipulate play dough, such as cookie cutters, plastic knives, and/or molds (Interest Area)

**Cognitive**
- Building blocks (Options 1–3)
- Zoo animal figures (Option 3, Interest Area)
- Animal puppet (preferably a zoo animal) (Option 3)
- Cardboard blocks, several sets of toy keys (Interest Area)
# Classroom Materials

## BLOCK 5 continued

### Self-Regulation

Small stuffed toys—one per child (Option 3, Interest Area)

### Social-Emotional

- Dollhouse (Option 1)
- Dollhouse furnishings (Option 1)
- Small toy zoo animal figures (Options 1–3, Interest Area)
- 2 small boxes (4” x 4”) (Option 1)
- Blocks of different sizes (Options 2, 3, Interest Area)
- Felt pieces in natural colors such as green, brown, gray (Options 2, 3, Interest Area)

### Physical/Health

- Crepe paper streamers in several colors (Option 2)
- Scissors (staff use only) (Option 2)
- Tape (staff use only) (Option 2)
- Carpet squares—one per toddler (Option 2)
- Small scarves—two per toddler and staff (Option 3)
- *World Playground* for Kids CD (Option 3)
- Building blocks, pop beads, star builders, scarves, mirror, exercise stepper, basket, sock balls (Interest Area)

### BOOKS

#### Communication/Language

- *A Color of His Own* by Leo Lionni (Options 1–3, Interest Area)

#### Cognitive

- *Jack’s House* by Karen Magnuson Beil (Option 1)
- *Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr. and Eric Carle (Optional Reading for Option 1)
- *Dear Zoo: Animal Shapes* by Rod Campbell (Optional Reading for Options 1, 3)
- *Boats* by Byron Barton (Optional Reading for Option 2)
- *Blue Boat* by Kersten Hamilton and Valeria Petrone (Optional Reading for Option 2)
- *Mister Gumpy’s Outing* by John Bruningham (Optional Reading for Option 2)
- *Richard Scarry’s Boats* by Richard Scarry (Optional Reading for Option 2)
- *Good Night, Gorilla* by Peggy Rathmann (Option 3, Interest Area)
- Books about zoo animals (Option 3)

#### Social-Emotional

- *Good Night, Gorilla* by Peggy Rathmann (Optional Reading for Option 2)
- Several books about zoo animals (Interest Area)
### Classroom Materials

#### 24–36 Months

### BLOCK 5 continued

**Physical/Health**

*Duck and Goose: Let’s Dance* by Tad Hills (Optional Reading for Options 1, 3, Interest Area)

*Baby Dance* by Ann Taylor (Optional Reading for Options 1, 3, Interest Area)

*Move It!* by Sterling Children’s (Optional Reading for Options 1, 3, Interest Area)

*Here We Go Round the Mulberry Bush* by Child’s Play (Interest Area)

### BLOCK 6

#### CLASSROOM ITEMS

**Communication/Language**

- Farm animal figures (Option 2, Interest Area)
- Barn (Option 2, Interest Area)
- Family figures (Interest Area)

**Cognitive**

- Indoor balls—1 per toddler and staff (Option 1)
- 2 laundry baskets (Option 1)
- Toy animal or doll—1 per toddler (Option 2)
- Pull wagon—1 per toddler (Option 2)
- Pretend food items (Option 2)
- Small toys or food packages (Option 3)
- Toy pushcart—1 per toddler (Option 3)
- Paper and marker for staff use (Option 3)
- Lightweight sleds, lightweight objects to carry such as cardboard blocks, milk jugs, plush animals, dolls, and balls in assorted sizes, 2 baskets, large-size toy vehicles, direction signs, small cars and trucks (Interest Area)

**Self-Regulation**

- Melissa & Doug Farm Wooden Chunky Puzzle (Options 1–3)
- 2 developmentally appropriate puzzles (Interest Area)

**Social-Emotional**

- Scarves—1 per toddler and staff (Options 1–3, Interest Area)
- Music and music player (Option 2)

**Physical/Health**

- Soft play dough (Options 1, 3)
- Low table (Option 1)
- Air dry dough (Option 2)
- Variety of small toys such as chunky vehicles, fit-together blocks, star builders (Option 3)
- Gel bag, tape, and bristle blocks (Interest Area)
# Classroom Materials

## BLOCK 6 continued

### BOOKS

<table>
<thead>
<tr>
<th>Category</th>
<th>Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication/Language</td>
<td><em>Big Red Barn</em> by Margaret Wise Brown (Options 1, 2, Interest Area)</td>
</tr>
<tr>
<td></td>
<td><em>I Went Walking</em> by Sue Williams (Option 3, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>Books about farm animals (Interest Area)</td>
</tr>
<tr>
<td>Cognitive</td>
<td><em>Maisy Goes Shopping</em> by Lucy Cousins (Optional Reading for Options 2, 3)</td>
</tr>
<tr>
<td></td>
<td><em>The Little Red Hen</em> by Carol Ottolenghi (Interest Area)</td>
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<tr>
<td></td>
<td>Books about vehicles (Interest Area)</td>
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## BLOCK 7

### CLASSROOM ITEMS

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<thead>
<tr>
<th>Category</th>
<th>Items</th>
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<tbody>
<tr>
<td>Communication/Language</td>
<td>Toy car (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Ramps for toy cars (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Teddy bear (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Toy cars and trucks (Interest Area)</td>
</tr>
<tr>
<td>Cognitive</td>
<td>Play dough (Options 1, 2)</td>
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<td></td>
<td>Bear counters—3 per toddler (Option 2)</td>
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<tr>
<td></td>
<td>5 monkey finger puppets (Option 3)</td>
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<tr>
<td></td>
<td>5 <em>The First Years® Soft Teething Beads</em> (Option 3)</td>
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<tr>
<td></td>
<td>5 felt squares (Option 3)</td>
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<tr>
<td></td>
<td>5 wooden cubes (Option 3)</td>
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<tr>
<td></td>
<td>Basket (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Trays with dividers, pretend food, small boxes (such as mailing boxes), vehicles, cups, monkey finger puppets, dollhouse, people figures (Interest Area)</td>
</tr>
<tr>
<td>Self-Regulation</td>
<td>Toy teapot (Options 1–3, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>Water table, toy drinking cups or saucers (Interest Area)</td>
</tr>
</tbody>
</table>
# Classroom Materials

## 24–36 Months

### BLOCK 7 continued

#### Social-Emotional

- 2 puppets (Option 1, Interest Area)
- Blocks (Option 1, Interest Area)
- Large piece of butcher paper (Option 2)
- Washable tempera paint in multiple colors (Options 2, 3)
- 3–4 shallow foam trays or snack-size plates (Options 2, 3)
- Chubby paintbrushes (Option 2)
- Art smocks—1 per toddler (Option 2)
- Large pieces of paper—1 per pair of toddlers (Option 3)
- Several toy cars and trucks (Option 3, Interest Area)

#### Physical/Health

- Bells—1 per toddler and caregiver (Options 1–3, Interest Area)
- Mat or blanket (Option 2)
- Toddler-size chairs—1 per toddler (Option 3)
- Basket, shakers, toy buses, people figures, paint, and markers (Interest Area)

#### BOOKS

**Communication/Language**

- *Llama Llama Zippity-Zoom* by Anna Dewdney (Options 1, 2)
- *Llama Llama Nighty-Night* by Anna Dewdney (Option 3)
- Other Llama Llama books, such as *Llama Llama Hoppity-Hop* and *Llama Llama Wakey-Wake* (Interest Area)

**Cognitive**

- *Five Little Monkeys Jumping on the Bed* by Eileen Christelow (Optional Reading for Option 3)

**Self-Regulation**

- *I'm a Little Teapot!* by Annie Kubler (Optional Reading for Options 1–3)

**Physical/Health**

- *Frère Jacques* by Amy Pixton (Optional Reading for Option 1)
- *Time for Bed* by Mem Fox (Optional Reading for Option 1)
- *Wheels on the Bus* by Raffi (Optional Reading for Option 3, Interest Area)
- *Wheels on the Bus* by Scarlett Wing (Optional Reading for Option 3, Interest Area)
# Classroom Materials

## 24–36 Months

### BLOCK 8

#### CLASSROOM ITEMS

**Communication/Language**

- Small plush monkeys—1 per toddler (Options 1, 2, Interest Area)
- 1 large plush monkey (Option 1)
- Toy beds or rectangular blocks—1 per toddler (Option 2)
- Carpet squares—1 per toddler (Option 3)
- Blanket or large scarf—1 per toddler (Option 3)
- Small pieces of felt or cloth to represent blankets for the monkeys (Interest Area)

**Cognitive**

- 1-yard clear contact paper (Option 1)
- 2 shallow dishes (Option 1)
- Seek-a-Boo™ Memory Game (Option 2)
- Same types of toys, such as vehicles, animal figures, people figures, and dolls; crinkled paper or sand in the sensory table; jumbo animal counters (Interest Area)

**Self-Regulation**

- Space for each toddler to pose (Options 2, 3)

**Social-Emotional**

- 3–4 large cardboard boxes (Options 1, 3)
- Sensory table with about 3” of water (Option 2)
- Variety of toy cars, trucks, buses (Option 2)
- Tear-free shampoo (Option 2)
- Water smocks—1 per toddler (Option 2)
- Small kitchen sponges—1 per toddler (Option 2)
- Paper plates (Option 3)
- 1–2 large cardboard boxes, paper plate to represent steering wheel (optional: books about transportation, toy vehicles, and people figures) (Interest Area)

**Physical/Health**

- Felt (Option 1)
- Permanent marker (Option 1)
- Flannel board (Option 1)
- Baby dolls—1 per toddler and staff (Option 2)
- Newborn-size shirts—1 per toddler (Option 2)
- Doll hat—1 per toddler (Option 2)
- Toy dolls and clothes (Option 3)
- Paintbrushes; paint; play dough; manipulative toys; pegboards; button box; props like dolls and doll clothing, dress-up clothes, bags, and purses; felt bear and its clothes (Interest Area)
# Classroom Materials

## 24–36 Months

### BLOCK 8 continued

#### BOOKS

<table>
<thead>
<tr>
<th>Communication/Language</th>
<th>Five Little Monkeys Jumping on the Bed by Eileen Christelow (Options 1–3, Interest Area)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Self-Regulation</strong></td>
<td><em>The ABCs of Yoga for Kids</em> by Teresa Power (Optional Reading for Options 1–3)</td>
</tr>
<tr>
<td></td>
<td>Several books with pictures of trees (Interest Area)</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
<td><em>The Little School Bus (Little Vehicles)</em> by Margery Cuyler (Option 3)</td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
<td><em>Jesse Bear, What Will You Wear?</em> by Nancy White Carlstrom (Option 1, Interest Area)</td>
</tr>
<tr>
<td></td>
<td><em>Let’s Get Dressed</em> by Caroline Jayne Church (Optional Reading for Option 1, Interest Area)</td>
</tr>
<tr>
<td></td>
<td><em>I Get Dressed</em> by David McPhail (Option 2, Interest Area)</td>
</tr>
<tr>
<td></td>
<td><em>Froggy Gets Dressed</em> by Jonathan London (Optional Reading for Option 2, Interest Area)</td>
</tr>
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#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

<table>
<thead>
<tr>
<th>Cognitive</th>
<th>Circle and square cutouts (Option 1)</th>
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<tbody>
<tr>
<td></td>
<td>Getting Dressed Matching Cards (Option 3)</td>
</tr>
<tr>
<td>Physical/Health</td>
<td>Cutouts of bear and clothing</td>
</tr>
</tbody>
</table>

### BLOCK 9

#### CLASSROOM ITEMS

<table>
<thead>
<tr>
<th>Communication/Language</th>
<th>Large butcher paper, approximately 4-feet long (Option 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chunky crayons in assorted colors (Option 3, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>Construction paper in light colors (Interest Area)</td>
</tr>
<tr>
<td>Cognitive</td>
<td>Wooden Dress-Up Puzzle Box (Option 2, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>Solid colored place mats—1 per toddler and caregiver (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Teddy bear (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Assorted infant clothes in a diaper bag or tote (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Teddy bears and dolls in infant clothes, assortment of dress-up shoes (Interest Area)</td>
</tr>
</tbody>
</table>
# Classroom Materials

## 24–36 Months

### BLOCK 9 continued

### Self-Regulation

- Music (Options 1–3, Interest Area)
- Music player (Options 1–3, Interest Area)
- Space for several toddlers to move freely (Interest Area)

### Social-Emotional

- Small handheld mirrors—1 per toddler (Option 2, Interest Area)
- Drawing paper (Option 3, Interest Area)
- Crayons or markers (Option 3, Interest Area)
- Sheets of paper—1 per toddler (Option 3)
- Materials for assembling pages (Option 3)

### Physical/Health

- Water smock—1 per toddler (Options 1, 3)
- Toy dishes (Option 1)
- Small brushes or dishcloths—1 per toddler (Option 1)
- Tear-free shampoo (Option 1)
- Sensory table (Option 1)
- Basket (Option 1)
- 1 tub (Option 2)
- 1 ice cube tray (empty) (Option 2)
- 2 small bowls (Option 2)
- 1 larger bowl (Option 2)
- 2 scoops of different sizes (Option 2)
- 1 measuring tablespoon (Option 2)
- Dry sensory material (Option 2)
- Nonbreakable 4-ounce pitchers—1 per toddler (Option 3)
- 8 1-quart containers (Option 3)
- 2 waterwheels (Option 3)
- Sensory table with water, various sizes of cups and bowls, serving spoons with and without holes, funnels, small watering can, food coloring, artificial flowers, sensory table with dry sensory material (Interest Area)

### BOOKS

### Communication/Language

- *Wind* by Carol Thompson (Option 1, Interest Area)
- *The Wind Blew* by Pat Hutchins (Options 2, 3, Interest Area)
# Classroom Materials

## 24–36 Months

### BLOCK 9 continued

#### Cognitive

- *Let's Get Dressed* by Caroline Jayne Church (Option 1, Optional Reading for Option 2, Interest Area)
- *Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (Optional Reading for Option 2)
- *Froggy Gets Dressed* by Jonathan London (Optional Reading for Option 2, Interest Area)

#### Social-Emotional

- *All Kinds of People* by Shelley Rotner & Sheila M. Kelly (Options 1–3)
- Several books with pictures of children (Interest Area)

#### Physical/Health

- *Rain* by Carol Thompson (Optional Reading for Option 3)
- *Rain, Rain Go Away* by Caroline Jayne Church (Optional Reading for Option 3)
- *Rain, Rain Go Away* by Melissa Everett (Optional Reading for Option 3)

### BLOCK 10

#### Classroom Items

**Communication/Language**

- Water table with warm water (Option 2)
- 2–3 large foam sponges (Option 2)
- Cups, funnels, other water play items (Option 2)
- All-purpose flour—4 cups per pair of children (Option 3)
- Vegetable oil—½ cup per pair of children (Option 3)
- Large bowl (Option 3)
- Spoon (Option 3)
- Large batch of cloud dough (8 cups flour to 1 cup vegetable oil); sensory table; items to use to explore cloud dough, such as measuring cups and spoons, scoops, cookie cutters, plastic molds (Interest Area)

**Cognitive**

- Bristle Blocks (Option 1, Interest Area)
- Snap-lock beads of different colors—5 per toddler (Option 2)
- Star builders of different colors—5 per toddler (Option 3)
- People and animal figures (Enrichment tip for Option 3)
- Colored circles, large paper, glue, glue brushes, basket (Interest Area)

**Self-Regulation**

- 4 toy vehicles that are similar to the picture cards (Interest Area)
### Classroom Materials

#### 24–36 Months

**BLOCK 10 continued**

<table>
<thead>
<tr>
<th><strong>Social-Emotional</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Large piece of butcher paper (Option 2)</td>
</tr>
<tr>
<td>Large marker (Option 2)</td>
</tr>
<tr>
<td>Photos of toddlers playing together (Option 3)</td>
</tr>
<tr>
<td>Sheet of paper for each toddler (Option 3)</td>
</tr>
<tr>
<td>Book-making supplies including cover and binding (Option 3)</td>
</tr>
<tr>
<td>Variety of early learning catalogs and magazines, paper, glue (Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Physical/Health</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonslip place mats or carpet squares—1 per toddler (Option 1, Interest Area)</td>
</tr>
<tr>
<td>Toy monkey or monkey puppet (Option 1, Interest Area)</td>
</tr>
<tr>
<td>Adjustable step platform (Options 2, 3)</td>
</tr>
</tbody>
</table>

#### BOOKS

**Communication/Language**

- *Rain* by Carol Thompson (Options 1, 2)
- *The Little Cloud* by Eric Carle (Option 3, Interest Area)

**Social-Emotional**

- *To Be a Kid* by Maya Ajmera and John D. Ivanko (Options 1–3)

**Physical/Health**

- *Five Little Monkeys Jumping on the Bed* by Eileen Christelow (Option 1, Interest Area)

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

**Self-Regulation**

- *2 sets of 4 different vehicle picture cards* (Options 1–3, Interest Area)

**BLOCK 11**

<table>
<thead>
<tr>
<th><strong>CLASSROOM ITEMS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Carpet squares—1 per toddler (Option 2)</td>
</tr>
<tr>
<td>Baby doll, teddy bear (Interest Area)</td>
</tr>
</tbody>
</table>
# Classroom Materials

## 24–36 Months

### BLOCK 11 continued

#### Cognitive

- Vinyl turtles—1 per toddler and caregiver (Option 1)
- Building blocks (Options 1, 2)
- Large and small toy animals—2 per toddler and caregiver (Option 2)
- Large wooden blocks or cardboard building blocks (Option 3)
- Paper headbands (3-inch strips) (Option 3)
- Markers of different colors (Option 3)
- Several large boxes, shoebox-size containers, crayons (Interest Area)

#### Social-Emotional

- Pictures of activities in your room from Block 10 Option 3 (Option 1, Interest Area)

#### Physical/Health

- Carpet squares—1 per child (Option 1)
- Shaker, maraca, or similar rhythm instrument (Option 3)
- Musical instruments, basket (Interest Area)

### BOOKS

#### Communication/Language

- *Head, Shoulders, Knees and Toes*… by Annie Kubler (Option 1, Interest Area)
- *From Head to Toe* by Eric Carle (Option 2, Interest Area)

#### Cognitive

- *Where's Spot?* by Eric Hill (Optional Reading for Option 1, 3, Interest Area)
- *The Napping House* by Audrey Wood (Optional Reading for Option 1, Interest Area)
- *Up, Down, and Around* by Katherine Ayres (Optional Reading for Option 3, Interest Area)
- *Rosie's Walk* by Pat Hutchins (Optional Reading for Option 3, Interest Area)
- Other books that emphasize spatial words (Interest Area)

#### Self-Regulation

- *The ABCs of Yoga for Kids* by Teresa Power (Optional Reading for Options 1, 2, Interest Area)

#### Physical/Health

- *Clap Your Hands* by Lorinda Bryan Cauley (Interest Area)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Self-Regulation

- 1 picture (Options 1–3, Interest Area)
Classroom Materials

24–36 Months

BLOCK 12

CLASSROOM ITEMS

Communication/Language
Existing symbols in your room, such as a photo on a shelf that tells where specific toys belong, pictures that show your room's daily schedule, a handwashing poster, pictures of toddlers above their cubbies, an exit sign (Option 1)
Handwashing poster (Option 3)

Cognitive
Medium-size basket—1 per toddler (Option 1)
Items that match by type, such as 2 crayons, 2 pig figures, 2 paintbrushes (Option 1)
2 wooden puzzles of different themes, such as pets and vehicles or clothes and food (Option 2)
1 large tray (Option 2)
2 felt pieces of contrasting colors (Option 2)
Toy vehicles representing 2–3 different colors, play dishes representing 2–3 different colors, green paper circles and squares, 2 baskets (Interest Area)

Self-Regulation
Toy car (Options 1, 2)
3 small cardboard boxes (Option 2, Interest Area)
3–4 toy cars (Interest Area)

Social-Emotional
2 simple puzzles (3–6 pieces) (Option 1)
Soft, medium-sized ball (Option 2)
Play tunnel (Option 2)
Parachute or large sheet, assortment of simple puzzles (Interest Area)

Physical/Health
Carpet squares—1 per toddler and caregiver (Options 1–3)
Crepe paper streamers—1 per toddler and caregiver (Option 2, Interest Area)
Colorful scarves—2 per toddler and caregiver (Option 3)
Art smocks, foam brushes, card stock, craft glue for toddlers, chubby vehicles (Interest Area)

BOOKS

Communication/Language
Clap Hands by David Ellwand (Optional Reading for Option 2, Interest Area)
Five Little Ducks by Penny Ives (Optional Reading for Option 2, Interest Area)
Itsy Bitsy Spider by Kate Toms (Optional Reading for Option 2, Interest Area)
Twinkle, Twinkle, Little Star by Iza Trapani (Optional Reading for Option 2, Interest Area)
Wheels on the Bus by Jerry Smath (Optional Reading for Option 2, Interest Area)
<table>
<thead>
<tr>
<th>BLOCK 12 continued</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physical/Health</strong></td>
</tr>
<tr>
<td><em>A Windy Day in Spring</em> by Charles Ghigna (Optional Reading for Option 1, Interest Area)</td>
</tr>
</tbody>
</table>

**ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

<table>
<thead>
<tr>
<th>Communication/Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Picture cards for songs (Option 2, Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical/Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 pictures (Option 1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BLOCK 13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CLASSROOM ITEMS</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communication/Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basket, monkey finger puppets (Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Push toys such as toddler-size shopping carts or a rolling popper (Option 1)</td>
</tr>
<tr>
<td>Cardboard tube or small hula hoop (Option 1)</td>
</tr>
<tr>
<td>Fabric or yarn ribbons (Option 1)</td>
</tr>
<tr>
<td>2 yards of blue fabric (Options 2 and 3)</td>
</tr>
<tr>
<td>Masking tape (Option 2)</td>
</tr>
<tr>
<td>Soft turtles—1 per toddler and caregiver (Option 2)</td>
</tr>
<tr>
<td>Cloth fish—1 per toddler (Option 3)</td>
</tr>
<tr>
<td>Carpet squares—1 per toddler (Option 3)</td>
</tr>
<tr>
<td>Blocks, toy animals or cars, 8’x 11-inch felt squares, basket, plush animals, fabric (Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Self-Regulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teddy bear (Options 1, 2)</td>
</tr>
<tr>
<td>Several teddy bears or other stuffed animals; items for putting a teddy bear to bed (such as pajamas), bottle or dishes/spoon for porridge, blanket, pillow, bed (Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social-Emotional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Play dough—1 ball per toddler (Option 2)</td>
</tr>
<tr>
<td>Tools for manipulating play dough (Option 2)</td>
</tr>
<tr>
<td>Crayons, drawing paper (Interest Area)</td>
</tr>
</tbody>
</table>
# Classroom Materials

## 24–36 Months

### BLOCK 13 continued

#### Physical/Health

- Roll of white paper (Options 1, 3)
- Masking tape (Options 1, 3)
- Art smocks—1 per toddler (Option 1)
- 12 washable, chubby-size markers in primary colors (Options 1, 3)
- 2 cups for holding markers (Option 1)
- Basket or dish for the marker lids (Option 1)
- 4 large cardboard boxes (Option 2)
- Chubby crayons (Options 2, 3)
- Animal figures or small toy vehicles (Option 3)
- Large paper, tape, crayons, string (Interest Area)

### BOOKS

#### Communication/Language

- *Five Little Monkeys Jumping on the Bed* by Eileen Christelow (Options 1, 2)
- Books with repeated phrases, such as *Little Red Hen* (Interest Area)

#### Cognitive

- *In the Small, Small Pond* by Denise Fleming (Optional Reading for Option 3)
- *Rosie's Walk* by Pat Hutchins (Interest Area)

#### Self-Regulation

- *Teddy Bear, Teddy Bear* by Nicholas Ian (Optional Reading for Options 1, 2)

#### Social-Emotional

- *Llama Llama Time to Share* by Anna Dewdney (Option 1, Optional Reading for Option 2)

### BLOCK 14

#### CLASSROOM ITEMS

#### Communication/Language

- Mouse puppet or figure

#### Cognitive

- Clothing items shown in book, such as hats, ties, pair of pants, pajamas, suspenders, shirt, coat/jacket, belt, scarf (Option 2)
- Wooden Dress-Up Puzzle Box, markers or crayons, simple figures to color (Interest Area)
Classroom Materials

**24–36 Months**

### BLOCK 14 continued

#### Social-Emotional

- Damp sponges—1 per toddler and caregiver (Option 1)
- Dishpan or tub with 2 inches of warm water (Option 1)
- Paper towels (for scaffolding tips) (Option 1)
- Several non-toxic indoor plants (Option 2)
- 2 small watering cans (Option 2)
- Sensory table with water, tear-free shampoo, sponges—1 per toddler, toy dishes, pots and pans, eating utensils, towel or paper towels (Interest Area)

#### Physical/Health

- Chubby wooden beads (Option 1)
- Tubing—1 per toddler and caregiver (Option 1)
- Tray (Option 1)
- Links for making chains (10–15 per toddler) (Option 2)
- Containers—1 per toddler (Option 2)
- Plastic nuts and bolts—up to 4 pairs per toddler (Option 3)
- 3 trays (Option 3)
- Manipulative toys, pegboards, stacking toys, soapy water in sensory table, sheet of heavy paper, colored tape (Interest Area)

#### Books

### Communication/Language

*Wheels on the Bus* by Raffi (Option 1) (if not available, secure *Wheels on the Bus* by Scarlett Wing or *Wheels on the Bus* by Jerry Smith)

*Hickory Dickory Dock* (Touch and Feel) by Thomas Nelson (Optional Reading for Option 2)

### Cognitive

*Animals Should Definitely Not Wear Clothing* by Judi Barrett (Options 1, 2)

Books about clothes and getting dressed, such as *Jesse Bear, What Will You Wear?* by Nancy White Carlstrom or *Froggy Gets Dressed* by Jonathan London (Interest Area)

### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power (Optional Reading for Options 1–3, Interest Area)

### Social-Emotional

*In My Garden* (*Look and Learn*) by National Geographic Kids (Optional Reading for Option 2)

*Planting a Rainbow* by Lois Ehlert (Optional Reading for Option 2)
### Blocks 14 continued

#### Items Provided by Curriculum in Printable Format

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td>1 picture (Option 2, Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
<td>2 pictures (Option 2)</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td>2 pictures (Options 1–3, Interest Area)</td>
</tr>
</tbody>
</table>

### Blocks 15

#### Classroom Items

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td>The Very Hungry Caterpillar Flannel Board Set (Options 2, 3, Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
<td>Bristle Blocks (Option 1)</td>
</tr>
<tr>
<td></td>
<td>Fit-together blocks such as Mega Bloks by Fisher Price or Duplo by Lego (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Trays—1 per toddler (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Blocks that connect—10–15 per toddler (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Blocks, several road signs and vehicles (Interest Area)</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td>Puzzle (Options 1–3)</td>
</tr>
<tr>
<td></td>
<td>2–3 puzzles of different challenge levels (Interest Area)</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
<td>New items for the dramatic play area—Examples: purses, wallets, hats, scarves, chunky necklaces, neckties, vests, shoes, baby bottles, extra small diapers, empty food boxes and containers, pots and pans (Option 1)</td>
</tr>
<tr>
<td></td>
<td>Items that encourage a new play theme—Examples: doctor theme medical face masks, scrub shirts, stethoscopes, bandages, clean medicine syringes, clipboard with paper and pens (Option 2)</td>
</tr>
</tbody>
</table>
# Classroom Materials

## 24–36 Months

### BLOCK 15 continued

<table>
<thead>
<tr>
<th>Physical/Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 5 small balls (Option 1)</td>
</tr>
<tr>
<td>2–3 half-gallon clean, empty milk jugs (Option 1)</td>
</tr>
<tr>
<td>Basket (Options 1–3)</td>
</tr>
<tr>
<td>Assorted balls—5–7 lightweight balls for indoor use (Option 2)</td>
</tr>
<tr>
<td>2 yards of blue fabric (Option 2)</td>
</tr>
<tr>
<td>12 balls (Option 3)</td>
</tr>
<tr>
<td>Cloth shower curtain (Option 3)</td>
</tr>
<tr>
<td>Hangers for shower curtain (Option 3)</td>
</tr>
<tr>
<td>Cardboard mailing tubes; 12 small balls, such as ping-pong balls, that will easily go through the tube; basket (Interest Area)</td>
</tr>
</tbody>
</table>

### BOOKS

<table>
<thead>
<tr>
<th>Communication/Language</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>The Very Hungry Caterpillar</em> by Eric Carle (Options 1–3, Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books about vehicles (Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social-Emotional</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Bear's Busy Family</em> (A Barefoot Board Book) by Stella Blackstone (Optional Reading for Option 1)</td>
</tr>
<tr>
<td><em>If I Were a Doctor</em> (Rookie Toddler) by Bettina Takacs (Optional Reading for Option 2)</td>
</tr>
<tr>
<td><em>Corduroy Goes to the Doctor</em> by Don Freeman (Optional Reading for Option 2)</td>
</tr>
</tbody>
</table>

### BLOCK 16

<table>
<thead>
<tr>
<th>CLASSROOM ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication/Language</td>
</tr>
<tr>
<td>Plush duck or duck puppet (Option 1)</td>
</tr>
<tr>
<td>Craft stick (for stick puppet) (Option 2)</td>
</tr>
<tr>
<td>Rubber ducks and figures of other water life (Interest Area)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Items shown in picture cards including book, crayon, toy vehicle, block, and doll (Option 1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Self-Regulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water table, 2 of each type of toy sea animals, other sea themed items, such as artificial plants, a small amount of sand, large shells (Interest Area)</td>
</tr>
</tbody>
</table>
### Classroom Materials

#### BLOCK 16 continued

##### Social-Emotional
- Handheld mirrors (Interest Area)

##### Physical/Health
- Puzzle with large/chunky pieces (Option 1)
- Peg puzzle (Option 2)
- Chunky 5 ducks puzzle without pegs (Option 3)
- Toddler pegboards, toy dishes and pans, play food, shape sorters and builders (Interest Area)

##### Books

**Communication/Language**
- *Five Little Ducks* illustrated by Penny Ives from Child’s Play (Options 1, 2)
- Other richly-illustrated books about ponds or water animals (such as fish and frogs) (Interest Area)

**Cognitive**
- *My Big Word Book* by Roger Priddy (Optional Reading for Option 1)

**Self-Regulation**
- *Pop-up Peekaboo: Under the Sea* by DK Publishing (Interest Area)

**Social-Emotional**
- *Baby Faces* by Margaret Miller (Options 1, 2, Interest Area)

**Physical/Health**
- *Five Little Ducks* by Raffi (Optional Reading for Option 3)
- *Hands Can* by Cheryl Willis Hudson (Interest Area)

#### Items Provided by Curriculum in Printable Format

**Communication/Language**
- Little duck stick puppet (Option 2)

**Cognitive**
- 5 picture and real matching cards (Options 1, 2, Interest Area)

**Self-Regulation**
- Sea animals matching picture cards (Options 1, 2)
## Classroom Materials

### 24–36 Months

<table>
<thead>
<tr>
<th>BLOCK 17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CLASSROOM ITEMS</strong></td>
</tr>
</tbody>
</table>

#### Communication/Language

Toy construction trucks, such as a crane truck, cement mixer, dump truck, bulldozer, excavator (Option 2, Interest Area)

#### Cognitive

Several toy cars in the block area (Option 2)
Sets of 2 similar or identical animal figures, such as 2 frogs or 2 sheep; toy vehicles and blocks (Interest Area)

#### Self-Regulation

Live nontoxic potted plant

#### Social-Emotional

Emotion dolls such as Excellerations® Emotions Plush Dolls (set of four) (Option 2, Interest Area)
Cloth sack or covered basket (Option 2)

#### Physical/Health

Shakers—1 per toddler and caregiver (Options 1–3)
CD player (Option 2)
Greg and Steve's *We All Live Together Vol 1* (Option 2)
Basket of shakers (Interest Area)

### BOOKS

#### Communication/Language

*Goodnight, Goodnight Construction Site* by Sherri Duskey Rinker and Tom Lichtenheld (Options 1, 2, Interest Area)

#### Cognitive

*Cat Up, Cat Down* by Catherine Hnatov (Options 1, 2, Interest Area)

#### Self-Regulation

*Big Red Barn* by Margaret Wise Brown and several books with pictures of plants and roots (Interest Area)

#### Social-Emotional

*When I Am/Cuando estoy* by Gladys Rosa-Mendoza (Options 1, 2, Interest Area)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Self-Regulation

2 pictures (Options 1, 2, Interest Area)
# Classroom Materials

## 24–36 Months

### BLOCK 18

#### CLASSROOM ITEMS

<table>
<thead>
<tr>
<th>Communication/Language</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Carpet squares—1 per toddler (Option 2)</td>
<td></td>
</tr>
<tr>
<td>CD that accompanies the book (Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sorting bears—2 of the same color (1 big and 1 small) per toddler (Option 1)</td>
<td></td>
</tr>
<tr>
<td>Sensory table (Option 1)</td>
<td></td>
</tr>
<tr>
<td>Tear-free shampoo (Option 1)</td>
<td></td>
</tr>
<tr>
<td>Containers for water (Option 1)</td>
<td></td>
</tr>
<tr>
<td>Several towels (Option 1)</td>
<td></td>
</tr>
<tr>
<td>Sorting bears—4 bears of different sizes (2 big, 2 small) per toddler (Option 2)</td>
<td></td>
</tr>
<tr>
<td>Play dough—1 ball (size of an apple) per toddler (Option 2)</td>
<td></td>
</tr>
<tr>
<td>Small tray (Option 2)</td>
<td></td>
</tr>
<tr>
<td>Sorting bears in different sizes, colors—up to 10 (Option 3)</td>
<td></td>
</tr>
<tr>
<td>Basket (Option 3)</td>
<td></td>
</tr>
<tr>
<td>Small blocks, sorting bears, blanket or thick fabric, dollhouse and furnishings, scissors, paper, narrow strips of paper in different lengths and in two different colors (Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social-Emotional</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3–4 nonbreakable, handheld mirrors in different sizes (Interest Area)</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical/Health</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Movement scarves—1 per toddler and caregiver (Options 1, 2, Interest Area)</td>
<td></td>
</tr>
<tr>
<td>Tear-free shampoo for bubbles, water smocks, ping-pong balls, sensory table (Interest Area)</td>
<td></td>
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</tbody>
</table>

### BOOKS

<table>
<thead>
<tr>
<th>Communication/Language</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>If You're Happy and You Know It!</em> (Singalongs) by Anna McQuinn (Options 1, 2, Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Big Little</em> by Leslie Patricelli (Optional Reading for Option 1)</td>
<td></td>
</tr>
<tr>
<td><em>Big Dog…Little Dog</em> by P.D. Eastman (Optional Reading for Option 1)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social-Emotional</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Making Faces: A First Book of Emotions</em> by Abrams Appleseed (Options 1, 2, Interest Area)</td>
<td></td>
</tr>
<tr>
<td><em>Baby Faces</em> by Margaret Miller (Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>
## Classroom Materials

### 24–36 Months

<table>
<thead>
<tr>
<th>BLOCK 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASSROOM ITEMS</td>
</tr>
<tr>
<td><strong>Communication/Language</strong></td>
</tr>
<tr>
<td>Water table with several toy boats, preferably in different sizes (Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
</tr>
<tr>
<td>Flockmen wooden figure toys—16 piece set (Options 1, 2)</td>
</tr>
<tr>
<td>Basket (Option 1)</td>
</tr>
<tr>
<td>Felt squares (Interest Area)</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
</tr>
<tr>
<td>Large orange circle (Options 1, 2, Interest Area)</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
</tr>
<tr>
<td>Paper and crayons or markers (Interest Area)</td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
</tr>
<tr>
<td>Toddler-size balls made of soft material, such as low density foam, that are approximately 6–8 inches in diameter—1 per toddler (Options 1, 2)</td>
</tr>
<tr>
<td>Age-appropriate soft balls, ping-pong balls, spoons, water table, Twister® game (Interest Area)</td>
</tr>
</tbody>
</table>

### BOOKS

| **Communication/Language** |
| *Row, Row, Row Your Boat* by Annie Kubler (Options 1, 2) |
| **Social-Emotional** |
| *I Love You Because You’re You* by Liza Baker (Options 1, 2, Interest Area) |

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

| **Communication/Language** |
| 1 picture (Options 1, 2) |
**Classroom Materials**

**24–36 Months**

**BLOCK 20**

**CLASSROOM ITEMS**

**Communication/Language**

- Carpet squares—1 per toddler (Option 2)
- White paper—1 per toddler (Option 3)
- Crayons (Option 3)
- Markers (Option 3)
- Toy frogs, brown craft paper (Interest Area)

**Cognitive**

- Fit-together blocks, such as Grid Blocks or Little Tikes Big Waffle Blocks—6–8 per toddler (Option 1, Interest Area)
- Small toys, such as animal and people figures, dolls, soft animals, and toy vehicles (Options 1, 2, Interest Area)
- Basket or large tray (Options 1, 2)
- Fit-together blocks, such as Mini Grid Blocks or Little Tikes Waffle Blocks—6–8 per toddler (Option 2, Interest Area)

**Self-Regulation**

- Artificial flexible seaweed (often used in fish aquariums), duct tape, water table, sea-life items such as sea animals and large shells (Interest Area)

**Social-Emotional**

- Several puppets or stuffed animals (Interest Area)

**Physical/Health**

- Toddler-size tongs sometimes called jumbo tweezers—2 pairs (Options 1, 2, Interest Area)
- Small blocks of same size at least two inches—up to 10 blocks (Options 1, 2, Interest Area)
- Small bucket (Options 1, 2, Interest Area)
- Taller, nonbreakable transparent container with narrower opening (Option 1, Interest Area)
- A nonbreakable transparent container with a wider opening, several different sizes of tongs (Interest Area)

**BOOKS**

**Communication/Language**

- *Five Green and Speckled Frogs* by Priscilla Burris (Options 1–3)

**Social-Emotional**

- *I Feel* by Cheri J. Meiners (Options 1, 2, Interest Area)
### Classroom Materials

#### 24–36 Months

**BLOCK 20 continued**

**ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td>1 picture (Options 1, 3)</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td>1 picture (Options 1, 2)</td>
</tr>
</tbody>
</table>

**BLOCK 21**

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cognitive</strong></td>
<td>Fit-together toy fish also known as fish builders, or bunny builders as an alternative to fish builders (Option 1, Interest Area) Container or tray (Option 1) Jumbo farm animal counters (Option 2, Interest Area) Water table, clear containers (Interest Area)</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td>3 nonbreakable flower pots (Options 1–3) Small toy rabbit to fit under the pots (Options 1–3) Sensory table, several toy rabbits, several flower pots and other containers, shredded paper for pretend grass (Interest Area)</td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
<td>Sensory table or tub with 2–3 inches of warm water (Option 2) 5–8 ping-pong balls (Option 2) Nonbreakable cup (Option 2) Water or art smock (Option 2) 1–2 small plastic baskets (Option 2 for Enrichment Tip) Mat or rug (Option 3) Small boats or nonbreakable bowls, animal figures or jumbo counters, easel painting, shaving cream, foamy paint, small cloth or sponge, books, animal figures and people figures, (Interest Area)</td>
</tr>
</tbody>
</table>
# Classroom Materials

## 24–36 Months

### BLOCK 21 continued

#### BOOKS

**Communication/Language**

*Where’s Spot?* by Eric Hill (Options 1, 2, Interest Area)

Several other books in author Eric Hill’s Spot series, such as *Good night, Spot; Spot Says Please;* and *Spot Goes Shopping* (Interest Area)

**Self-Regulation**

*Tale of Peter Rabbit* by Beatrix Potter (Optional Reading for Options 1–3)

**Social-Emotional**

*Calm-Down Time* by Elizabeth Verdick (Options 1, 2, Interest Area)

**Physical/Health**

*Mr. Gumpy’s Outing* by John Burningham (Option 3)

*Boats* by Byron Barton (Optional Reading for Option 3)

*Blue Boat* by Kersten Hamilton (Optional Reading for Option 3)

*Richard Scarry’s Boats* by Richard Scarry (Optional Reading for Option 3)

Books about boats (Interest Area)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

**Cognitive**

Cards with 1–2 large dots (Option 2, Interest Area)

---

### BLOCK 22

#### CLASSROOM ITEMS

**Communication/Language**

Labels and printed signs in your room (Option 1)

Drawing paper in white or light colors, crayons or markers (without lids) in multiple colors (Interest Area)

**Cognitive**

Food-related items typically found in dramatic play center (Option 1)

Novel materials such as toy pizza and small pizza boxes (Option 1)

Items found in play areas other than block/building area, such as dishes, dolls, texture bears, scarves (Option 2)

Ice Cream Toys such as the Melissa and Doug® Scoop and Stack Ice Cream Cone Playset (Option 3)

Small bowls (Option 3)

Spoons (Option 3)

Aprons (Option 3)

Toy phone, toy camera, people and animal figures, manipulative builders, such as Duplo blocks (Interest Area)
### Classroom Materials

**24–36 Months**

#### BLOCK 22 continued

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Self-Regulation</strong></td>
<td>Several small tape squares on the floor, large enough for two toddler feet to fit inside (Interest Area)</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
<td>Pet animal figures or soft animal toys (Interest Area)</td>
</tr>
</tbody>
</table>
| **Physical/Health**      | Soft flooring with marked spaces for each toddler, such as non-slip carpet square or masking tape, to create a 36 x 36-inch area (Option 1)  
5–6 nonslip carpet squares or masking tape to create squares (Option 2)  
Short piece of masking tape with color on it (Option 2)  
6–8 felt squares or blocks, people figure (Interest Area)                                                      |
| **BOOKS**                |                                                                                                                                                                                                            |
| **Communication-Language** | A picture-rich book of interest to the toddler (Option 2)                                                                                                                                                   |
| **Cognitive**            | *A Little Bit of Soul Food* by Amy Wilson Sanger (Optional Reading for Option 1, Interest Area)  
*Eating the Alphabet* by Lois Ehlert (Optional Reading for Option 1, Interest Area)  
*¡Hola! Jalapeño* by Amy Wilson Sanger (Optional Reading for Option 1, Interest Area)  
*My Very First Book of Food* by Eric Carle (Optional Reading for Option 1, Interest Area)  
*Is it Warm Enough for Ice Cream?* by DK Publishing (Optional Reading for Option 3)  
*Gorilla Loves Vanilla* by Nicola O’Byrne (Optional Reading for Option 3)                                                   |
| **Self-Regulation**      | Several books with illustrations and photos of trees (Interest Area)                                                                                                                                            |
| **Social-Emotional**     | *A Ball for Daisy* by Chris Raschka (Options 1, 2, Interest Area)                                                                                                                                              |
| **Physical/Health**      | *Five Green and Speckled Frogs* by Priscilla Burris (Optional Reading for Option 1)                                                                                                                           |
## Classroom Materials

### 24–36 Months

#### BLOCK 23

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Communication/Language</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Toy fish and turtle, people and animal figures, dollhouse, novel materials, such as finger puppets, that promote pretend actions (Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Potato Head toys—1 per toddler and caregiver (Options 1, 2)</td>
<td></td>
</tr>
<tr>
<td>Place mats—1 per toddler and caregiver (Options 1, 2)</td>
<td></td>
</tr>
<tr>
<td>Fit-together toys (Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social-Emotional</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Art materials—paper, crayons, and markers or other art materials of your choice (Option 2, Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical/Health</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Soft play dough (Option 1)</td>
<td></td>
</tr>
<tr>
<td>Air dry dough (Option 2)</td>
<td></td>
</tr>
<tr>
<td>Small paper plate—1 per toddler (Option 2)</td>
<td></td>
</tr>
<tr>
<td>Craft sticks—2 per toddler (Option 2)</td>
<td></td>
</tr>
<tr>
<td>Different colors of markers (Option 2)</td>
<td></td>
</tr>
<tr>
<td>Water, sand, sensory table, small toys, blocks, pegboards, puzzles, puffy salt paint (salt, flour, tempera paint), large bowl, squeeze bottles, paper (Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

### BOOKS

**Communication/Language**

- *Roly-Poly Egg* by Kali Stileman (Options 1, 2)
- *Hank Finds an Egg* by Rebecca Dudley (Optional Reading for Option 1)
- *Are You My Mother?* by P.D. Eastman (Optional Reading for Option 2)

Books of interest to toddlers (Interest Area)

**Cognitive**

- *Froggy Gets Dressed* by Jonathan London (Optional Reading for Option 2)
- *Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (Optional Reading for Option 2)
- *Let’s Get Dressed* by Caroline Jayne Church (Optional Reading for Option 2)

**Social-Emotional**

- *Hands Are Not For Hitting* (Board Book) by Martine Agassi (Options 1, 2)
### Classroom Materials

#### BLOCK 23 continued

**ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 pictures (Option 2)</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Egg and bird picture cards—1 set per toddler (Options 1–3, Interest Area)</td>
</tr>
</tbody>
</table>

#### BLOCK 24

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cloth bag (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Storytelling props—10 items of interest to toddler, such as a doll or block (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Items that connect with a selected, familiar picture book (such as mittens and a cow figure for <em>Goodnight Moon</em>) (Interest Area)</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 cloth bags (Option 2)</td>
</tr>
<tr>
<td></td>
<td>4 soft items such as a rolled sock and foam ball (Option 2)</td>
</tr>
<tr>
<td></td>
<td>4 hard items such as a wooden block and a stacking cup (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Hand puppets—2 per toddler (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Carpet squares—1 per toddler (Option 3)</td>
</tr>
<tr>
<td></td>
<td>For an outdoor activity: sand, small pails with handles, and scoops. For an indoor activity: small pails with handles and an assortment of small toys (Interest Area)</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
<td>3–4 nonbreakable, handheld mirrors (Interest Area)</td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
<td>30 jumbo farm animal counters (Option 1, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>5 small containers such as plastic storage containers (Option 1)</td>
</tr>
<tr>
<td></td>
<td>Sound-making item such as a tambourine or bell (Option 1)</td>
</tr>
<tr>
<td></td>
<td>Tongs (toddler-size)—1 per toddler (Option 2, Interest Area)</td>
</tr>
<tr>
<td></td>
<td>Muffin pan with 6–8 openings—1 per toddler (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Jumbo farm animal counters—6–8 per toddler (Option 2)</td>
</tr>
<tr>
<td></td>
<td>Colored paper cut into 3-inch squares and strips (Option 3)</td>
</tr>
<tr>
<td></td>
<td>2 toddler-size scissors (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Drawing paper (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Crayons (triangle shaped if possible) (Option 3)</td>
</tr>
<tr>
<td></td>
<td>Shredded paper or tissue paper, block area props (Interest Area)</td>
</tr>
</tbody>
</table>
Classroom Materials

24–36 Months

BLOCK 24 continued

**BOOKS**

**Communication/Language**

*Good Dog, Carl* by Alexandra Day (Option 1)
Familiar picture book, such as *Goodnight Moon* by Margaret Wise Brown (Interest Area)

**Cognitive**

*Big Little* by Leslie Patricelli (Option 1)
*Opposites Board Book* by Sandra Boynton (Optional Reading for Option 2)
*What's Up, Duck?* by Tad Hills (Optional Reading for Option 2)
*Jack and Jill* by Anthony Lewis (Optional Reading for Option 3)

**Social-Emotional**

*How Do You Feel?* (Rookie Toddler) by Jodie Shepherd (Options 1, 2, Interest Area)

**Physical/Health**

*Giraffes Can't Dance* by Giles Andreae (Optional Reading for Option 1)
*Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr. (Optional Reading for Option 1)
Books about farm animals such as *Big Red Barn* by Margaret Wise Brown (Interest Area)

---

**BLOCK 25**

**CLASSROOM ITEMS**

**Cognitive**

Blocks (Option 1)
4–6 people figures (Option 1)
4–6 animal figures (Option 1)
30 jumbo farm animal counters (Option 2, Interest Area)
Bowls the color of animal counters (Interest Area)

**Self-Regulation**

Recorded calm music, such as nature sounds (Options 1–3, Interest Area)
Music player (Options 1–3, Interest Area)

**Physical/Health**

Low balance beam (Options 1, 2)
8 carpet squares (Option 2)
Toy fish (Option 2)
Footprints or carpet squares, animal figures, blocks, sturdy branch or short board, sensory table and water (Interest Area)
# Classroom Materials

## 24–36 Months

### BLOCK 25 continued

#### BOOKS

<table>
<thead>
<tr>
<th><strong>Communication/Language</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>The Sounds Around Town</em> by Maria Carluccio (Option 1, 2)</td>
<td></td>
</tr>
<tr>
<td><em>My Truck is Stuck</em> by Kevin Lewis (Optional Reading for Option 1)</td>
<td></td>
</tr>
<tr>
<td><em>Sheep in a Jeep</em> by Nancy Shaw (Optional Reading for Option 1)</td>
<td></td>
</tr>
<tr>
<td>Several familiar wordless books, such as <em>A Ball for Daisy</em> and <em>Good Dog, Carl</em> (Interest Area)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Cognitive</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Big Red Barn</em> by Margaret Wise Brown (Optional Reading for Option 1)</td>
<td></td>
</tr>
<tr>
<td><em>Red Truck, Yellow Bus: A Book of Colors</em> by Children's Press (Optional Reading for Option 2)</td>
<td></td>
</tr>
<tr>
<td><em>Colors</em> by Roger Priddy (Optional Reading for Option 2)</td>
<td></td>
</tr>
<tr>
<td><em>My First Colors: Let's Learn Them All</em> by DK Publishing (Optional Reading for Option 2)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Social-Emotional</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Voices Are Not for Yelling</em> (board book) by Elizabeth Verdick (Options 1, 2)</td>
<td></td>
</tr>
<tr>
<td><em>Quiet</em> by Tomie dePaola (Option 2)</td>
<td></td>
</tr>
</tbody>
</table>
# BLOCK 1

**Communication/Language**

Paper plate, drawing tools, colored paper, feathers, glue, scissors

**Cognitive**

Blocks, chalk, toy vehicles

# BLOCK 2

## CLASSROOM ITEMS

**Cognitive**

Snap cubes, pop tubes

**Physical/Health**

Step or wooden platform

# BLOCK 3

## CLASSROOM ITEMS

**Social-Emotional**

Plastic place mats, flour, warm water

**Physical/Health**

Rattles, dish tubs, water, tubes, paper towel rolls, glue, texture materials, and toys that are soft and malleable

## BOOKS

**Communication/Language**

- *A Box Can Be Many Things* by Dana Meachen Rau
- *Anna Hibiscus* by Atinuke
- *Sleepyheads* by Sandra J. Howatt
- *The Little Red Hen* by Diane Muldrow
# Additional Materials for Family Child Care

## 24–36 Months

### BLOCK 4

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td>Large chunky animal figures for babies</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
<td>Large and small paper circles in two colors, glue stick, matching card games, variety of red and blue toys, felt squares of different colors, wooden beads and string</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td>Farm animal figures (optional)</td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
<td>Watercolor paint</td>
</tr>
</tbody>
</table>

### BOOKS

<table>
<thead>
<tr>
<th>Category</th>
<th>Books</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Self-Regulation</strong></td>
<td><em>Big Red Barn</em> by Margaret Wise Brown</td>
</tr>
</tbody>
</table>

### BLOCK 5

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cognitive</strong></td>
<td>Sidewalk chalk, toy animals, and different-sized cardboard boxes</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td>Nontoxic bubble solution and wands, pinwheels for older children</td>
</tr>
<tr>
<td><strong>Social-Emotional</strong></td>
<td>People figures</td>
</tr>
</tbody>
</table>

### BLOCK 6

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cognitive</strong></td>
<td>Balls; soft items, such as ruffled plastic bath sponges, adult socks, newspaper and tape, or kitchen scrubbies; boxes and round laundry baskets; carpet squares; music</td>
</tr>
<tr>
<td><strong>Self-Regulation</strong></td>
<td>Variety of puzzles with different challenge levels</td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
<td>Water mat, play dough, cookie cutter</td>
</tr>
</tbody>
</table>
### BLOCK 7

#### CLASSROOM ITEMS

**Cognitive**

- 6 toys or balls, muffin pan, small felt squares, musical instruments, box of markers, cups and plates, paper

**Self-Regulation**

- Juice and snack, real teapot, cups

**Physical/Health**

- Rattles

### BLOCK 8

#### CLASSROOM ITEMS

**Cognitive**

- Matching card games, such as *Go Fish*

**Social-Emotional**

- Shoeboxes—1 per child, crayons and/or markers

**Physical/Health**

- Baby dolls and soft animals with clothing, silky scarves, stacking ring, paper plates, hole punch, shoelace, cardstock, clothing

#### BOOKS

**Social-Emotional**

- *The Wheels on the Bus* by Annie Kubler

### BLOCK 9

#### CLASSROOM ITEMS

**Communication/Language**

- White paper plates, multi-colored crepe paper streamers cut into 2-foot strips, tape or nontoxic glue

**Cognitive**

- Markers, glue, craft materials, figures

**Physical/Health**

- Soft malleable toys, rattles, sensory bins, water, dry sensory material, tubes, glue, egg cartons, paint
# Additional Materials for Family Child Care

## 24–36 Months

<table>
<thead>
<tr>
<th>BLOCK 10</th>
<th>CLASSROOM ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication/Language</strong></td>
<td></td>
</tr>
<tr>
<td>Construction paper</td>
<td></td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
<td></td>
</tr>
<tr>
<td>Beads, string, Unifix® cubes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BLOCK 11</th>
<th>CLASSROOM ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cognitive</strong></td>
<td></td>
</tr>
<tr>
<td>Soft toy, one-quart container, small boxes, animal or people figures, barn</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BLOCK 12</th>
<th>CLASSROOM ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cognitive</strong></td>
<td></td>
</tr>
<tr>
<td>Small toys such as animal figures and vehicles, 2–3 baskets, large buttons or beads, tray, <em>Go Fish</em> card game</td>
<td></td>
</tr>
<tr>
<td><strong>Physical/Health</strong></td>
<td></td>
</tr>
<tr>
<td>Streamers</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BLOCK 13</th>
<th>CLASSROOM ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Social-Emotional</strong></td>
<td></td>
</tr>
<tr>
<td>Variety of blocks</td>
<td></td>
</tr>
</tbody>
</table>

## BOOKS

**Communication/Language**

Several songs and books, such as *Are You My Mother?* by P.D. Eastman, *Chicka Chicka Boom Boom* by Bill Martin Jr., *Pete the Cat and His Four Groovy Buttons* by James Dean
### BLOCK 14

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Cognitive</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant and toddler clothing items, drawing tools, paper, pictures of infant and toddler clothing items</td>
<td></td>
</tr>
<tr>
<td>Physical/Health</td>
<td></td>
</tr>
<tr>
<td>Large snap-lock beads, muffin pan, nuts and bolts, building materials (Legos®)</td>
<td></td>
</tr>
</tbody>
</table>

### BOOKS

<table>
<thead>
<tr>
<th>Communication/Language</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Books of rhymes</td>
<td></td>
</tr>
<tr>
<td>Cognitive</td>
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<tr>
<td><em>I Get Dressed</em> by David McPhail</td>
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### BLOCK 15

**CLASSROOM ITEMS**

<table>
<thead>
<tr>
<th>Communication/Language</th>
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</thead>
<tbody>
<tr>
<td>Crayons in different colors and sizes (chunky for toddlers and regular for older children), one large piece of paper with enough room for each child to have room to draw</td>
<td></td>
</tr>
<tr>
<td>Cognitive</td>
<td></td>
</tr>
<tr>
<td>Beads, yarn or ribbon, play dough</td>
<td></td>
</tr>
<tr>
<td>Self-Regulation</td>
<td></td>
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<tr>
<td>large floor puzzle</td>
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<tr>
<td>Physical/Health</td>
<td></td>
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<tr>
<td>Soft balls, laundry basket, ping-pong balls, cardboard mailing tubes, hula hoop, cushion</td>
<td></td>
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</tbody>
</table>
## BLOCK 16
### CLASSROOM ITEMS

**Communication/Language**
1 rubber duck for each child

**Self-Regulation**
*Go Fish* card game

**Physical/Health**
Small toys, muffin pan, ping-pong balls, cardboard tubes, stacking cups, puzzles, nonslip place mat

### BOOKS

**Communication/Language**
Duck-related books such as *Little Quack* by Lauren Thompson, *A Cuddle for Little Duck* by Claire Freedman, and *The Little Duck* by Phoebe Dunn.

## BLOCK 17
### CLASSROOM ITEMS

**Communication/Language**
Materials that can be manipulated during construction work

## BLOCK 18
### CLASSROOM ITEMS

**Cognitive**
Variety of big and small play materials, basket of jar lids in different sizes, stacking rings, cloth bags, larger sheets of paper, crayons, play dough, fat drinking straws

**Social-Emotional**
Different mirrors
### BLOCK 19

**CLASSROOM ITEMS**

**Cognitive**
Other assorted small toys such as puzzles and pegboards, blocks, geoboards and rubber bands, pattern blocks, craft sticks with play dough and small figures

**Social-Emotional**
Bookmaking supplies including a cover and binding of pages

**Physical/Health**
Variety of age-appropriate soft balls, cones

### BLOCK 20

**CLASSROOM ITEMS**

**Communication/Language**
Item that represents a log

**BOOKS**

**Social-Emotional**
*I Can Handle It!* by Laurie Wright (for school-age children)

### BLOCK 21

**CLASSROOM ITEMS**

**Cognitive**
Play dough, small animal figures, beads and laces

**BOOKS**

**Cognitive**
*My First Book of Numbers* by Eric Carle
## Additional Materials for Family Child Care

### 24–36 Months

#### BLOCK 22

**CLASSROOM ITEMS**

**Cognitive**
- Dolls or animal figures

**Social-Emotional**
- Teddy bear or other soft animal toy

**BOOKS**

**Cognitive**
- *Whistle for Willie* by Ezra Jack Keats

#### BLOCK 23

**CLASSROOM ITEMS**

**Communication/Language**
- Simple toys such as blocks, animal figures, dollhouse, people figures

**Cognitive**
- Manipulative objects to take apart, scarf, box, container with top, knob puzzles, Duplo® blocks, magnetic tiles

**Physical/Health**
- Water mat, gel bag, tape, air dry clay, shoelace

#### BLOCK 24

**CLASSROOM ITEMS**

**Cognitive**
- Colorful cushion for each toddler, paper strips

**Physical/Health**
- Scissors, plastic bowl, shoe lace, strips of paper, books, small toys, squirting bath toys and bottles

#### BLOCK 25

**CLASSROOM ITEMS**

**Cognitive**
- Clean food cartons, baby toys, building toys, wallets, purses, keys, beads, muffin pans, plastic alphabet letters

**Physical/Health**
- Folded bedsheet
# Book Purchasing List

## BLOCK 1

### Communication/Language

**Required**

*Polar Bear, Polar Bear, What Do You Hear?*
Bill Martin Jr. and Eric Carle  
1997  
Henry Holt and Company, LLC  
175 Fifth Avenue, New York, NY 10010  
www.HenryHoltkids.com  

**Optional**

*My First Zoo: Let’s Meet the Animals*
DK Publishing  
2016  
DK Children  
1450 Broadway, Suite 801, New York, NY 10018  
https://www.dk.com/us/category/childrens/  

*Dear Zoo Animal Shapes*
Rod Campbell  
2016  
Little Simon (imprint of Simon & Schuster)  
1230 Avenue of the Americas, New York City, NY 10020  
http://simonandschusterpublishing.com/little-simon/  

### Cognitive

**Optional**

*Baby Touch and Feel Cuddly Animals*
DK Publishing  
2011  
DK Children  
1450 Broadway, Suite 801, New York, NY 10018  
https://www.dk.com/us/category/childrens/  
# Book Purchasing List

## Self-Regulation

Optional

*Wheels on the Bus*
Raffi
1998
Knopf Books for Young Readers
345 Hudson Street, New York, NY 10014
[https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/](https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/)

## Social-Emotional

Optional

*Big Red Barn*
Margaret Wise Brown
1995
Balzer + Bray
HarperCollins
195 Broadway, New York, NY 10007

## Physical/Health

Optional

*Clap Your Hands*
David Ellwand
2002
Chronicle Books
680 2nd Street, San Francisco, CA 94107
[https://www.chroniclebooks.com/](https://www.chroniclebooks.com/)

*Teddy Bear, Teddy Bear, Turn Around*
Children's Press
2012
Scholastic
557 Broadway, New York, NY 10012
## BLOCK 1 continued

**Jesse Bear, What Will You Wear?**  
Nancy White Carlstrom  
1996  
Little Simon (imprint of Simon & Schuster)  
1230 Avenue of the Americas, New York City, NY 10020  
http://simonandschusterpublishing.com/little-simon/  

## BLOCK 2

### Communication/Language

**Required**

*Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr. and Eric Carle (See Block 1)

**Can You Growl Like a Bear?**  
John Butler  
2012  
Peachtree Publishing Company Inc.  
1700 Chattahoochee Avenue, Atlanta, GA 30318  
https://peachtree-online.com/category/peachtree-petite/  

**Optional**

*Zoo Animals*  
Brian Wildsmith  
2002  
Star Bright Books  
13 Landsdowne Street, Cambridge, MA 02139  
https://starbrightbooks.com/index.php  

### Social-Emotional

**Required**

*Sharing Time*  
Elizabeth Verdick  
2009  
Free Spirit Publishing  
6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674  
www.freespirit.com  
Book Purchasing List

24–36 Months

BLOCK 3

Communication/Language

Required

All the World
Liz Garton
2015
Little Simon (imprint of Simon & Schuster)
1230 Avenue of the Americas, New York City, NY 10020
http://simonandschusterpublishing.com/little-simon/

Bear's Birthday
Stella Blackstone
2011
Barefoot Books
2067 Massachusetts Avenue, Cambridge, MA 02140
https://www.barefootbooks.com/

Happy Birthday, Mouse!
Laura Numeroff
2012
Balzer + Bray
HarperCollins
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/

Happy Birdday, Tacky!
Helen Lester
2013
HMH Books for Young Readers (Imprint of HMH)
222 Berkeley Street, Boston, MA 02116
http://www.hmhco.com/

It's My Birthday
Helen Oxenbury
2011
Candlewick Press
99 Dover Street, Somerville, MA 02144
https://www.candlewick.com/
### Book Purchasing List

#### 24–36 Months

**BLOCK 3 continued**

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<tbody>
<tr>
<td>Mr. Cookie Baker</td>
<td>Monica Wellington</td>
<td>2011</td>
<td>Dutton Books for Young Readers</td>
<td>345 Hudson Street, New York, NY 10014</td>
<td><a href="https://www.penguin.com/publishers/duttonchildrensbooks/">https://www.penguin.com/publishers/duttonchildrensbooks/</a></td>
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<td>Ruby’s Tea for Two</td>
<td>Rosemary Wells</td>
<td>2003</td>
<td>Viking Books for Young Readers</td>
<td>345 Hudson Street, New York, NY 10014</td>
<td><a href="https://www.penguin.com/publishers/vikingbooks/">https://www.penguin.com/publishers/vikingbooks/</a></td>
<td>978-0670036523</td>
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<td>Big Board First 100 Trucks and Things that Go</td>
<td>Roger Priddy</td>
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</table>
# Book Purchasing List

## 24–36 Months

### BLOCK 3 continued

**Roadwork**  
Sally Sutton  
2011  
Candlewick Press  
99 Dover Street, Somerville, MA 02144  
https://www.candlewick.com/  

**School Bus**  
Donald Crews  
1993  
Greenwillow Books  
195 Broadway, New York, NY 10007  
http://www.harpercollins.com/  

**When I Build with Blocks**  
Niki Alling  
2014  
Niki Alling  
https://www.goodreads.com/author/show/5782302.Niki_Alling  
http://www.nikialling.com/  

### Cognitive

**Required**

**Peekaboo Morning**  
Rachel Isadora  
2008  
G.P. Putnam's Sons Books for Young Readers  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/  

**My First Peekaboo Animals (World of Eric Carle)**  
Eric Carle  
2017  
Little Simon (imprint of Simon & Schuster)  
1230 Avenue of the Americas, New York City, NY 10020  
http://simonandschusterpublishing.com/little-simon/  
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<tr>
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<td>Publishing Co.</td>
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<td>1166 Avenue of the Americas, Floor 17, New York, NY 10036</td>
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</table>
**Book Purchasing List**

**24–36 Months**

### BLOCK 3 continued

*Chicken Soup with Rice*
Maurice Sendak  
2017  
HarperCollins  
195 Broadway, New York, NY 10007  
http://www.harpercollins.com/  

*Eating the Alphabet*
Lois Ehlert  
1996  
HMH Books for Young Readers (Imprint of HMH)  
222 Berkeley Street, Boston, MA 02116  
http://www.hmhco.com/  

*The Best Mouse Cookie*
Laura Joffe Numeroff  
1999  
HarperFestival  
195 Broadway, New York, NY 10007  
http://www.harpercollins.com/  

### BLOCK 4

**Communication/Language**

**Required**

*Are You My Mother?*
P.D. Eastman  
1998  
Random House Books for Young Readers  
1745 Broadway, New York, NY 10019  
https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers  
**Book Purchasing List**

**BLOCK 4 continued**

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<td></td>
<td><em>Llama, Llama, Red Pajama</em></td>
<td>Anna Dewdney</td>
<td>345 Hudson Street, New York, NY 10014</td>
<td>978-0451474575</td>
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<td></td>
<td><em>A Color of His Own</em></td>
<td>Leo Lionni</td>
<td>1745 Broadway, New York, NY 10019</td>
<td>978-0375810916</td>
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## Book Purchasing List

### 24–36 Months

#### BLOCK 5 continued

### Cognitive

<table>
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</table>
| **Jack's House**  
Karen Magnuson Beil  
2009  
Holiday House  
New York City, NY  
https://holidayhouse.com/  
| **Good Night, Gorilla**  
Peggy Rathmann  
1996  
G.P. Putnam's Sons Books for Young Readers  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/  

### Optional

| **Polar Bear, Polar Bear, What Do You Hear?** by Bill Martin Jr. and Eric Carle (See Block 1)  
**Dear Zoo: Animal Shapes** by Rod Campbell (See Block 1) |
| **Boats**  
Byron Barton  
1998  
HarperFestival  
195 Broadway, New York, NY 10007  
http://www.harpercollins.com/  
| **Blue Boat**  
Kersten Hamilton and Valeria Petrone  
2016  
Viking Books for Young Readers  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/publishers/vikingbooks/  
### Book Purchasing List

**24–36 Months**

<table>
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**Mister Gumpy’s Outing**
John Bruningham
1990
Square Fish Books
https://us.macmillan.com/publishers/square-fish-books/

**Richard Scarry’s Boats**
Richard Scarry
2015
Golden Books
345 Hudson Street, New York, NY 10014
https://www.penguinrandomhouse.com/authors/56899/golden-books

#### Social-Emotional

Optional

**Good Night, Gorilla**
Peggy Rathmann
1996
G.P. Putnam’s Sons Books for Young Readers
345 Hudson Street, New York, NY 10014
https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/

#### Physical/Health

Optional

**Duck and Goose: Let’s Dance**
Tad Hills
2016
Schwartz & Wade
345 Hudson Street, New York, NY 10014
https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade
Block 5 continued

**Baby Dance**
Ann Taylor
1998
HarperFestival
195 Broadway, New York, NY 10007
http://www.harpercollins.com/

**Move It!**
Sterling Children’s
2017
Sterling Publishing Co., Inc.
1166 Avenue of the Americas, Floor 17, New York, NY 10036
https://www.sterlingpublishing.com/

**Here We Go Round the Mulberry Bush**
Child’s Play
2001
Child’s Play (International) Ltd
Ashworth Road
Bridgemead
Swindon
Wiltshire
SN5 7YD
http://www.childs-play.com/

Block 6

**Communication/Language**

**Required**

**Big Red Barn** by Margaret Wise Brown (See Block 1)

**I Went Walking**
Sue Williams
1996
HMH Books for Young Readers (Imprint of HMH)
222 Berkeley Street, Boston, MA 02116
http://www.hmhco.com/
# Book Purchasing List

## 24–36 Months

### BLOCK 6 continued

#### Cognitive

**Optional**

- *Maisy Goes Shopping*  
  Lucy Cousins  
  2001  
  Candlewick Press  
  99 Dover Street, Somerville, MA 02144  
  [https://www.candlewick.com/](https://www.candlewick.com/)  

- *The Little Red Hen*  
  Carol Ottolenghi  
  2002  
  Brighter Child (Imprint of Brighter Minds Children's Publishing)  
  600 Lakeview Plaza Blvd. Suite D, Worthington, OH 43085 USA  

### BLOCK 7

#### Communication/Language

**Required**

- *Llama Llama Zippity-Zoom*  
  Anna Dewdney  
  2012  
  Viking Books for Young Readers  
  345 Hudson Street, New York, NY 10014  
  [https://www.penguin.com/publishers/vikingbooks/](https://www.penguin.com/publishers/vikingbooks/)  

- *Llama Llama Nighty-Night*  
  Anna Dewdney  
  2012  
  Viking Books for Young Readers  
  345 Hudson Street, New York, NY 10014  
  [https://www.penguin.com/publishers/vikingbooks/](https://www.penguin.com/publishers/vikingbooks/)  
# Book Purchasing List

## 24–36 Months

### BLOCK 7 continued

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| **Llama Llama Hoppity-Hop**  
Anna Dewdney  
2012  
Viking Books for Young Readers  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/publishers/vikingbooks/  
| **Llama Llama Wakey-Wake**  
Anna Dewdney  
2012  
Viking Books for Young Readers  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/publishers/vikingbooks/  
| **Cognitive** |
| Optional |
| **Five Little Monkeys Jumping on the Bed**  
Eileen Christelow  
2017  
HMH Books for Young Readers (Imprint of HMH)  
222 Berkeley Street, Boston, MA 02116  
http://www.hmhco.com/  
| **Self-Regulation** |
| Optional |
| **I’m a Little Teapot**  
Annie Kubler  
2007  
Child’s Play (International) Ltd  
Ashworth Road  
Bridgemead  
Swindon  
Wiltshire  
SN5 7YD  
http://www.childs-play.com/  
## BLOCK 7 continued

### Physical/Health

<table>
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<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>Publisher</th>
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<tbody>
<tr>
<td><em>Wheels on the Bus</em></td>
<td>Scarlett Wing</td>
<td>2014</td>
<td>Cottage Door Press</td>
<td><a href="https://cottagedoorpress.com/">https://cottagedoorpress.com/</a></td>
<td>978-1-68052-004-0</td>
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### BLOCK 8

### Communication/Language

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### Self-Regulation

<table>
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<th>Title</th>
<th>Author</th>
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# Book Purchasing List

## 24–36 Months

### BLOCK 8 continued

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<table>
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<tbody>
<tr>
<td><strong>Required</strong></td>
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</tr>
<tr>
<td><em>Jesse Bear, What Will You Wear?</em> by Nancy White Carlstrom (See Block 1)</td>
<td></td>
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</tbody>
</table>

| **Optional**    |  |

Book Purchasing List

24–36 Months

**BLOCK 9**

**Communication/Language**

**Required**

*Wind*
Carol Thompson
2014
Child’s Play (International) Ltd
Ashworth Road
Bridgemead
Swindon
Wiltshire
SN5 7YD
http://www.childs-play.com/

*The Wind Blew*
Pat Hutchins
1974
Simon & Schuster Books for Young Readers
1230 Avenue of the Americas, New York, NY 10020
https://www.simonandschuster.com/

**Cognitive**

**Required**

*Let’s Get Dressed* by Caroline Jayne Church (See Block 8)

**Optional**

*Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (See Block 1)

*Froggy Gets Dressed* by Jonathan London (See Block 8)

**Social-Emotional**

**Required**

*All Kinds of People*
Shelley Rotner & Sheila M. Kelly
2018
Holiday House
New York City, NY
https://holidayhouse.com/
Physical/Health

Optional

Rain
Carol Thompson
2014
Child’s Play (International) Ltd
Ashworth Road
Bridgemead
Swindon
Wiltshire
SN5 7YD
http://www.childs-play.com/

Rain, Rain, Go Away
Caroline Jayne Church
2013
Cartwheel Books (Imprint of Scholastic)
557 Broadway, New York, NY 10012
http://www.scholastic.com/home/

Rain, Rain, Go Away
Melissa Everett
2013
Flowerpot Press
2160 South Service Road, Oakville, ON L6L 5N1
https://www.flowerpotpress.com/
## Book Purchasing List

**24–36 Months**

### BLOCK 10

#### Communication/Language

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<tr>
<td><em>Rain</em> by Carol Thompson (See Block 9)</td>
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| *The Little Cloud*  
Eric Carle  
1998  
World of Eric Carle  
345 Hudson Street, New York, NY 10014  
https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle  
P.O. Box 485, Northampton, MA 01060  
http://www.eric-carle.com/world.html  

#### Social-Emotional

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| *To Be a Kid*  
Maya Ajmera and John D. Ivanko  
2004  
Charlesbridge  
85 Main Street, Watertown, MA 02472  
https://www.charlesbridge.com/  

#### Physical/Health

<table>
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<td><em>Five Little Monkeys Jumping on the Bed</em> by Eileen Christelow (See Block 7)</td>
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## Book Purchasing List

### BLOCK 11

#### Communication/Language

<table>
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| *Head, Shoulders, Knees and Toes*  
Annie Kubler  
2002  
Child’s Play (International) Ltd  
Ashworth Road  
Bridgemead  
Swindon  
Wiltshire  
SN5 7YD |
| http://www.childs-play.com/  

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</table>
| *From Head to Toe*  
Eric Carle  
1999  
HarperFestival  
195 Broadway, New York, NY 10007 |
| http://www.harpercollins.com/  

#### Cognitive

<table>
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| *Where’s Spot?*  
Eric Hill  
2003  
Frederick Warne & Co.  
345 Hudson Street, New York, NY 10014 |
| https://www.penguin.com/  

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<thead>
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</table>
| *The Napping House*  
Audrey Wood  
2000  
Harcourt Children’s Books  
125 High Street, Boston, MA 02110 |
| https://www.hmhbooks.com/books/best-sellers/childrens-books  
**Book Purchasing List**

**24–36 Months**

**BLOCK 11 continued**

*Up, Down, and Around*
Katherine Ayres  
2008  
Candlewick Press  
99 Dover Street, Somerville, MA 02144  
https://www.candlewick.com/  

*Rosie’s Walk*
Pat Hutchins  
2015  
Little Simon (imprint of Simon & Schuster)  
1230 Avenue of the Americas, New York City, NY 10020  
http://simonandschusterpublishing.com/little-simon/  

**Self-Regulation**
Optional
*The ABCs of Yoga for Kids* by Teresa Power (See Block 8)

**Physical/Health**
Optional
*Clap Your Hands*
Lorinda Bryan Cauley  
2001  
G.P. Putnam’s Sons Books for Young Readers  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/  

**BLOCK 12**

**Communication/Language**
Optional
*Clap Your Hands*
David Ellwand  
2002  
Chronicle Books  
680 2nd Street, San Francisco, CA 94107  
https://www.chroniclebooks.com/  
## Book Purchasing List

### 24–36 Months

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<td>Five Little Ducks</td>
<td>Penny Ives</td>
<td>2002</td>
<td>Child's Play (International) Ltd</td>
<td>Ashworth Road, Bridgemed, Swindon, Wiltshire</td>
<td><a href="http://www.childs-play.com/">http://www.childs-play.com/</a></td>
<td>978-0859531412</td>
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<tr>
<td>Twinkle, Twinkle, Little Star</td>
<td>Iza Trapani</td>
<td>2008</td>
<td>Charlesbridge</td>
<td>85 Main Street, Watertown, MA 02472</td>
<td><a href="https://www.charlesbridge.com/">https://www.charlesbridge.com/</a></td>
<td>978-1580890151</td>
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### Book Purchasing List

#### 24–36 Months

**BLOCK 12 continued**

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<td><em>A Windy Day in Spring</em></td>
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<td>Charles Ghigna</td>
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<td>Raintree</td>
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<td>Meridian House</td>
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<td>OXFORD, OX4 6LB</td>
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<td>United Kingdom</td>
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<td><a href="https://www.raintree.co.uk/">https://www.raintree.co.uk/</a></td>
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<td><em>Five Little Monkeys Jumping on the Bed</em> by Eileen Christelow (See Block 7)</td>
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<tr>
<td><em>Little Red Hen</em> by Carol Ottolenghi (See Block 6)</td>
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<td><em>In the Small, Small Pond</em> by Denise Fleming (See Block 3)</td>
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<td><em>Rosie's Walk</em> by Pat Hutchins (See Block 11)</td>
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<td><em>Teddy Bear, Teddy Bear</em></td>
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<td>Nicholas Ian</td>
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<tr>
<td>Cantata Learning</td>
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<tr>
<td>1710 Roe Crest Drive, North Mankato, MN 56003</td>
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<td><a href="https://cantatalearning.com/">https://cantatalearning.com/</a></td>
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**Social-Emotional**

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*Llama Llama Time to Share*
Anna Dewdney
2012
Viking Books for Young Readers
345 Hudson Street, New York, NY 10014
https://www.penguin.com/publishers/vikingbooks/

**Communication/Language**

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*Wheels on the Bus* by Raffi (See Block 1)

*Wheels on the Bus* by Scarlett Wing (See Block 7)

*Wheels on the Bus*
Jerry Smith
1991
Grosset & Dunlap
345 Hudson Street, New York, NY 10014
https://www.penguinrandomhouse.com/authors/2034385/grosset-and-dunlap

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*Hickory Dickory Dock* (Touch and Feel)
Thomas Nelson
2015
Thomas Nelson
HarperCollins
195 Broadway, New York, NY 10007
https://www.thomasnelson.com/
# Book Purchasing List

## 24–36 Months

### BLOCK 14 continued

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| *Animals Should Definitely Not Wear Clothing*  
Judi Barrett  
2012  
Little Simon (imprint of Simon & Schuster)  
1230 Avenue of the Americas, New York City, NY 10020  
http://simonandschusterpublishing.com/little-simon/  

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| *Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (See Block 1)  
*Froggy Gets Dressed* by Jonathan London (See Block 8) |

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<td><em>The ABCs of Yoga for Kids</em> by Teresa Power (See Block 8)</td>
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</table>
| *In My Garden* (Look and Learn)  
National Geographic Kids  
2017  
National Geographic Children’s Books  
1145 17th Street N.W., Washington, D.C. 20036-4688  
https://kids.nationalgeographic.com/explore/publishing/  
| *Planting a Rainbow*  
Lois Ehlert  
2003  
HMH Books for Young Readers (Imprint of HMH)  
222 Berkeley Street, Boston, MA 02116  
http://www.hmhco.com/  
# Book Purchasing List

## 24–36 Months

### BLOCK 15

#### Communication/Language

**Required**

*The Very Hungry Caterpillar*
Eric Carle
1994
Philomel Books
345 Hudson Street, New York, NY 10014
https://www.penguin.com/publishers/philomel/

#### Social-Emotional

**Optional**

*Bear's Busy Family* *(A Barefoot Board Book)*
Stella Blackstone
2000
Barefoot Books
2067 Massachusetts Avenue, Cambridge, MA 02140
https://www.barefootbooks.com/

*If I Were a Doctor* *(Rookie Toddler)*
Bettina Takacs
2015
C. Press/F. Watts Trade
Scholastic
557 Broadway, New York, NY 10012
http://www.scholastic.com/home/

*Corduroy Goes to the Doctor*
Don Freeman
2005
Viking Books for Young Readers
345 Hudson Street, New York, NY 10014
https://www.penguin.com/publishers/vikingbooks/
# Book Purchasing List

## BLOCK 16

### 24–36 Months

**Communication/Language**

**Required**

*Five Little Ducks* illustrated by Penny Ives from Child’s Play (See Block 12)

**Cognitive**

**Optional**

*My Big Word Book*

Roger Priddy

2012

Priddy Books

Chancery House

53–64 Chancery Lane

London

WC2A 1QT

020 7014 6100

http://www.priddybooks.com/


**Self-Regulation**

**Optional**

*Pop-up Peekaboo: Under the Sea*

DK Publishing

2018

DK Children

1450 Broadway, Suite 801, New York, NY 10018

https://www.dk.com/us/category/childrens/


**Social-Emotional**

**Required**

*Baby Faces*

Margaret Miller

2009

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

http://simonandschusterpublishing.com/little-simon/

BLOCK 16 continued

**Physical/Health**

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*Five Little Ducks*
Raffi
1999
Knopf Books for Young Readers
345 Hudson Street, New York, NY 10014
https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/

*Hands Can*
Cheryl Willis Hudson
2013
Candlewick Press
99 Dover Street, Somerville, MA 02144
https://www.candlewick.com/

**BLOCK 17**

**Communication/Language**

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*Goodnight, Goodnight Construction Site*
Sherri Duskey Rinker and Tom Lichtenheld
2017
Chronicle Books
680 2nd Street, San Francisco, CA 94107
https://www.chroniclebooks.com/

**Cognitive**

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*Cat Up, Cat Down*
Catherine Hnatov
2017
Star Bright Books
13 Landsdowne Street, Cambridge, MA 02139
https://starbrightbooks.com/index.php
## Book Purchasing List

### 24–36 Months

#### BLOCK 17 continued

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<td><em>Big Red Barn</em> by Margaret Wise Brown (See Block 1)</td>
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| *When I Am*  
Gladys Rosa-Mendoza  
2016  
Adirondack Books  
23 Bridge St., PO Box 184, Cleveland, NY 13042  
https://adirondack-books.com/  

#### BLOCK 18

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| *If You’re Happy and You Know It! (Singalongs)*  
Anna McQuinn  
2011  
Barefoot Books  
2067 Massachusetts Avenue, Cambridge, MA 02140  
https://www.barefootbooks.com/  

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| *Big Little*  
Leslie Patricelli  
2003  
Candlewick Press  
99 Dover Street, Somerville, MA 02144  
https://www.candlewick.com/  
**Book Purchasing List**

**24–36 Months**

**BLOCK 18 continued**

*Big Dog…Little Dog*
P.D. Eastman
2006
Random House Books for Young Readers
1745 Broadway, New York, NY 10019
https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers

**Social-Emotional**

Required

*Making Faces: A First Book of Emotions*
Abrams Appleseed
2017
ABRAMS
195 Broadway, 9th Floor, New York, NY 10007
https://www.abramsbooks.com/

Optional

*Baby Faces* by Margaret Miller (See Block 16)

**BLOCK 19**

**Communication/Language**

Required

*Row, Row, Row Your Boat*
Annie Kubler
2003
Child’s Play (International) Ltd
Ashworth Road
Bridgeman
Swindon
Wiltshire
SN5 7YD
http://www.childs-play.com/
### Book Purchasing List

#### 24–36 Months

**BLOCK 19 continued**

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<td><em>I Love You Because You're You</em></td>
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<tr>
<td>Liza Baker</td>
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<td>2008</td>
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<td>Cartwheel Books (Imprint of Scholastic)</td>
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<tr>
<td>557 Broadway, New York, NY 10012</td>
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<td><a href="http://www.scholastic.com/home/">http://www.scholastic.com/home/</a></td>
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<td>Priscilla Burris</td>
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<td>2016</td>
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<td>Cartwheel Books (Imprint of Scholastic)</td>
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<tr>
<td>557 Broadway, New York, NY 10012</td>
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<td><em>I Feel</em></td>
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<tr>
<td>Cheri J. Meiners</td>
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<td>2018</td>
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<td>Free Spirit Publishing</td>
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<tr>
<td>6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674</td>
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<tr>
<td><a href="http://www.freespirit.com">www.freespirit.com</a></td>
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## Book Purchasing List

### BLOCK 21

#### 24–36 Months

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<td><em>Where's Spot?</em> by Eric Hill (See Block 11)</td>
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| *Good night, Spot*  
Eric Hill  
2004  
Frederick Warne & Co.  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/  

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| *Spot Says Please*  
Eric Hill  
2013  
Frederick Warne & Co.  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/  

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| *Spot Goes Shopping*  
Eric Hill  
2014  
Frederick Warne & Co.  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/  

**Self-Regulation**

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| *Tale of Peter Rabbit*  
Beatrix Potter  
1999  
Frederick Warne & Co.  
345 Hudson Street, New York, NY 10014  
https://www.penguin.com/  
### Social-Emotional

**Required**

*Calm-Down Time*
Elizabeth Verdick
2010
Free Spirit Publishing
6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674
www.freespirit.com

### Physical/Health

**Required**

*Mr. Gumpy’s Outing*
John Burningham
2001
Henry Holt and Company, LLC
175 Fifth Avenue, New York, NY 10010
www.HenryHoltkids.com

**Optional**

*Boats*
Byron Barton
1998
HarperFestival
195 Broadway, New York, NY 10007
http://www.harpercollins.com/

*Blue Boat*
Kersten Hamilton
2016
Viking Books for Young Readers
345 Hudson Street, New York, NY 10014
https://www.penguin.com/publishers/vikingbooks/

*Richard Scarry’s Boats* by Richard Scarry (See Block 5)
## Book Purchasing List

### 24–36 Months

#### BLOCK 22

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<td><em>A Little Bit of Soul Food</em></td>
<td>Amy Wilson Sanger</td>
<td>2004</td>
<td>Tricycle Press</td>
<td>320 Front Street West, Suite 1400, Toronto, ON M5V3B6</td>
<td><a href="https://www.penguinrandomhouse.ca/imprints/TY/tricycle-press">Link</a></td>
<td>978-1582461090</td>
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<td><em>Eating the Alphabet</em></td>
<td>Lois Ehlert (See Block 3)</td>
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## Book Purchasing List

### 24–36 Months

#### BLOCK 22 continued

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<tr>
<td><em>Gorilla Loves Vanilla</em></td>
<td>Nicola O'Byrne</td>
<td>2016</td>
<td>B.E.S. Publishing</td>
<td>250 Wireless Blvd., Hauppauge NY, 11788</td>
<td><a href="https://www.bes-publishing.com/">https://www.bes-publishing.com/</a></td>
<td>978-0764168536</td>
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<td><em>A Ball for Daisy</em></td>
<td>Chris Raschka</td>
<td>2015</td>
<td>Schwartz &amp; Wade</td>
<td>345 Hudson Street, New York, NY 10014</td>
<td><a href="https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade">https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade</a></td>
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<td><em>Roly-Poly Egg</em></td>
<td>Kali Stileman</td>
<td>2011</td>
<td>Tiger Tales</td>
<td>5 River Road, Suite 128, Wilton, CT 06897-4069</td>
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<td>978-1589258525</td>
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## 24–36 Months

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<td>Cognitive</td>
<td><em>Are You My Mother?</em> by P.D. Eastman</td>
<td>(See Block 4)</td>
<td>Free Spirit Publishing</td>
<td>6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674</td>
<td><a href="http://www.freespirit.com">www.freespirit.com</a></td>
<td>978-1575422008</td>
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<td><em>Froggy Gets Dressed</em> by Jonathan London</td>
<td>(See Block 8)</td>
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<td><em>Jesse Bear, What Will You Wear?</em> Nancy White Carlstrom</td>
<td>(See Block 1)</td>
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<td><em>Let’s Get Dressed</em> by Caroline Jayne Church</td>
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<tr>
<td>Required</td>
<td><em>Hands Are Not For Hitting</em> (Board Book)</td>
<td>Martine Agassi</td>
<td>Free Spirit Publishing</td>
<td>6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674</td>
<td><a href="http://www.freespirit.com">www.freespirit.com</a></td>
<td>978-1575422008</td>
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### BLOCK 24

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<th>Book Title</th>
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# Book Purchasing List

## 24–36 Months

### BLOCK 24 continued

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<td><em>Big Little</em> by Leslie Patricelli (See Block 18)</td>
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<td><em>Opposites</em> (Board Book)</td>
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<td>Sandra Boynton</td>
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<td>1982</td>
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<tr>
<td>Little Simon (imprint of Simon &amp; Schuster)</td>
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<tr>
<td>1230 Avenue of the Americas, New York City, NY 10020</td>
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<td><a href="http://simonandschusterpublishing.com/little-simon/">http://simonandschusterpublishing.com/little-simon/</a></td>
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<td><em>What's Up, Duck?</em></td>
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<td>Tad Hills</td>
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<td>2008</td>
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<td>Schwartz &amp; Wade</td>
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<td>345 Hudson Street, New York, NY 10014</td>
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<td><a href="https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade">https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade</a></td>
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<td><em>Jack and Jill</em></td>
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<td>Anthony Lewis</td>
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<tr>
<td><em>How Do You Feel?</em> (Rookie Toddler)</td>
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<td>Jodie Shepherd</td>
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<td>2014</td>
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<td>Children's Press (Imprint of Scholastic)</td>
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<tr>
<td>557 Broadway, New York, NY 10012</td>
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<td><a href="http://www.scholastic.com/home/">http://www.scholastic.com/home/</a></td>
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**Book Purchasing List**

**24–36 Months**

### BLOCK 24 continued

**Physical/Health**

Optional

*Giraffes Can't Dance*
Giles Andreae  
2012  
Cartwheel Books (Imprint of Scholastic)  
557 Broadway, New York, NY 10012  
http://www.scholastic.com/  

*Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr. (See Block 5)

*Big Red Barn* by Margaret Wise Brown (See Block 1)

### BLOCK 25

**Communication/Language**

Required

*The Sounds Around Town*
Maria Carluccio  
2016  
Barefoot Books  
2067 Massachusetts Avenue, Cambridge, MA 02140  
https://www.barefootbooks.com/  

Optional

*My Truck is Stuck*
Kevin Lewis  
2006  
Hyperion Books for Children  
114 Fifth Avenue, New York, NY 10011-5690  
https://books.disney.com/  
### Block 25 Continued

**Sheep in a Jeep**  
Nancy Shaw  
2016  
HMH Books for Young Readers (Imprint of HMH)  
222 Berkeley Street, Boston, MA 02116  
http://www.hmhco.com/  

* A Ball for Daisy by Chris Raschka (See Block 22)  
* Good Dog, Carl by Alexandra Day (See Block 24)

**Cognitive**

Optional  

* Big Red Barn by Margaret Wise Brown (See Block 1)  

* Red Truck, Yellow Bus: A Book of Colors  
Children’s Press  
2012  
Children’s Press (Imprint of Scholastic)  
557 Broadway, New York, NY 10012  
http://www.scholastic.com/home/  

**Colors**  
Roger Priddy  
2004  
Priddy Books  
Chancery House  
53–64 Chancery Lane  
London  
WC2A 1QT  
020 7014 6100  
http://www.priddybooks.com/  

* My First Colors: Let’s Learn Them All  
DK Publishing  
2010  
DK Children  
1450 Broadway, Suite 801, New York, NY 10018  
https://www.dk.com/us/category/childrens/  
# Social-Emotional

**Required**

*Voices Are Not for Yelling* (board book)  
Elizabeth Verdick  
2015  
Free Spirit Publishing  
6325 Sandburg Road, Suite 100 Minneapolis, MN 55427-3674  
www.freespirit.com  

*Quiet*  
Tomie dePaola  
2018  
Simon & Schuster Books for Young Readers  
1230 Avenue of the Americas, New York, NY 10020  
https://www.simonandschuster.com/  
## Additional Books for Family Child Care

### BLOCK 3

#### Communication/Language

**A Box Can Be Many Things**  
Dana Meachen Rau  
1997  
Children's Press  
557 Broadway, New York, NY 10012  
https://www.scholastic.com/internationalschools/childrenspress.htm  

**Anna Hibiscus**  
Atinuke  
2010  
Kane Miller Book Pub  
http://www.kanemiller.com/  

**Sleepyheads**  
Sandra J. Howatt  
2016  
Little Simon (imprint of Simon & Schuster)  
1230 Avenue of the Americas, New York City, NY 10020  
http://simonandschusterpublishing.com/little-simon/  

**The Little Red Hen**  
Diane Muldrow  
2015  
Golden Books  
Random House Books for Young Readers  
1745 Broadway, New York, NY 10019  
https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers  
http://www.littlegoldenbooks.com/  
Additional Books for Family Child Care

24–36 Months

**BLOCK 4**

**Self-Regulation**

*Big Red Barn*
Margaret Wise Brown
1995
Balzer + Bray
HarperCollins
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/

**BLOCK 8**

**Social-Emotional**

*The Wheels on the Bus*
Annie Kubler
2001
Child's Play (International) Ltd
Ashworth Road
Bridgemoad
Swindon
Wiltshire
SN5 7YD
http://www.childs-play.com/
Additional Books for Family Child Care

24–36 Months

BLOCK 13

Communication/Language

Are You My Mother?
P.D. Eastman
1998
Random House Books for Young Readers
1745 Broadway, New York, NY 10019
https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers

Chicka Chicka Boom Boom
Bill Martin Jr.
2012
Little Simon (imprint of Simon & Schuster)
1230 Avenue of the Americas, New York City, NY 10020
http://simonandschusterpublishing.com/little-simon/

Pete the Cat and His Four Groovy Buttons
James Dean
2012
HarperCollins
195 Broadway, New York, NY 10007
http://www.harpercollinschildrens.com/

BLOCK 14

Cognitive

I Get Dressed
David McPhail
2015
Roaring Brook Press
### BLOCK 16

#### Communication/Language

**Little Quack**  
Lauren Thompson  
2005  
Little Simon (imprint of Simon & Schuster)  
1230 Avenue of the Americas, New York City, NY 10020  
http://simonandschusterpublishing.com/little-simon/  

**A Cuddle for Little Duck**  
Claire Freedman  
2009  
Cartwheel Books (Imprint of Scholastic)  
557 Broadway, New York, NY 10012  
http://www.scholastic.com/home/  

**The Little Duck**  
Phoebe Dunn  
2014  
Random House Books for Young Readers  
1745 Broadway, New York, NY 10019  
https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers  

### BLOCK 20

#### Social-Emotional

**I Can Handle It!** (for school-age children)  
Laurie Wright  
2016  
Laurie Wright  
629 10 Ave SW  
Calgary, AB T2R 0B2  
Canada  
https://lauriewrights.com/  
**Additional Books for Family Child Care**

**BLOCK 21**

**Cognitive**

*My First Book of Numbers*
Eric Carle
2006
World of Eric Carle
345 Hudson Street, New York, NY 10014
https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle

**BLOCK 22**

**Cognitive**

*Whistle for Willie*
Ezra Jack Keats
1998
Viking Books for Young Readers
345 Hudson Street, New York NY 10014
https://www.penguin.com/publishers/vikingbooks/
### Compact Disc Purchasing List

#### 24–36 Months

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| **Title of Album:** *World Playground*  
**Label:** Putumayo Kids  
**Copyright year/Release Date:** April 5, 2000  
**ASIN:** B00000JT4P |

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| **Title of Album:** *Greg and Steve We All Live Together Vol 1*  
**Label:** Young Heart Music  
**Copyright year/Release Date:** April 5, 2000  
**ASIN:** B00000DGMR |