### Language/Literacy

**Understanding Words and Letters**
- How to understand, comprehend, and interpret information in a book
- Learning new words
- The name, sound, written form, and uses of the letter V

### Mathematics

**Counting Things**
- Practicing counting numbers of items
- Identifying different numbers of dots
- Identifying small quantities of items without counting
- Making groups of 1–10 items

### Social Studies

**Exploring Where We Live**
- Characteristics of buses
- Characteristics of bicycles, tricycles, and motorcycles
- Characteristics of passenger trains and freight trains

### Creative Expression

**Doing Drama**
- Understanding the concept of a story plot and recalling parts of a plot
- Using our bodies (and not our voices) to tell a story
- Creating story plots

### Physical/Health

**Staying Healthy and Safe**
- Characteristics of vegetables included in a soup
- How cows and goats are sources of milk
### Social Studies

Identifying different types of transportation that move on land can deepen children’s understanding of how people and things move from one place to another place.

- With your child, make a list (with pictures) of transportation that moves on land. Examples: buses, bicycles, tricycles, motorcycles, trains. Across several days, invite your child to look for the types as you travel around. Put a mark by items your child identified. Count the marks.

### Physical/Health

Talking about different fresh vegetables can broaden your child’s understanding of healthy foods.

- Help your child identify types of fresh vegetables available in a grocery store. Discuss which vegetables grow above ground and which vegetables grow under soil. Consider buying and trying a vegetable that is unfamiliar to your child.

### Language/Literacy

Identifying sentences on the page of a book can bolster children’s understanding of how print works.

- Support your child’s understanding of a sentence as a string of words that ends with a period, question mark, or exclamation point. Encourage your child to point to (not read) words and sentences on a page. Point out sentences that continue on the next page. Your child may wish to count the number of sentences on a page.

### Mathematics

Practice in forming small groups of items can promote valuable math skills.

- Give your child 10 crayons and one small plate. Encourage your child to pretend the crayons are candles for a make-believe birthday cake and that the plate is a cake. Invite your child to put “candles” on the “cake” for a child who is turning two. Repeat for different ages. Put “candles” on two different “cakes” for children of different ages.

### Creative Expression

Changing the order of events in a familiar story can help children think carefully and creatively about a plot.

- Encourage your child to describe the order of the events in a favorite story. Then ask your child what the story would be like if the second or third event (describe it) happened first or if the first event happened later in the story. Join your child in telling the story with the events in a different order. What does your child think of the “new” story?